



5th Grade
Class Handbook

Picnic Point Elementary
2019 – 2020

Mrs. Frizzell
P3

Please keep this as an important reference for the entire school year.

Behavior, Rewards, and Consequences

It is important that our classroom is a kind, productive, and fun atmosphere, where students feel safe to make mistakes and help each other learn from them. Rules, rewards and consequences help to maintain that environment. Students spend the first week of school reviewing and creating the class rules and constitution.

Classroom Rules

1. Be kind to people and things.
2. Listen and follow directions quickly.
3. Keep your hands and feet to yourself.
4. Do your best.

Behavior Plan:

I use management procedures in order to provide a positive and safe environment for your child. Students recognize that actions have consequences, classroom and building rules should be followed, and everyone is accountable for his or her choices. The class as a whole will have an opportunity to earn exciting activities such as an extra recess by filling the marble jar.

Class Dojo

Class Dojo is an online program that allows students to earn points for positive and negative behavior. It keeps track of each child's behavior and parents can receive updates to see how their child is doing. Children can earn rewards for good behavior, but may owe time to the teacher for negative points if their behavior is not appropriate. If a student continues to make poor choices on a regular basis, we may need to discuss a more personalized discipline plan.

Class Meetings: We will hold daily class meeting to give compliments, and brainstorm solutions to problems. Students will be in charge of helping each other come up with nonpunitive resolutions and enforcing decisions we have agreed upon as a class. Throughout the year we focus on showing respect, making good decisions, solving problems, and practice the Seven Habits of Healthy Kids:

Seven Habits

Be Proactive

Begin with the end in mind: Have a plan

Put first things first: Work First, Then Play

Think win-win: Everyone can win

Seek first to understand, then be understood: Listen before you talk

Synergize: Together is better

Sharpen the Saw: Balance is best

"PAWSitive" Behavior

We use a school-wide system where students can earn PAWSitive tickets for good behavior. When a student gets a ticket, they write their name on it, and put it in the bucket for a drawing done each week.

The PAWS stands for:

Practice Safety

Act Responsibly

Work Toward Personal Best

Show Respect

Homework

Planners: Each day students will fill out their planner in class to help them record their assignments, upcoming events, and track their nightly reading. If your child does not finish their work in the provided class time, those assignments will become homework. Class time is given on nearly all assignments so that students can get started and ask questions before taking work home. Please check your child's planner and monitor the completion of unfinished assignments. Assignments are due the following day at the beginning of class.

Evaluation and Quality of work:

I use the following scoring system for student work:

- 4-Above and Beyond!
- 3-You've got it.
- 2-Almost There.
- 1-Not Yet.



Most summative assignments will have a rubric noting the expectation for each score on the scale. If a student receives a 1 or a 2 on a daily assignment, they are expected to correct or redo it until it meets standard. Many of the assignments we do in class, as well as the homework are for practice and not all of them will receive a grade. Students will often self-assess their work. If a student does not complete his or her assignment on time, they will be expected to return it the following day or miss recess time to complete it.



Helping your child: Remember, homework is your child's responsibility. Please provide a quiet place to study (without TV, loud music, or the distraction of other siblings), and encouragement, but do not do your child's homework for him or her. For example, you might say: "I see (#) mistakes on this page. See if you can find them." After silent reading, you might ask: "What happened in your story tonight?" You can also have your child read aloud to you or you can read with your child. This will help with both fluency and comprehension.

If your child has difficulty completing an assignment and you are unable to help them, please have them attempt part of the assignment and sign the remaining portion to let me know they need help, and the assignment will not be counted as late. Signatures or parent letters do not count if your child left the work at school or forgot it at home. Students should check in with me first thing in the morning so that I can help them complete it.

Absences

When kids miss school, they miss out on important learning. You can show that school is important by making sure your child arrives to school on time each day. If your child is sick and cannot attend school, please call the office before school at 425-366-3400 to excuse the absence.. By law we are required to file a BECCA report if a student has too many absences.

Absent Work Policy: Students who are absent the day an assignment is given will be given at least one extra day to complete the work. Students are encouraged to spend free time in class working on absent work so they can get questions answered in class.

Picking up your child's homework: We encourage you, a friend, sibling, or neighbor to pick up homework whenever possible but we need prior notification during the day to make sure we have it ready.

Academic Content

Reading

While reading fiction, students will examine story elements including setting, characters, plot, and theme. They will practice reading strategies such as asking questions, making inferences, and visualizing. With expository texts, we will examine text features, structure and vocabulary. They will learn reading strategies such as using text features, reread, read ahead, and ask questions, and finally they will share book reports

Reading assessments

All students will be given a comprehensive one on one assessment called the BAS as well as take a computer adaptive STAR reading test, which gives us their current reading level. Students should be reading at least 30 minutes every night at their level. Our class will be going to the school library each week, and students may also check out books at any time from our classroom library. Each week your child is expected to finish a book at their level and take an AR test with an 80% or better score. If there is no AR test available for the book, they can create their own quiz and answer the questions, write a summary, or write a book advertisement. Throughout the week I will be conferring with your child about their reading in order to monitor his/her progress.



Writing

Students will write personal narratives, research reports, and opinion pieces. We also study poetry, grammar and cover the steps of the writing process: Prewrite, Draft, Revise, Edit and Publish.

Math

Math topics will include adding, subtracting, multiplying and dividing fractions, multi digit whole numbers, decimals, solving word problems, algebra, coordinate graphing, geometry, measurement, and data. Students will be tested at the end of each Unit. It is important that students complete their math homework each day in order to practice concepts we learn in class.

Fact Fluency: The Math Fact Fluency Test is a test given regularly to track student speed and progress in addition, subtraction, multiplication, and division. Daily practice at home can help your child increase their fluency. You can use flashcards, online games, or even quiz them orally.



Math Notebooks: Notes for our lessons will be taken in our Math Notebooks. If your child needs help with their math homework, please refer to their math journal for examples and support.

Math Expressions Online Support: As the year progresses, math concepts may become more challenging to your child. You and your child can access Think Central and Khan Academy online to reinforce skills learned in class. Students can view tutorials of the lessons, play games, find definitions for vocabulary, and even view the actual book.

Social Studies

In Social Studies we will study explorers, Native Americans and early settlers in Colonial America and the causes and important events of the American Revolution.

Science

Many of our science activities involve hands-on experiments and projects. This fall, we will be studying matter and the chemistry of food. Beginning in December we will be piloting a new science curriculum that aligns nicely with the NGSS standards.

SBA and Science Testing

Your child will be tested online in Reading, Math and Science in the spring. Please plan vacations during school breaks, so it will not interrupt the success of your child's testing experience. In the weeks leading up to the test, students have the opportunity to review and practice test-taking procedures.



Binders

All students are required to keep a 2-inch 3-ring binder with dividers. There should be no loose papers in your child's binder. This binder needs to be at school daily.



We encourage parents to not clean out binders for their child. All evaluated work will be stored in each student's binder. Please feel free to check in with your child and look at these assignments; however, assignments need to stay in the binder until the end of the trimester as a record of their work.

Dividers: The binder is divided into sections by subject. It's important that papers are filed appropriately. All homework should be kept in the correct section.

Water bottles

Water bottles with a leak proof lid are acceptable at any time, but must be brought home to be washed at least once a week.

Volunteering



There are numerous volunteering opportunities. If you are interested in helping out, please feel out the form at the back of this handbook. If you need another copy or your schedule changes and you are available to volunteer, please let me know. Volunteers are needed regularly to assist students and help the teacher with projects.

Communication

In order to maximize the learning opportunities for your child we need to remain in contact. Please send me an e-mail or note if you have any concerns or if you would just like to chat about your child's progress.

Email: frizzellcm@mukilteo.wednet.edu

Phone: 425-366-3400

Box Tops

Students are encouraged to bring in box tops for their classroom. Money earned goes towards books, materials, and special projects.

Birthdays

We celebrate birthdays by singing to the student, and they get to choose a prize from the prize box. If your child would like to share a treat with the class for their birthday, they may bring in a store bought treat as well as napkins. We would appreciate advanced notice so we can plan it into our day. Summer birthdays will be celebrated in June. Please be mindful of students with allergies in the classroom.



Student-Led Conferences

We are strong advocates of student's taking control of their own learning; therefore, we request that they are present at their conference this year. We would like to use the conference time to show you what they have been working on and set goals for the year. Conferences occur the week of Thanksgiving.

Website

The Picnic Point website is a great place to go to for general information, links to websites and contact information for teachers. Please take a moment to look at our classroom site and links.

Book Orders

Each month, we will be sending home Scholastic Book Orders for your child. You may write a check out to Scholastic or order online. The online code for ordering is JD8YV.

Field Trip

The fifth grade classes will participate in a marine biology boat trip in May aboard an Argosy Cruise boat. We will be accompanied by several Marine Biologists, who will teach us about Puget Sound and the sea life that surrounds us. The cost is approximately \$40 per child. Chaperones will be needed on this trip but we are limited to a small number due to the size of the boat. More information will come later in the year regarding this trip.

Deodorant

Your children are starting to mature. Students have PE in the morning and play very hard. Students are allowed to keep a stick of deodorant in their desks. Please help your child by getting them their own deodorant and show them how to apply it.

Human Growth & Development

All 5th graders will participate in a week-long unit on Human Growth and Development. Topics include Puberty, HIV/AIDS and Personal Safety. **The school district will offer parents an opportunity to preview the materials covered in the unit in October at the Teaching and Learning Center on the Explorer Middle School Campus. Because the state requires instruction on these topics, parents are required to preview the material if they are considering withdrawing their child from the curriculum.** Human Growth and Development will take place in December.

5th Grade Party

The end-of-the-year 5th grade party takes place during the last week of school. It will culminate your child's time spent at Picnic Point. Information regarding the party planning, committees, etc. will be communicated through notices sent home to parents. Several fund raisers throughout the year will help support the event.