



Mukilteo
School District

Elementary School Resources

For families who would like to provide resources for their children at home during the closure, we have collected a variety of activities for a wide range of learners. These resources do not replace the experience of being in school but can help students maintain the learning that has taken place in classrooms this year. Our goals are to provide:

- meaningful activities to **reinforce previously taught lessons**
- a **continuum of resources** for families and caregivers to choose from that meet the needs of their students
- activities and resources that **do not require collection, assessment or grading**

This continuum of support is **voluntary** and is provided for families as a resource, not a requirement. We recognize that families vary in what they can realistically do to support their students during this unprecedented time; this is not intended to require parents and guardians to provide instruction.

Younger Elementary Students (Primary)

Reading/Writing

- Support reading for at least 20 minutes a day. Students may be read to using words or pictures, share reading with someone else, read to someone or read independently.
- Write, share, draw or point to pictures about your day.
- Write or talk about “How to do something” to teach about someone about a task that you know how to do.
- Pick a “word of the day,” then look and listen for this word and other words that begin with the same letter. Be “word detectives” or “object detectives” and look/listen for those words or objectives, then count how many times you hear them.
- Listen for words that rhyme.
- Act out stories together from books, television, or your child’s imagination.

Mathematics

- Gather small loose items like beads, pennies, pebbles, sticks, leaves, etc. Have your student point to certain groups. Have your student count the items or count with you and record the total. Provide cups or bowls as tools for counts larger than 60 so students can group items by tens and/or hundreds.
- Count the number of windows and doors in your house or apartment.
- Look for patterns inside and outside. What do you notice?
- Count within 100; skip-count by 5s and 10s
- Count within 1000; skip-count by 5s, 10s, and 100s
- Find objects that are close in size. If you have a ruler or a measuring tape measure and record the length of various objects around the house using either inches or centimeters.
- Find objects that are a specific shape – sphere (ball), rectangle, square, cube.
- Play board games and card games.

Science

- Go on a **science** walk and bring something to write on:
 - Stop and examine things closely: carpet, flooring, dirt, leaves, a flower, bugs, a mud puddle, a rock.
 - Collect some objects (stones, plants) and create some art (paint rocks, press flowers).
 - Go on a scavenger hunt for: bugs, leaves, seeds, flowers, animal tracks, shapes, colors.
 - Look and listen for signs of wildlife.

Other Content Areas

- Get some exercise every day.
- Choose an item from your home that has importance to your family. Describe what it means to you and why it is important.

Older Elementary Students (Intermediate)

Reading/Writing

- Support reading for at least 20 minutes a day. Students may be read to, share reading with someone else, read to someone or read independently.
- Pick one story in the news (read/listen) and share with someone in your own words what it means.
- Write, draw, tell a story or create a comic about your life and an exciting adventure you have experienced.
- Write, draw or tell about a topic you know a lot about. Share your information with someone else.
- Start a family vocabulary box or jar. Have everyone write down new words they discover, add them to the box, and use the words in conversation. Be “word detectives” and look/listen for those words and count how many times you hear them.

Mathematics

- Look for real life word problems involving multiplication and division in everyday life. Examples: “The box of fruit snacks has 24 packages; how many should we give to 3 kids if we divide them evenly?”; “This notebook has 253 sheets of paper. If we use 4 sheets a day how long would it last?”
- Look for real life word problems where fractions are involved. Examples: “The four of us want to share 3 brownies. How much should each person get so everyone gets the same amount?”; “We are a family of 6 and we only have 4 bottles of soda. How much soda should each get so everyone gets the same amount?”
- Look for patterns inside and outside. What do you notice?
- While watching TV, cooking, or riding in the car, notice numbers, fractions and decimals.
- Play board games and card games.

Science

- Go on a **science** walk and bring something to write on:
 - Stop and examine things closely: furniture, carpet, flooring, dirt, leaves, a flower, bugs, a mud puddle, a rock.
 - Collect some objects (stones, plants) and create some art (paint rocks, press flowers).
 - Go on a scavenger hunt for bugs, leaves, seeds, flowers, animal tracks, shapes and colors.
 - Look and listen for signs of wildlife. Do you hear or see different things in the evening and in the morning?

Other Content Areas

- Get some exercise every day.
- Rewrite the lyrics to a song you like or choreograph a dance and perform it for your family.