



STUDENT HANDBOOK

2022-2023

MUKILTEO SCHOOL DISTRICT NON-DISCRIMINATION STATEMENT

Mukilteo School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator Simone Neal (425-356-1244), neals@mukilteo.wednet.edu, Section 504 Coordinator Lisa Pitsch (425-356-1277), pitschla@mukilteo.wednet.edu, and the ADA/Access Coordinator Karen Mooseker (425-356-1330), moosekerkw@mukilteo.wednet.edu. Address: 9401 Sharon Drive in Everett, WA. Inquiries regarding ADA/Access issues at Sno-Isle TECH Skills Center should be directed to Wes Allen, Director (425-348-2220) allenwr@mukilteo.wednet.edu. Address: 9001 Airport Road in Everett, WA 98204

Mariner High School

Home of the Marauders

All Mariner students will graduate prepared for post-secondary pathways, careers, and civic engagement

This book belongs to: _____

200 120TH STREET SW ■ EVERETT, WASHINGTON ■ 98204
MAIN OFFICE: 425.366.5700

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We are Mariner

A few years ago, we asked both students and staff to name one word which represents who we are at Mariner. Here are the four words that rose to the top of the list, and they are also hanging on banners in Mariner's main hall:

FAMILY – INCLUSIVE – RESPECTFUL – RESILIENT

AT MARINER, WE BELIEVE THAT:

- 1) Our students' and staff's diversity are a quality to be valued, respected, and celebrated.
- 2) Students excel in a safe and positive climate that promotes trust, empathy, respect, and collaboration.
- 3) Students must have equitable access to a rigorous and relevant curriculum.
- 4) Students learn differently; and understanding and addressing the individual needs of students while building upon their strengths will result in high levels of student achievement.
- 5) We must use our resources to meet the needs of all students.
- 6) Strong relationships between students, staff, and families ensure student academic and socio-emotional needs are understood and addressed effectively.
- 7) Families (parents/guardians) are strategic partners in the success of students.
- 8) We need to empower families in our partnership in order to ensure student-centered engagement.
- 9) Effective communication is two-way and must support cultural and language needs.

The following pages will help you learn about Mariner traditions, connect with different resources, and understand the culture of our school.

More information about Mukilteo School District's Equity and Inclusion Policy 0540 is on the MSD website

Mariner Marauders

School Colors

[We wear Mariner colors every Friday]

Gold – seniors

Navy – juniors

Gray – sophomores

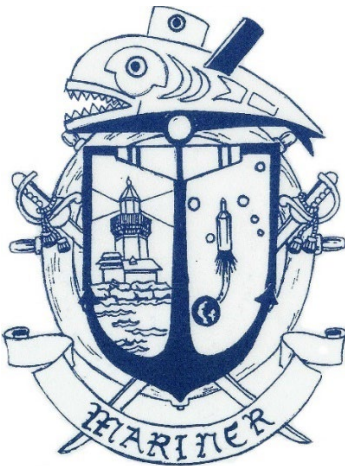
White - freshmen

MHS Alma Mater

Oh Mariner High School, we're proud to serve you,
and we'll wave the gold and the silver and the blue.

The lighthouse, the wheel, and the anchor too,
are the symbols of strength that we've gained from you.
We'll always remember the friends that we've made;
fond memories within these walls never will fade.

Our faith and learning will carry us through,
All the voyages of the Marauder crew.



Fight Song

[We always STAND for the Fight Song]

M-A-R-I-N-E-R

We are from mighty Mariner High,
and we wave our banners high
Blue and gold and silver proudly,
show we've got Marauder pride.

We are from mighty Mariner High,
and we always do our best,

M-A-R-I-N-E-R

Go! Go! Fight! Fight!

The Marauders will win tonight. Fight!

School Contacts

**All staff/administrator emails: @mukilteo.wednet.edu

ADMINISTRATION

Ms. VanderVeen	Principal	✉ VanderVeenBC@	425.366.5710	Located in the Main Office
Mr. Atencio	Assistant Principal 12 th	✉ AtencioJA@	425.366.5722	
Dr. Fankhauser	Assistant Principal 11 th	✉ FankhauserMA@	425.366.5723	
Mr. Atkins	Assistant Principal 10 th	✉ AtkinsJJ@	425.366.5728	
Mr. Moore	Assistant Principal 9 th	✉ MooreMR@	425.366.5721	

COUNSELING OFFICE AND CAREER AND COLLEGE READINESS CENTER

Ms. Centeno	School Counselor A - Co	✉ CentenoSN@	425.366.5810	Counseling Center
Ms. Jeffcoat	School Counselor Cp - Im	✉ JeffcoatCD@	425.366.5753	
Ms. Townsend	School Counselor In - Mi	✉ TownsendJJ@	425.366.5756	
Ms. Zapata-Wilson	School Counselor Mi - Rt	✉ WilsonLF@	425.366.5752	
Ms. Vea	School Counselor Ru - Z	✉ VeasL@	425.366.5754	CCRC
Dr. Horrocks	CCRC Counselor	✉ HorrocksSH@	425.366.5749	
Ms. Madrigal	CCRC Specialist	✉ MadrigalMD@	425.366.5748	
Dr. Johns	HSBP	✉ JohnsAC@	425.366.5736	

HEALTH/WELLNESS SUPPORT

Ms. Showalter	School Nurse	✉ ShowalterJB@	425.366.5709	Counseling Ctr.
Ms. Powell	Student Support Advocate	✉ PowellMX@	425.366.5747	
Ms. Everett	Drug/Alcohol Interventionist	✉ EverettKM@	425.366.5435	

ADDITIONAL CONTACTS/SUPPORT

Mr. Tuiasosopo	Dean of Students	✉ TuiasosopoTA@	425.366.5713	Counseling
Ms. Wilson	Library Services	✉ WilsonSJ@	425.366.5741	Library
Ms. Mekanik	Office Manager	✉ MekanikJL@	425.366.5710	Main Office
Ms. Turner	Accounting/Fines	✉ TurnerJL@	425.366.5727	Main Office
Ms. Calixto	Student Accounts/Fines	✉ CalixtoYL@	425.366.5785	Main Office
Deputy	School Resource Officer		425.366.5807	Main Office

ACTIVITIES/LEADERSHIP & ATHLETIC COORDINATORS

Ms. Caindec	ASB/Leadership Teacher	✉ CaindecEM@	425.366.5949	W291
Mr. Rayburn	Athletics Coordinator	✉ RayburnRS@	425.366.5819	

Academics & Career Center

GRADUATION REQUIREMENTS

There are three (3) requirements for high school graduation in Washington State:

- 1) Earn 24 credits (17 core credits)
- 2) Meet a graduation pathway; and
- 3) Create and update a High School and Beyond Plan.

For your specific graduation requirements please visit the Mariner Counseling website, reference this school year's Curriculum Guide, and/or make an appointment to see your school counselor.

GRADE POINT AVERAGES [GPAs]

Student GPAs are assigned and recorded based upon the State Standardized 4.0 Transcript:

A	4.0	B+	3.3	C+	2.3	D+	1.3
A-	3.7	B	3.0	C	2.0	D	1.0
		B-	2.7	C-	1.7	F	0.0

Transcripts show both a weighted and non-weighted GPA.

GUIDANCE AND ACADEMIC COUNSELING

All students have access to guidance and academic counseling. These services include assistance with educational planning, interpreting test scores, study skills, help with home/school/social concerns, or any questions a student would like to discuss with their school counselor. School counselors can provide names of outside resources when long-term assistance is appropriate. Contact the counseling secretary at 425.366.5715 to arrange an appointment.

SCHEDULE CHANGES

Schedule changes will only be made for the following reasons: missing a prerequisite, missing a graduation requirement (seniors only), misplacement (wrong class level), or missing a class altogether.

- Schedule changes initiated after the yearly registration period (April-June) will not be made unless specified by a teacher.
- Schedule changes requested any time after the second day of the semester must be approved by administration.
- Schedule changes, including yearlong classes, require parent permission.
- Withdrawal from a class at any time during the semester must be approved by the principal, parent, and teacher. Extenuating circumstances may result in a "W" (withdrawal) notation on student transcripts; however, will not affect the student's GPA.
- Withdrawal requests initiated by a student who has failed to meet his/her class obligations (attendance, turning work in, expected behavior, etc.), or who requests withdrawal for reasons other than "extenuating" as defined above may be permitted with a grade of "F" which will become part of the cumulative GPA.

COLLEGE AND CAREER READINESS CENTER [CCRC]

The College and Career Readiness Center is located adjacent to the Counseling Office. Post-high school counseling is provided to help students and parents find information on careers, colleges, scholarships, grants, work-study, and all career/vocational related areas. The CCRC also host multiple student/parent information nights and Career & College Fairs throughout the year.

ACADEMIC SUPPORTS

There are many academic supports at Mariner, including credit recovery and after school tutorials:

- **Credit Recovery Courses:** Available through Plato and BYU. See your school counselor.
- **Individual, pre-arranged appointments with teacher(s):** Talk to your teacher(s) individually.
- **Study Hall in Library:** Monday-Thursday, 2:00-3:30PM.
- **Mariner Writing Center:** See Mr. Tonahill in Room E272

Attendance

Being “on time” to school/class means that a student is in-class and ready to learn when the bell rings.

Regular and on-time attendance is essential to on-time graduation and progress toward your future. Some classroom activities cannot be replicated or replaced outside of the classroom environment (for example, labs, performances, group projects, and participation-based activities). As a result, not attending a class may result in grade reduction, loss of credit, summer school, make-up courses, and/or attendance intervention.

We want you here. We want you connected. We want you to make progress toward and have options for your future!

See Washington State Law (RCW 29A.225.010) and Mukilteo School District Board Policy (3122) for details.

Important Attendance Information!

ARRIVING DURING THE SCHOOL DAY

1. The first class of the day begins at 7:20 AM.
2. If you arrive after the school day begins, stop by the Attendance Office to check-in.

LEAVING DURING THE SCHOOL DAY

1. Students who need to leave school during the day **must check-out through the Attendance Office** or Nurse’s Office.
2. A student will only be allowed to leave after a note or phone call is received from a parent/guardian.
3. Students who leave without following this procedure will be marked truant and subject to school discipline.

EXCUSED ABSENCES

Students are excused from a class period or from a school day for the following, authorized reasons (See MSD Board Policy 3122-P):

- Illness, health condition, or medical/dental/counseling/optometry appointment;
- Participation in a district or school approved program/classroom activity;

- Family Emergency;
- Religious/Cultural observances or instruction;
- Court, judicial proceeding, or jury service;
- Post-secondary, technical school, or apprenticeship program visitation, or scholarship interview;
- State-recognized search and rescue activities consistent with RCW 28A.225.055;
- Absence directly related to the student's homeless status;
- Absence resulting from a disciplinary/corrective action; and
- Principal/designee and parent/guardian's, or emancipated youth's, mutually agreed upon approved activity that does not adversely affect student's academic progress.

RESOLVING ABSENCES FROM CLASS/SCHOOL

1. To excuse an absence, the student's parent/guardian must provide **written** (note or email) or **verbal** (phone call or voice message) communication within two (2) school days following the return to school stating the date(s) of the absence(s) and the reason for missing school.
2. Students are responsible for making up any missed work during an excused absence within the time limit specified by the teacher. Remember: Not all classroom activities can be replicated outside of the regular, classroom experience.
3. Refer to a teacher's syllabus regarding specific attendance requirements related to make-up work.
4. Refer to the Athletic Code of Conduct for classroom attendance requirements for athletes to participate in extra-curricular activities. These same rules are applicable to co-curricular and extra-curricular activities for Performing Arts.

EXCESSIVE ABSENCES

Most often, being absent becomes a habit and vicious cycle. The more one misses, the more difficult keeping up becomes. When students miss a lot of school, we intervene:

1. The Dean of Students or the Truancy Specialist will meet with you and a family member.
2. We will discuss the reasons for the absences, develop a plan to reduce your absences, find resources to remove barriers to attending school, and examine whether or not the absences will continue to be excused.

UNEXCUSED ABSENCES AND TARDIES

Any absence that is not excused within two (2) school days and any unexcused tardy over 25% of the class period is considered truancy. Unexcused absences or tardiness to school/class will result in attendance interventions by either the teacher and/or school administration. Students who have unexcused absences/tardies are not guaranteed the opportunity to make-up tests or work missed—which could impact grades.

PRE-ARRANGED, EXTENDED ABSENCES

If a student has a pre-arranged absence of four (4) or more consecutive days, then **the student must complete a Pre-Arranged Absence form** (located in the Attendance Office), **present it to each teacher, and turn-in this form to the Attendance Office one week prior to the absence.** This form helps facilitate communication between the student, family, and teacher(s) regarding missed work and learning during the absence. Pre-arranged absences will be marked "excused" provided the absence meets one of the authorized absence types listed in the "Excused Absence" section.

Students and their families should anticipate and plan for academic impact to grades, as certain activities (for example, labs, group activities, participation points, etc.) cannot be made-up, regardless of the reason for the absence.

ZERO AND SEVENTH PERIOD ABSENCES AND TARDIES

1. A student who misses a Period 0 or Period 7 class must have the absence excused by a parent/guardian just like any other class period.
2. The absence will be marked “excused” provided the absence meets one of the authorized absence types listed in the “Excused Absence” section.

SNO-ISLE STUDENTS

1. **All Sno-Isle students, coming or going**, are required to check-in and out at the Attendance Office.
2. **Pre-arranged program field trips/ activities:** Prior to a field trip or activity, complete the Sno-Isle pre-arranged absence form, have each Mariner teacher sign-off on the form, and return the form to the Mariner Attendance Office.
3. **Sno-Isle students are not allowed to transport other Sno-Isle students to Sno-Isle.**

RUNNING START STUDENTS

Running Start students who are also taking a class(es) at Mariner **must** provide a copy of their finalized, college quarter schedule to the Attendance Office within the first two (2) weeks of each college quarter.

Running Start students who arrive late for a Mariner class must check-in through Attendance for an admit slip.

When there is a modified schedule at Mariner, causing a disruption to a Running Start student’s college scheduled courses, Attendance is able to adjust the Running Start student’s Mariner attendance record **ONLY IF:**

1. Attendance receives a phone call or email from the parent/guardian or emancipated student within the two (2) school-day time frame for excusing an absence; and
2. The Attendance Office can confirm the disruption with a current, college quarter class schedule. Mariner does not have access to Running Start schedules; therefore, it is the responsibility of the student to provide an updated college schedule each quarter.

Attendance Intervention and Resources

Students and their parents have the responsibility for ensuring regular, on-time school attendance. If on-time attendance or attendance in general is a problem, then there are resources and intervention strategies to help:

CONTACT THE SCHOOL IMMEDIATELY: Talk with a school counselor, the school nurse, teacher, school resource officer (SRO), or administrator to discuss attendance concerns, and available interventions and resources. Attendance and counseling staff can also assist chronically absent students in identifying triggers to school avoidance.

PROMOTE GOOD HEALTH: Eat a balanced diet, get plenty of exercise, and get enough quality sleep.

ATTENDANCE CONTRACTS: Sometimes, students simply lose track of or don’t realize how much they have been gone. Not going to school, like going to school, is a habit. Attendance contracts provide a great way for a student to review attendance expectations and current attendance reports and have an accountability partner for attending school.

ON-LINE RESOURCES:

- State of Washington Ombudsmen Office, Parent Resource: <https://oeo.wa.gov/en/get-our-help#Case>
- OSPI – Truancy (Becca Bill) and Compulsory Attendance; Tips and Tools for Families: <https://www.k12.wa.us/student-success/support-programs/attendance-chronic-absenteeism-and-truancy/attendance-resources-parents-guardians>

General Information

BUS TRANSPORTATION

Students can only ride the bus to which they are assigned unless special arrangements are made ahead of time with District Transportation. The driver is in full charge of the bus and its students. Bus rules are reviewed each year and must be followed. Furthermore, school consequences may be imposed for bus rule violations if warranted (see p. 34).

CAMPUS HOURS

Mariner is open to students starting at 6:45 AM. Students who have a Zero Period class (example, Jazz Band) are expected to arrive no earlier than 10 minutes before the start of class. Students are expected to leave campus within 15 minutes of their last class and/or scheduled activity.

CELLPHONE AND ELECTRONIC DEVICE POLICY

Mariner High School is committed to not having mobile electronic devices interfere with learning on campus and/or face to face communication with peers. All mobile electronic devices and accessories (cell phones, iPods, mp3 players, handheld gaming devices, headphones, etc.) are to be turned off, put away, and kept away during class.

Devices that are seen or heard will be taken and locked up at the front desk – see Policy Consequences below for further details. **ALL Mariner staff members enforce this policy – ALL Mariner students are expected to comply. Not complying with staff is considered insubordination; students will be subject to disciplinary action.** Headphones that are seen out during the school day are considered accessories and will be requested and confiscated with the attached electronic device!

Policy Consequences

1st Offense: Confiscation of mobile electronic device. Student may pick up from front desk after 2:00 pm.

2nd Offense: Confiscation of mobile electronic device or accessories. Device will be returned to student by admin with parent/guardian permission only. **Student is responsible for contacting parent/guardian about confiscation of device** – parent/guardian can then contact administration.

3rd Offense: Confiscation of mobile electronic device or accessories. Device will be returned to **parent or guardian** after meeting with student and administrator for completion of mobile device contract.

4th or more Offense(s): Confiscation of mobile electronic device. Device will be returned to parent or guardian of student only. Student will serve one day of ISS.

Continual disregard of policy will lead to progressive discipline.

Personal laptop computers or tablets may be used by for educational purposes only. Such items are not to be used at any time for games, video viewing, or social media. If a student is found to be doing the former, policy consequences will go into effect.



IMPORTANT! Per Revised Code of Washington (RCW 9.73.030) it is critical that parents and students understand that using an electronic device to video and/or record another person without the person's expressed consent is illegal. The only exception to this law is prior arrangement with a teacher to record a lecture to be used for educational purposes and cannot be posted to a publicly accessible site.

CLOSED CAMPUS

Mariner is a closed campus. Students are required to remain in academic/supervised areas during the school day and are not permitted to leave campus for lunch or to do errands for a teacher.

1. Students are **not allowed** to leave school grounds without permission, after their initial arrival on campus, or prior to being officially excused. CLOSED CAMPUS includes passing period, lunch times, and assemblies.
2. In addition, property behind the gyms and portables, the stadium, all field areas, and the parking lots are off-limits to students during the school day. During lunch, students are allowed to be outside on the west end but are not to enter the area of portable classrooms.

DELIVERIES

Items accidentally left at home that are needed for successful completion of the school day, and/or sports or activities after school, will be accepted as a delivery for students. HOWEVER, deliveries of food, coffee, birthday gifts, etc. will not be delivered to students during the school day. They may be held at the front desk until after school, when students can pick them up.



IMPORTANT!: Delivery of food items by outside vendors/delivery services (for example pizza delivery, Uber Eats, etc.) **are NOT allowed during the school day.** Students are not to arrange for or receive food deliveries during class time, lunches, and/or passing periods.

DRESS CODE

A dress code policy provides an opportunity to educate students about appropriate types of clothing and expression in different contexts. Students are allowed to wear what they want as long as those choices do not hinder the educational process and honors the intention of the Dress Code Policy in support of a professional and safe environment. Special exceptions for medical and religious necessity are made, consistent with RCW 28A.320.140.

When a clothing, grooming, or accessory item/choice is in question and not addressed in the policy, Mariner administrators and staff will determine whether said item/choice creates a disruption to the educational process or hinders a respectful environment.

Regardless of gender or gender identity, the following clothing, accessories, grooming, and/or modes of dress are not acceptable:

- Bare feet or unsafe footwear.
- Clothing, accessories, and/or grooming that depicts weapons or violence;
- Clothing, accessories, and/or grooming that are identified as, or perceived to be, gang affiliated (including, but not limited to bandanas, shows of color, certain sports' jerseys or beanies, notched eyebrows or hair);
- Clothing and/or accessories used to cause others to feel harassed/intimidated and/or provoke a reaction;
- Clothing and/or accessories with drug, alcohol, or tobacco graphics, sayings, and/or symbols;
- Clothing and/or accessories with sexually explicit, vulgar, or offensive graphics, sayings, and/or symbols;
- Clothing and/or accessories with profane language or symbols;
- Clothing that reveals undergarments (all genders), such as underwear, boxers, bras, and bralettes.
- Exposure of naval (stomach), lower back, midriff, buttocks, and/or chest.
- Blankets used for covering.
- Hats or hoods (this is for safety reasons).

HALL PASSES

All students, including TAs, newspaper staff, yearbook staff, and Student Council Officers, must have a hall pass to be outside of classrooms during class times. Use the “Passport” portion of this booklet or obtain a signed hall pass from your teacher.

HEALTH AND WELLNESS SERVICES

The Nurse’s Office and Wellness Center is open from 7:00AM to 2:00PM. If you need assistance at a time that the clinic is closed, please report to the Counseling Center. **Except in cases of emergencies, students must have a pass from their teacher to visit the nurse.**

Emergency first aid will be given to students if illness or injury occurs after arrival to school.

HEALTH AND WELLNESS CENTER SERVICES INCLUDE:

- Medical appraisals, counseling, education, and dispensing of parent/guardian and/or physician-approved medications.
- Resources: The Health Center has many resources available to students.
- Students do not have to be ill to visit the Health Center—simply visit during non-classroom time.

MEDICATIONS AT SCHOOL:

Washington State outlines specific rules about taking medications at school, whether prescribed or over the counter. To have medication at school, including Tylenol, aspirin, or cold medicine, students **MUST** 1) have written permission from their doctor and/or legal guardian; 2) the permission form must state when the medication is to be taken and for what length of time; 3) the medication must be in its original container; 4) **the medication must be recorded, kept, and dispensed by the school nurse.**

LIBRARY/MEDIA CENTER

The Mariner Library is generally open for student use each day from 6:45AM – 3:20PM. It’s a privilege to use the Library, and it’s important to maintain an appropriate learning environment. No food or drink is allowed in the library. If you have any questions, please contact Mariner’s teacher-librarian, Ms. Wilson WilsonSJ@mukilteo.wednet.edu.

LOCKERS

Lockers are available for students who are interested. See Attendance Office for more information.

LUNCH, FOOD, AND BEVERAGE POLICY

- All students will receive free breakfast and lunch this year.
- Covered beverages with secure lids are permitted in classrooms with teacher permission. Students are allowed water bottles throughout the school.
- Food is allowed in the classrooms with teacher permission.
- Lunch is on the west end of campus on both first and second floors. Students are allowed access to the Concourse, Library, Nurse, Counseling office, and Career/College Center during lunch but horseshoe halls and east end hallways, lockers, classrooms and gathering spots are closed.

PARKING PASSES

Parking passes are FREE, but students must do the following to obtain a parking pass (no exceptions):

- Present a valid driver's license and current proof of WA state insurance to the bookkeeper
- Bookkeeper will distribute a Parking Pass with a specific number
- Student must display Parking Pass in rearview mirror at all times when parked in Mariner lots

PARKING PASS/LOT INFORMATION AND EXPECTATIONS

Parking lots are the property of Mukilteo School District. Parking permit holders and drivers using Mariner parking lots are expected to drive in a safe and respectful manner at all times.

- Students must park in west parking lot (by 4th Ave) only.
- Display parking permits at all times from the rear-view mirror.
- All vehicles parked in Mariner lots are subject to search with reasonable cause at any time by school authorities and/or law enforcement (including K-9 drug units).
- Vehicles should be locked when parked at Mariner. Mariner is not liable for theft or damage to vehicles.

IMPORTANT! Any of the following actions may result in a parking pass being revoked, a ticket being issued, disciplinary action, and/or towing and impound of the vehicle at the student's expense:

- 1) Transferring a parking pass to another student (sale, trading, sharing, etc.)
- 2) Fraudulent parking passes. All parties involved will be subject to school discipline.
- 3) Speeding and/or reckless driving (anything over 5mph is speeding).
- 4) Using the vehicle to sell, use, and/or store illegal substances or weapons.
- 5) Repeated parking tickets or violations.
- 6) Leaving campus without permission and/or skipping.
- 7) Sno-Isle students who give rides to other students to or from Sno-Isle.



SEARCH AND SEIZURE

School officials or law enforcement (including K-9 drug units) may search a student, a student's car on school property, a locker, or a student's property (including electronic devices), or to take alcohol/drug screen IF there is an individualized, **reasonable cause to believe** that:

- The possession of a suspected item constitutes a crime or violation of district policy or school rules; and/or
- Conditions/circumstances exist that threaten the health of safety of those in the school; and/or
- The student is under the influence of alcohol, an illegal substance, or a substance purported to be illegal.

Students who refuse to cooperate with any search may be subject to disciplinary action.

General searches of school property may be conducted at any time, including: school and PE lockers, classrooms, and school common areas. *For further information, see MSD Board Policy 3231 and 3231-P, and MSD Student Rights and Responsibilities Handbook.*

SIGNS AND POSTERS

All signs, posters, and pamphlets must be approved by the Mariner ASB Administrator or the ASB teacher prior to posting, hanging, or distributing on Mariner Campus or Mariner- sponsored social media. Posting/hanging non-approved signs will result in signs being removed, as well as possible disciplinary action. Further, removing, defacing, and/or destroying approved posters/signage may result in disciplinary action.

WHERE TO POST/HANG SIGN AND POSTERS: There are designated **bulletin boards** and spaces to hang posters. If you are unsure where these spaces are, ask the ASB Administrator or ASB teacher. Signs and Posters are not allowed on walls, windows, brick, or doors.

STUDENT PUBLICATIONS

Student publications (Mariner Compass) produced as part of the school's curriculum or with the support of the Associated Student Body (ASB) fund are intended to serve both as vehicles for instruction and student communication. They are operated and substantively financed by the district. Material appearing in such publications should reflect all areas of student interest, including topics about which there may be controversy and dissent. Controversial issues may be presented provided that they are treated in depth and represent a variety of viewpoints. Student contributors must demonstrate good judgment. Publication material must be free of content that runs counter to the instructional program; demeans or otherwise damages individuals or groups; supports the violation of school rules; and/or, is inappropriate for the maturity level of the students. **Therefore, student publications may not be libelous, obscene or profane; cause a substantial disruption of the school, invade the privacy of others; demean any race, religion, sex, gender, sexual orientation, or ethnic group; or, advocate the violation of the law or advertise tobacco products, liquor, illicit drugs, or drug paraphernalia.** Such publication activities must also teach respect for the sensitivity of others and standards of civility as well as the elements of responsible journalism. For further information, see MSD Board Policies 3221 and 3221-P, "Student Publications," and 3220-P, "Freedom of Expression."


TECHNOLOGY

Mukilteo School District provides technology systems and networks to further the education of students at Mariner. Students are given a personal account with which they can access the internet, engage in learning, complete assigned work and projects, and access email accounts. Students are expected to be professional with school technology and use it for academic purposes only. Student accounts may be temporarily or permanently disabled and/or disciplinary action may be imposed if technology expectations are not met. See p. 40 for all district technology expectations.

TECHNOLOGY SUPPORT

There are many ways to get support with technology needs. If you are a student with login issues or a district-issued computing device and you need technical support, please check with your teacher first.

PASSWORD CHANGES AND RESETS:

- Students who know their old password can reset it by going to the Student Portal and clicking on the "Change Password" tile: 
- If you need help with your password, you can contact Ms. Wilson at WilsonSJ@mukilteo.wednet.edu

TRANSGENDER POLICY

Mukilteo School District believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of sex, sexual orientation, gender identity, or gender expression. To that end, the District recognizes the importance of an inclusive approach toward transgender students with regard to official records, confidential health and education information, communication, restroom and locker room accessibility, sports and physical education, and dress codes and other school activities, in order to provide transgender students with an equal opportunity for learning and achievement. For further information please see MSD Board Policy 3211-P, your school counselor, or your administrator.

USE OF VIDEO CAMERAS

Mukilteo School District uses video cameras on school grounds and in District-provided school buses to promote and maintain a safe environment, protect district property, and deter and prevent criminal activity and conduct violations. Students, parents, staff, volunteers and visitors may be videotaped while on school grounds or in District-provided school buses. Further information on the use of video cameras can be found in MSD Board Policy 9321.

VALUABLES

Students should not bring valuables, electronic devices, cell phones, and/or large amounts of money to school. Lost, stolen, or damaged items are the responsibility of the student. Neither Mariner nor Mukilteo School District will be held liable for lost, stolen, or damaged items [See MSD Board Policy 3245]. Mariner will make reasonable efforts to investigate the loss, theft, or damage of any such items on campus, including referring to local police.

VISITORS/GUESTS

Students from other schools (or visiting from out of town) are not permitted as visitors during any part of the school day, including lunch. The exception to this policy is visiting students/groups connected to specific Mariner co-curricular and extra-curricular programs.

ASB, Athletics & Activities

ASSOCIATED STUDENT BODY [ASB]

All enrolled Mariner students are members of the ASB. The ASB is publicly funded with revenue generated from several resources. ASB funds and supports cultural, athletic, recreational, and social clubs and activities at Mariner.

We strive to offer extra-curricular programs designed to develop leadership skills, self-advocacy, awareness, responsibility, and respect for self and others. We encourage all students to join one of the many Mariner athletic teams, clubs, or organizations. A full list of clubs, organizations, and activities is available in the Main Office, Counseling Office, posted flyers, and on the Mariner website under “ASB/Activities” and “Athletics.”

ASB CARDS

ASB cards will be free to all Mariner students for the 2022-23 school year. All students will receive a ASB card (photo ID card) at the beginning of the year with the ASB stamp. You **ARE REQUIRED** to provide your ASB card for the following:

- Free entry into all home athletic events
- Participation in Mariner Athletics, ASB activities, and ASB chartered clubs
- Running for and holding an ASB or Class Officer position
- Receiving discounts on entry/ticket fees for visiting athletic events

ATHLETIC MEMBERSHIP

Mariner High School is a member of the WESCO 4A League, District One, and the Washington Interscholastic Activities Association [WIAA]. Our athletic teams, and some of our activities' teams (such as band, cheer, dance, and debate), compete with other conference teams for league, district, and state honors. It is expected that all Marauders exercise our proud tradition of good sportsmanship with all opponents both on and off the playing field, court, and/or arena of competition.

FALL SEASON SPORTS: Cross Country (boys/girls), Football (boys), Soccer (girls), Swimming (girls), Volleyball (girls), Tennis (boys), Cheer (boys/girls).

WINTER SEASON SPORTS: Basketball (boys/girls), Swimming (boys), Unified Basketball, Wrestling (boys/girls), Cheer (boys/girls).

SPRING SEASON SPORTS: Baseball (boys), Softball (girls), Golf (boys/girls), Soccer (boys), and Track and Field (boys/girls), Unified Track & Field.

ATHLETIC ELIGIBILITY

1. Be enrolled in at least five classes (or otherwise full-time enrolled) during the previous semester.
2. Pass 5 of 6 classes.
3. Obtain an ASB card for the current school year.
4. Turn in a record of recent physical examination per district policy.
5. Purchase insurance or sign an insurance waiver.
6. Meet all WIAA rules and regulations.
7. Complete the online athletic clearance process by visiting the Mariner Athletics webpage.
8. Students must be in attendance at least three periods and/or 50% of their daily schedule, and all absences must be excused, in order to participate in sports (practices, contests, etc.).
9. Remain drug/alcohol/tobacco-free 24 hours per day, 365 days per year (in and out of season). Consequences for violating this policy can be found on the Mariner athletics webpage, the WIAA handbook, and the Student Handbook.
10. Refrain from any involvement in harassment, intimidation, and/or bullying (HIB), including hazing, either directly or indirectly, or through the use of social media. Social media HIB and misconduct includes, but is not limited to, any negative communication, pictures, and/or video; endorsements of illegal activity, harassment, intimidation, or bullying; sexually explicit or suggestive images, or disrespecting opponents of other schools.

ATTENDING SCHOOL ATHLETIC AND ASB ACTIVITIES

Students attending school events such as games, dances, or other activities are expected to remain at the event once they have entered. There is no student re-entry at games, dances, and some school events, should a student leave the event or loiter in unsupervised areas.

Students are expected to depart within fifteen (15) minutes of the end of the event or activity. Large bags and purses may be subject to search prior to entering the event.

SCHOOL DANCE EXPECTATIONS

The highest possible expectation for respectful and socially appropriate behavior is required of all students and approved guests at school dances. A school dance is an event that the ASB and staff wish to be inclusive of all students. All regular school rules apply at all high school dances.

Theme dance dress policy (for example, pajama, sock hop, etc.) will be reviewed with students prior to the dance and must be followed. Any student deemed to be dressed inappropriately will not be admitted to the dance. Students and approved guests may not remain on campus without being in the designated dance area. All students/guests are expected to vacate the dance/school grounds within 15 minutes of the end of the dance.

Dangerous, socially inappropriate, and/or sexually suggestive behavior will not be permitted. Mariner administration and staff chaperones will use their best judgment to identify dance moves or styles that violate this expectation. Judgment of staff chaperones and administration in determining appropriateness of dance moves is final and may result in removing a student and/or guest from the dance.



IMPORTANT!: A student may be removed from a dance due to a violation of these rules or not permitted into the dance due to a dress code violation. By choosing to attend a dance, students accept and agree to follow these dance guidelines. No refunds will be issued for dresses, tuxes, cars, or any other costs associated with the dance.

DANCE TICKETS: Each dance ticket is numbered and assigned. **Tickets are non-transferrable:** that means, once a ticket is assigned to a specific person, that ticket cannot be sold or given to someone else. Dance attenders must bring their dance ticket and photo ID to check-in.

DANCE GUESTS: Non-Mariner guests are allowed for **Homecoming and Prom only** with Admin & SRO approval on a Mariner Guest Form. Guests must be under 21 years of age. Guest Forms will be available prior to dance events and are the **ONLY** means of gaining guest acceptance. Dates for approval of forms are printed and advertised on the form. Forms that are submitted after the due date will **not** be reviewed. The MHS student is responsible for informing their guest of dance guidelines.

Everyone must have picture ID to enter the dance.

Flagrant violations of the dance policy will result in students being escorted out of the dance or having the dance be “shut down” or terminated at the time of the problem. No refunds will be issued for dresses, tuxes, cars, or any other costs associated with the dance.

SPECTATOR BEHAVIOR EXPECTATIONS FOR ATHLETIC EVENTS

School-based athletics are embodied in the concept of sportsmanship and the six core principles of character education: trustworthiness, respect, responsibility, fairness, caring, and citizenship.

Please be advised that Mukilteo School District has a code of expectations for all spectators participating in school-based athletics in order to provide a quality experience and ensure the best possible environment for all student-athletes, coaches, officials, and other spectators.

The general rule is, “BE LOUD, BE PROUD, BE POSITIVE”:

- Encourage good sportsmanship by showing respect and courtesy to all those in attendance and through social media before, during, and after the game;
- Honor a safe and healthy environment that is free from drugs, marijuana, tobacco and alcohol;
- Never engage in any unsportsmanlike conduct with any official, coach, player, parent or staff member, such as taunting, singling out, disparaging dialogue, or using profane language or gestures during or after the game;
- Respect the decisions and authority of officials during competitions;
- Respect the property and equipment used at any athletic or school facility;
- Show appreciation for an outstanding play by either team;
- Applaud effort in both victory and defeat—Mariner wins with humility and loses with class.
- Know that signs and posters must be approved by an administrator or game manager;
- Artificial noise makers (cowbells, airhorns, whistles, etc.) are prohibited per WESCO regulations;
- Wear face paint and spirit wear as long as admin/game management can identify you.

- Honor the “Our House, Our Rules” at away sites when supporting Mariner as a fan/spectator (for example, face paint and signage may not be allowed by hosting schools or area arenas).
- Always keep aisles clear. Do not block home or away bleachers from spectators.



IMPORTANT!: In the event any spectator fails to adhere to and uphold these expectations, the school and/or school district reserve the right to impose sanctions including disciplinary action that may include, but is not limited to, temporary and/or permanent removal from the activity and expulsion from all future events.

STUDENT GOVERNMENT AND LEADERSHIP

Things happen at Mariner because students get involved and help make decisions about ASB money and activities. Students can participate in ASB student government by representing their class or club at Student Council, or by running for an ASB or Class Officer position, or being a member of the student senate.

LEADERSHIP AND INTRO TO LEADERSHIP: Introduction to Leadership and Leadership II classes are a great way to get involved and affect whole school spirit and activities. See Ms. Caindec or speak to your counselor if you are interested in a Leadership class.

ASB AND Class Officers 2021-22						
	President	VP	Secretary	Treasurer	PR/Pr Sec	MCs/Spirit Am
ASB	Francheska David	Aleeza Umboh	Brianna Jourdan	Joseph Na	Maria Delacruz	Zakiya Nunez Carly McCabe
Seniors 2023	Senait Abraham	Lilly Chambers	Christopher Araiza	Itzack Tambanua	Gabriel Saaverda	Jaquan Summers
Juniors 2024	Sammie Bruton	Jayleen Guevera-Cruz	Parnia Tarokh	Kayla Gorospe	Natania Cahyadi	Timothy Mesheryakov
Sophs 2025	Jaelin Trout	Delina Belay	No candidate	Angelina Lam	Amira Zerhaimanot	No candidate
*Freshmen Class Officers are elected in the fall of the current school year.						

Intervention Resources

MENTAL AND EMOTIONAL HEALTH INTERVENTION AND RESOURCES

We care about and understand the importance of the Health and Wellness of our students, staff, and community. Our community thrives when all families have the resources they need to support each persons’ physical, social, and emotional well-being.

If you are experiencing a crisis, need resources, or are struggling with other challenges, we are here for you.

Ways to get help:

1. Contact your School Counselor (see “School Contacts,” p. 9).
2. Visit our “[Need Help?](#)” channel which provides many resources for different needs.
3. If you or someone you know is in CRISIS, need help right now, and need to talk:
Call the crisis line: 425-258-4357



Chat online

Or, text "LISTEN" to 741-741

Crisis support for students of color: Text "STEVE" to 741-741

4. If you or someone you know is in immediate danger, please call 9-1-1.

DRUG AND ALCOHOL INTERVENTION AND RESOURCES

Get help! Drug and alcohol problems quickly escalate into school and social issues.

SCHOOL RESOURCES: Mariner offers resources and intervention for drug, alcohol, and tobacco use and addiction.

- **School Counselors:** They have many resources to get you the help you need.
- **Drug/Alcohol Interventionist:** Ms. Everett (everettkm@mukilteo.wednet.edu) is at Mariner two days a week. She offers counseling, provides referral services, and holds support, educational, and cessation classes.
- **Student Support Advocate:** Ms. Powell connects students and families to resources in the community; including private counseling, drug/alcohol support groups, and transitional housing.
- **OUTSIDE RESOURCES:** If you prefer, there are many outside resources to get the help you need.
- **AL-ANON:** Find schedules at www.seattle-al-anon.org. Try different meetings to find the best fit for you.
- **24 hour Care Crisis Line:** Emotional support and/or crisis intervention: 800.584.3578 or 425.258.4357.
- **Crisis Chat:** Text *HELLO* to 741-741. Counselors can provide you resources as needed.
- **Cocoon House:** Cocoon House Project SAFE offers therapeutic phone consultations, and parent education. Call 425.317.9898 or email info@cocoonhouse.org.
- **Partnership for a Drug Free America:** Up-to-date info on drug effects, slang, and many other links: www.drugfree.org.
- **National Institute on Drug Abuse:** Current research and statistics about drug use and abuse: www.nida.nih.gov.



Emergency Procedures

Keeping our students, staff, and visitors safe is a top priority at Mariner High School. We have a comprehensive Emergency Operations Plan [EOP] and team in place to help prevent crises and to be prepared should one occur.

SITUATIONAL AWARENESS is being aware of what is happening around oneself in terms of where you are, where you are supposed to be, and whether anyone or anything around you is a threat to your health and safety. Situational awareness is one's ability to identify, process, and comprehend critical information about a situation and how best to relay that information to others. Everyone's situational awareness is different.

IMPROVING SITUATIONAL AWARENESS is important so that one becomes better able to quickly and instinctively react in a manner that best suits any situation an individual (or group) is facing.



IMPORTANT!: WE DO DRILLS TO IMPROVE OUR SITUATIONAL AWARENESS. Take drills seriously. Report fights, graffiti, bullying behavior, and/or threats immediately to a staff member.

Response Types

EVACUATION

Evacuations are used when leaving a facility or area is safer than remaining in that place. Procedures for orderly evacuation of classrooms are posted near the doorway to each room.

At the sound of the fire alarm:

- Wait for 45-60 seconds for an announcement
- If no announcement is heard, leave the building immediately via the Evacuation Route posted in your classroom.
- You may take your backpack and other personal items you have with you. *Do not go to your locker--or to the restroom--or wait around for friends.*
- Report directly to your line with your 2nd period teacher at Goddard Stadium.
- Remain in your line until further directions.

LOCK-DOWN

A **lockdown** is a crisis response plan activated when there is an actual or perceived threat of harm to a school's students, staff, and/or visitors.

For all lockdowns:

- Remain as calm as possible, you will think clearer and more quickly.
- Stay absolutely silent when hiding.
- Do not use electronics, including cell phones, unless directed by a staff member or until you are in a safe place to communicate your safety.
- **For all Lock-Down Drills**, an administrator or teacher will direct you through all drill activities.

MODIFIED LOCK-DOWN

A **modified lockdown**, is used when the threat is known to be outside the school building. A lockout may move into a full lockdown should circumstances change and require it.

For modified lock-downs:

- Lock all exterior doors of buildings. Students can move within buildings, but not between buildings.
- Students outside come into buildings immediately.
- Pull exterior window shades and cover interior, hall windows.
- Classroom activities continue as normal, unless otherwise directed.
- **For all Modified Lock-Down Drills**, an administrator or teacher will direct you through all drill activities.

REUNIFICATION

Reunification is the process of connecting students with their family/guardians as quickly as possible after an emergency event. Parents/guardians cannot just retrieve their child during a crisis or after the event concludes. Reunification procedures are critical in order to ensure that students are accounted for after an emergency and documented that they are released to a family member.

- Remain calm.
- Listen for directions.
- Follow directed procedures during evacuation of school grounds and check-in/out at reunification site.

SHELTER-IN-PLACE

Sheltering-in-place is used when evacuation would put people at risk of exposures to chemical, biological, or environmental hazards (for examples, an outside natural gas leak or a severe windstorm).

- Stay in classroom space and close door.
- Keep air clear of contaminants as best as possible.
- Seal doors, windows, and vents as directed.
- Close or open windows as directed, or as appropriate.
- Conserve breathable air by limiting movement and talking.

Behavior Expectations

At Mariner, we go by the Golden Rule “Treat others the way they should be treated” -- with respect and dignity.

The following information is how we intervene with students who struggle comply with Mariner’s Behavior Expectations.

General Information

EXTENT OF DISTRICT PROPERTY AND SCHOOL JURISDICTION

District and school property includes district and school grounds, online learning platforms (including Schoology and video-based classroom) district provided transportation and bus stops, and any area or facility being used for a district-, school-, and/or Booster Club-sponsored event (for example, field trips, athletic events, etc.). If an incident or situation occurs outside of the district or school but results in a clear and substantial disruption to the educational process, then it is the school’s obligation to investigate and process appropriate school discipline, if necessary.

BEHAVIOR INTERVENTION

School staff and administrators make every effort to work with students and families before imposing disciplinary consequences. Forms of behavior intervention include, but are not limited to:

- Checking-in with a student to understand their need or an underlying need/issue
- Verbal or written warning/redirection (this can include 1:1 Chat)
- Parent email/phone call by teacher, Dean, Assistant Principal, and/or Principal
- Student behavior contracts
- Threat/Safety Assessments
- Referral to the Student Support Advocate

PROGRESSIVE DISCIPLINE | POTENTIAL OUTCOMES FOR CODE OF CONDUCT VIOLATIONS

The purpose of disciplinary intervention is to encourage students to 1) identify the issues that are causing the behavior choice(s); 2) accept responsibility and accountability for choices made; and 3) grow and learn from the experience.



IMPORTANT! The nature and level of consequence(s) assigned to a student is determined on an individual, case-by-case basis. In some situations, we do not have options on disciplinary outcomes due to State Law and Mukilteo School District Board Policy.

ADMINISTRATOR REFERRAL: A teacher/staff member will refer a student to an administrator when the misconduct is requires administrative intervention. Administrators make decisions based on individual students and facts presented.

DETENTION: Students may be assigned detention with a teacher or in Room E274 after school hours, or during the student's lunchtime. Failure to report and/or excessive detentions will result in additional consequences.

IN SCHOOL SUSPENSION (ISS): A student may be assigned to ISS when necessary. This is held in Room E274 during school hours. School work will be provided to students assigned to ISS by their classroom teachers.

SHORT TERM SUSPENSION (STS): A student may be placed on short-term suspension from school for a period of one (1) to nine (9) days. During that time the student may not be on school grounds. A parent conference may be required prior to re-admittance of the student to school. Academic intervention will be provided to suspended students.

LONG TERM SUSPENSION (LTS): A long term suspension, which lasts ten (10) or more days, may be imposed for conduct that A) adversely impacts the health or safety of other students or educational staff; B) violates prohibition of weapons and/or firearms on school property; C) relates to certain violent or sexual crimes or solicitation; D) violates prohibition of use/sale/distribution of alcohol and/or illegal or controlled substances; and/or E) consists of two or more violations within a three-year period of criminal gang intimidation or activity on school property (See RCW 9.41.280 and 28A.600.010). A re-engagement meeting is required for re-entry (see "Re-Engagement Meetings" below for details).

EMERGENCY EXPULSION (EE): In the case that a student is an immediate danger or is disruptive to the school environment, the school has the option to remove the student until an investigation is complete or the student no longer poses a continuing threat to the learning/safety of self or others. An Emergency Expulsion may be converted to any form of School Discipline or no discipline, if appropriate.

EXPULSION: A student is permanently removed from the school or removed for the remainder of the current academic year. See the District *Student Rights and Responsibilities* handbook for further information.



IMPORTANT! Students assigned to ISS, STS, LTS, EE, or who are expelled, are not allowed to participate in school events, activities, rehearsals, or practices on the days serving in-school or out-of-school suspension. Additionally, the Athletic and ASB Directors may also assign post-suspension consequences, including loss of eligibility for activities, contests, performances, and/or ASB/Class Offices, for all violations of the Code of Conduct per WIAA and District rules, ASB Constitution, and/or Officer/Leadership contracts.

PROCEDURES FOR APPEAL OR READMISSION DURING SUSPENSION/EXPULSION

Students or parents may appeal any suspension or expulsion from school. Right of review procedures are stated on each suspension and expulsion notice.

Additionally, any student who is long-term suspended or expelled is allowed to make application for readmission at any time. See the District *Student Rights and Responsibilities* handbook for specific rules and procedures. **Grievance procedures for students and parents** are also found in the District *Student Rights and Responsibilities* handbook.

RE-ENGAGEMENT MEETINGS

Students returning from a long-term suspension (10 days or longer) must complete a re-engagement meeting. This meeting is part of the discipline process and must take place more than five days prior to the student's proposed return date. The purpose of this meeting is to discuss a plan for re-entry to school that may include shortening suspension length, other corrective measures, and/or other behavior or academic interventions that will help the student remain engaged and on track to graduate. Students are frequently assigned to an after-school tutoring program while on suspension.

Exceptional Misconduct and Consequences

ACADEMIC DISHONESTY [CHEATING]

Academic Dishonesty is defined as any action used for cheating to earn a grade. A student shall not attempt to earn credit or receive a grade for coursework (tests, quizzes, assignments, projects, essays, labs, etc.) in a manner other than defined as acceptable by each instructor.

ACADEMIC HONESTY AND INTEGRITY VIOLATIONS INCLUDE, BUT ARE NOT LIMITED TO:

- 1) **Plagiarizing, copying, or submitting any part of another person's work** (written, visual, or auditory) as representing one's own work. Appropriate and accurate citation must be given to all source quotes or ideas. Copying another student's assignment/project is never appropriate.
- 2) **Distribution/ Sharing/ Receiving of class assignments or test information** in written, electronic, or verbal form to/from another student without teacher permission. Students in physical or electronic possession of unauthorized academic materials, whether requested/used or not, may be subject to disciplinary action.
- 3) **Unauthorized Collaboration:** Working with others on any coursework submitted for an individual grade without the specific permission or direction of the teacher.
- 4) **Collusion:** Supporting the academic dishonesty of another student, as in allowing the use or sharing of identical or highly similar passages of one's own work, or the work of another, unless teacher-directed.
- 5) **Technology Malpractice:** Any misuse or abuse of private or public technology in relation to grades or in acquiring an academic advantage, including violations of the school technology user agreement, language translation websites, cell phone messaging, picture taking, or picture transmission.
- 6) **Using "crib notes":** Any use of unauthorized notes on tests/assignments (written notes or electronic devices of any kind).
- 7) **Altering or Accessing Official School Documents:** A student shall not alter official school documents, either paper or electronic, or open school documents not specifically addressed to the student.

ACADEMIC DISHONESTY	
Academic Integrity violations are tracked, and consequences are applied cumulatively, Grades 9 – 12. The following consequences are possible outcomes:	
First Offense	Subsequent Offenses
Parent contact by teacher and documented on referral form. Failing grade for the assignment, test, project, etc. Possible disciplinary action. Possible loss of Athletic/ASB eligibility in the current or subsequent season or year as determined by the Athletic and/or ASB Codes of Conduct.	Parent/guardian contact by teacher and administrator. Referral documentation. Meeting with student and parent/guardian. The following outcomes <i>may</i> be applied based on investigation and pattern of behavior: 1) Failing grade for the assignment/test/project; 2) Failure of the course resulting in loss of credit; 3) Possible rearrangement/reduction of the student's academic schedule; 4) Possible disciplinary action; 5) Possible loss of Athletic/ASB eligibility in the current or subsequent season or year as determined by the Athletic and/or ASB Codes of Conduct.



***IMPORTANT!** If a course is required for graduation, the student is responsible for making-up the courses through summer school, correspondence course, etc. as approved by the student's school counselor and/or administrator.

ALCOHOL, DRUG AND TOBACCO/VAPING VIOLATIONS

The use of alcoholic beverages, controlled substances, items purported to be alcoholic beverages or controlled substances, or the possession of such substances or paraphernalia is illegal and harmful, is in violation of District Policy, and State law, will not be tolerated on school grounds or at any function or activity sponsored or supervised by Mukilteo School District [MSD Board Policy 3442 and 3442-P; RCWs, 9.47A, 69.50, and 66.44.270].

DEFINITION: “Use” includes possession (including residue), sale, transfer, under the influence of, or showing evidence of having used any illegal drug(s), controlled substance, alcoholic beverage, mind/mood/perception/behavior altering drug, look-alike drug or substance purported to be a drug, or misuse of any prescription drug. Taking prescription or over-the-counter drugs without medical authorization and school nurse dispense is illegal on school grounds.

PROCESS: When it is determined that a student violated any school rule regarding drugs, alcohol, and/or any other substances referenced herein, the parent(s) or guardian(s) and the student will be notified that the school is imposing a long-term suspension or expulsion due to exceptional misconduct. A school administrator will schedule a conference with the student and the student's parent(s) or guardian(s). During the disciplinary conference, the student and parent/guardian will receive A) the notice of disciplinary action; B) a resource packet that includes a list of drug/alcohol assessment and counseling agencies; C) directions on the drug/alcohol referral process; and D) a Confidential Drug-Alcohol Verification Follow-Up form. Compliance is required for readmission. Police contact is a standard response.

For offenses solely involving paraphernalia, the administrator may impose other forms of discipline.

DRUGS/ALCOHOL/MARIJUANA		
Possession of paraphernalia.		
First Offense	Second Offense	Subsequent Offenses
Up to 10-day LTS	20-day LTS	45-day LTS; Expulsion
Possession (includes car, person, bag/backpack, locker, etc.), use, or under the influence of above described.		
First Offense	Second Offense	Subsequent Offenses
Up to 45-day LTS	90-day LTS	Expulsion
Sale/distribution of above described.		
First Offense	Second Offense	
Up to 90-day LTS	Expulsion	
<p>Extra-curricular Implications of Drug/Alcohol suspension: WESCO, WIAA, and WASBO have a 365-day, drug/alcohol free policy. All student-athletes that have gone through the athletic clearance process, Leadership students, Student Council reps, ASB/Class Officers, and club/activity members shall not attend parties or social gatherings where drugs/alcohol/tobacco/vape products are being illegally consumed or possessed. This requires ASB/School sponsored extra-curricular participants to leave a social gathering immediately where drugs/alcohol are being consumed or possessed in an illegal manner (that is, consumed/possessed by individuals under the age of 21) and reporting your arrival/departure time to the social gathering/party where drugs/alcohol/tobacco/vaping products were unexpectedly being consumed/possessed by other minors to the ASB Director or Athletic Director prior to an investigation being initiated by the ASB or Athletics Director. ASB/Class Officers and Leadership students who violate this rule may be removed from Leadership Class and subsequently lose credit for the class.</p>		
First Offense	Second Offense	Subsequent Offenses
Athletics: Immediate one (1) calendar year ineligibility. Upon drug/alcohol assessment and compliance with treatment recommendations, ineligibility period reducible to 20% of the scheduled contests/activities of the current season and/or subsequent “full”	Athletics/ASB: Immediate ineligibility for participation in all extra-curricular activities for one (1) calendar year from the violation. Non-participation includes, but not limited to, play/musical performance, turning out for a team, and student government, club officer	Athletics/ASB: Permanent ineligibility for any and all extra-curricular participation in Mukilteo School District. Athletes’ ineligibility travel with the athlete regardless of the school or district they attend.

season. ASB/Leadership: Removal from office and/or Leadership class.	positions, Cheer, Dance, etc.	
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TOBACCO/VAPING

Possession, sale, transfer, use, or purported use of tobacco-based substances and/or vape/e-cig paraphernalia.		
First Offense	Second Offense	Subsequent Offenses
One (1) day SS. Referral to Mariner Drug/Alcohol Interventionist. Confiscation of product and/or paraphernalia. Referral to SRO for \$103 fine. Incidences in classrooms will result in three (3) days of ISS.	One (1) day ISS. Referral to Mariner Drug/Alcohol Interventionist. Confiscation of product and/or paraphernalia. Referral to SRO for \$103 fine. Incidences in classrooms will result in five (5) days of ISS.	Three (3) days ISS. Referral to Mariner Drug/Alcohol Interventionist. Confiscation of product and/or paraphernalia. Referral to SRO for \$103 fine. Incidences in classrooms will result in five (5) days of ISS.

Extra-curricular Implications of Drug/Alcohol suspension: WESCO, WIAA, and WASBO have a 365-day, tobacco free policy. All athletes, Leadership students, Student Council reps, ASB/Class Officers, and club/activity members are expected to be tobacco free, including the use of vaping devices and liquids.

First Offense	Second Offense	Subsequent Offenses
Athletics: Required to attend mandated tobacco cessation classes. Ineligibility period shall be 10% of the scheduled contests/activities of the current season and/or subsequent "full" season. ASB/Leadership: In addition to the above, removal from office and/or class.	Athletics/ASB: Immediate ineligibility for participation in all extra-curricular activities for one (1) calendar year from the violation. Non-participation includes, but not limited to, play/musical performance, turning out for a team, and student government, club officer positions, Cheer, Dance, etc.	Athletics/ASB: Permanent ineligibility for any and all extra-curricular participation in Mukilteo School District. Athletes' ineligibility travel with the athlete regardless of the school or district they attend.

AGGRESSIVE BEHAVIOR WITH PHYSICAL INIURY

Causing a physical injury to a student or staff member by acting in an aggressive manner.		
First Offense	Second Offense	Subsequent Offenses
EE; STS; LTS; Expulsion. Safety Assessment. Police contact.	EE; STS; LTS; Expulsion. Safety Assessment. Police contact.	EE; LTS; Expulsion. Safety Assessment. Police contact.

ARSON

The intentional setting of a fire, or attempt to set a fire.		
First Offense	Second Offense	Subsequent Offenses
EE; ISS; STS; LTS; Expulsion. Safety Assessment; Police/Fire Marshall contact as appropriate.	EE; STS; LTS; Expulsion. Safety Assessment; Police/Fire Marshall contact as appropriate.	EE; STS; LTS; Expulsion. Safety Assessment; Police/Fire Marshall contact as appropriate.

ASSAULT

Any act of causing, attempting, or encouraging others to cause physical injury, OR behaving in such a way as could reasonably cause physical injury, to any person.		
First Offense	Second Offense	Subsequent Offenses
EE; STS; LTS; Expulsion. Safety Assessment Process. Police contact.	EE; STS; LTS; Expulsion. Safety Assessment Process. Police contact.	EE; STS; LTS; Expulsion. Safety Assessment Process. Police contact.

BOMB THREAT

Falsely reporting or threatening/reporting the existence of a real or fictitious explosive device.		
First Offense	Second Offense	Subsequent Offenses
EE; STS; LTS; Expulsion. Safety Assessment. Police contact.	EE; STS; LTS; Expulsion. Safety Assessment. Police contact..	EE; STS; LTS; Expulsion. Safety Assessment. Police contact.

BUS TRANSPORTATION VIOLATION

Student safety is the primary mission of District Transportation. Bus misconduct is refusing to cooperate with school transportation regulations either on the bus, or at bus stop or load/unload area. Bus violation penalties may be applied in addition to school code of conduct violation penalties. Issues involving exceptional misconduct may result in greater consequences, including loss of bus transportation services, even for first offenses.

First Offense	Second Offense	Subsequent Offenses
Warning. Loss of bus privileges up to two (2) weeks.	Loss of bus privileges up to one (1) month.	Loss of bus privileges up to remainder of year, or subsequent semester.

CLOSED CAMPUS VIOLATION

Being in an unsupervised and/or "Out of Bounds" area. Leaving campus without prior authorization and signing out through the Attendance Office.

First Offense	Second Offense	Subsequent Offenses
Detention; ISS; STS. Loss of parking pass – 10 days.	Detention; ISS; STS. Loss of parking pass – 45 days.	ISS; STS. Loss of parking pass for remainder of school year.

COMPUTER AND/OR TECHNOLOGY MISUSE

Using any school technology system in an inappropriate manner (Also see the MSD *Student Rights and Responsibilities* handbook).

First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS. Parent contact/ conference. Restitution.	EE; ISS; STS. Parent contact/ conference. Restitution.	EE; ISS; STS. Parent contact/ conference. Restitution.

CRIMINAL/ILLEGAL ACTIVITY

Any act that is the completion of or a substantial step toward a state or federal crime [RCW 9A; 9A.28.020].

First Offense	Second Offense	Subsequent Offenses
EE; ISS; STS; LTS; Expulsion. Police contact.	EE; ISS; STS; LTS; Expulsion. Police contact.	EE; ISS; STS; LTS; Expulsion. Police contact.

CRIMINAL SOLICITATION

The intent to promote or facilitate a criminal act by offering to give or giving money, or giving another thing of value, to another person in order to engage in specific conduct that allows a crime to happen, whether attempted or committed [RCW 9A.28.030].

First Offense	Second Offense	Subsequent Offenses
EE; ISS; STS; LTS; Expulsion. Police contact.	EE; ISS; STS; LTS; Expulsion. Police contact.	EE; ISS; STS; LTS; Expulsion. Police contact.

DISRESPECT

Lack of courteous expression or regard as perceived by staff or students.		
First Offense	Second Offense	Subsequent Offenses
Detention; ISS. Parent contact.	Detention; ISS; STS. Parent contact/conference.	Detention; ISS; STS. Parent contact/conference.

DISRUPTION OF CLASS/SCHOOL		
Disruption to the educational climate/process. Students are expected to conduct themselves in a manner that contributes to the classroom/school instructional activities. Teachers establish reasonable rules in their classrooms to assist in providing a good environment for learning and students are expected to follow them.		
First Offense	Second Offense	Subsequent Offenses
Classroom Discipline; Administrative Intervention; Detention; ISS.	Administrative Intervention, Detention, ISS; STS.	Administrative Intervention; Safety Assessment; ISS; STS.

DRESS CODE	
Each dress code violation dealt with in the same school day is considered a separate offense.	
First Offense	Subsequent Offenses
The student will be directed to make changes necessary to meet expectations.	The student will be directed to make changes necessary to meet expectations. Detention; ISS; STS. Parent contact.

ELECTRONIC DEVICE OR CELLPHONE VIOLATION	
Any violation of the Electronic Devices and Cellphone Policy.	
First Offenses	Subsequent Offenses
Confiscation of the cellphone, electronic device, or accessory <u>and</u> held in the Main Office until the end of the day for student pick-up.	Confiscation of the cellphone, electronic device, or accessory <u>and</u> held in the Main Office until the end of the day for parent/guardian pick-up. Administrator referral. Parent/guardian conference. Progressive discipline, including, but not limited to Detention, ISS.

EXTORTION/BLACKMAIL/ COERCION		
Obtaining money or property by violence or threats, or by forcing someone to do something against that person's will by force or threat.		
First Offense	Second Offense	Subsequent Offenses
ISS; STS.	ISS; STS.	ISS; STS.

FIGHT INSTIGATION		
Encouraging a fight in any manner including congregation, video recording, planning a fight, and/or failure to reveal prior knowledge of a fight to an administrator/designee.		
First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS.	EE; ISS; STS.	EE; ISS; STS; LTS.

FIGHTING		
The attempt of and/or engagement in physical violence with another student.		
First Offense	Second Offense	Subsequent Offenses
EE; ISS; STS; LTS; Expulsion. Parent contact/conference. Police contact.	EE; ISS; STS; LTS; Expulsion. Parent contact/conference. Police contact.	EE; ISS; STS; LTS; Expulsion. Parent contact/conference. Police contact.

FIGHTING WITH MAJOR INJURY		
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Engagement in physical violence with another student resulting in injury requiring medical treatment.		
First Offense	Second Offense	Subsequent Offenses
EE; ISTS; LTS; Expulsion. Parent contact/conference. Police contact.	EE; STS; LTS; Expulsion. Parent contact/conference. Police contact.	EE; STS; LTS; Expulsion. Parent contact/conference. Police contact.

FIRE ALARM/CALLING 911		
Making a false report about a fire or pulling a fire alarm when there is no cause. [All penalties include a minimum \$100 fine].		
First Offense	Second Offense	
EE; STS; LTS. Parent contact/conference; Police/Fire Marshall contact.	Police/Fire Marshall contact. Expulsion.	

FIRECRACKERS/FIREWORKS/LIGHTERS/MATCHES		
Possession or use of firecrackers, fireworks, lighters, or matches.		
First Offense	Second Offense	Subsequent Offenses
Confiscation. EE; Detention; ISS; STS. Parent contact/conference. Police/Fire Marshall contact as appropriate. Community Service.	Confiscation. EE; ISS; STS. Parent contact/conference. Police/Fire Marshall contact as appropriate. Community Service.	Confiscation. EE; ISS; STS. Parent contact/conference. Police/Fire Marshall contact as appropriate. Community Service.

FRAUD		
Signing a name other than your own on any document or email; representing self as someone else on the phone; and/or altering or making a false entry in a document used or intended to be used in the operation of school.		
First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS. Restitution. Police contact as appropriate.	EE; ISS; STS. Restitution. Police contact as appropriate.	EE; ISS; STS. Restitution. Police contact as appropriate.

GAMBLING		
Risking something of value in hopes of winning something else of value.		
First Offense	Second Offense	Subsequent Offenses
ISS.	ISS; STS. Parent contact/conference.	ISS; STS. Parent contact/conference.

GANG ACTIVITY		
Acts of criminal gang activity or gang intimidation; wearing clothing, accessories, or symbols that promote gang affiliation or activity; soliciting gang membership; and/or gang related behavior [RCW.9A.46.120; RCW.9A.600.455].		
First Offense	Second Offense	Subsequent Offenses
EE; ISS; STS; Confiscation of items as appropriate. Parent contact/conference. SRO/police contact.	EE; ISS; STS; LTS; Expulsion. Confiscation of items as appropriate. Parent contact/conference. SRO/police contact.	EE; ISS; STS; LTS; Expulsion. Confiscation of items as appropriate. Parent contact/conference. SRO/police contact.

HARASSMENT, INTIMIDATION, AND BULLYING

Mukilteo School District is committed to a safe and civil educational environment for all students that is free from harassment, intimidation, or bullying. “Harassment, intimidation, and bullying” (HIB) means any intentionally written message or image, including those that are electronically transmitted, or a verbal or physical act motivated by race, color, religion, ancestry, national origin, gender, sexual orientation, including gender expression or identity, mental or physical disability, or other distinguishing characteristics. HIB can take many forms including, but not limited to, slurs, rumors, jokes, demeaning comments, drawings, pranks, physical attacks, threats, and hazing. “Intentional acts” refers to an individual’s choice to engage in the act rather than the ultimate impact of the action(s). Cyberbullying is defined as “the use of technology to deliberately harass, threaten or intimate others through electronic harassment, outing, exclusion, spamming and trickery through chat rooms or online activity in Schoology and Zoom, or other social media platforms such as Facebook, Twitter, Instagram, etc.” It is a violation of State law and District Board Policy for a student or staff member to be harassed, intimidated, or bullied by others in the school community, at school sponsored events, or **when such actions create a substantial disruption to the educational process** [See RCWs 9A.36.080 and 28A.300.285; MSD Board Policies 3216 and 3216-P]. The school community includes all students, school employees, School Board members, contractors, unpaid volunteers, families, patrons, and other visitors. Any staff member who overhears or witnesses’ instances of HIB, or to whom such actions have been reported, must take prompt and appropriate action to stop the harassment and to prevent its reoccurrence.

HAZING: Hazing is defined as any method of initiation into a student organization or group that causes or is likely to cause bodily danger or physical harm, or serious mental or emotional harm to any student or other person. Hazing includes, but is not limited to:

- Acts that tend to injure, degrade, or disgrace members.
- Acts that single out members in a negative, mocking, or humiliating manner;
- Forcing members to do distasteful things;
- Having members represent themselves in a vulgar or sexual way;
- Depriving members of sleep or basic needs;
- Applying peer pressure to force members to do something that they are not comfortable doing.
- Power differentials where there is a perceived expectation to “do as told” out of fear of rejection.

HARASSMENT/INTIMIDATION/BULLYING [HIB] VERBAL/WRITTEN COMMUNICATION AND GESTURES		
First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS. Parent contact/conference. HIB contract. Police contact as appropriate.	EE; ISS; STS; LTS. Parent contact/conference. HIB contract. Police contact as appropriate.	EE; LTS; Expulsion. Parent contact/conference. HIB contract. Police contact as appropriate.

HARASSMENT/INTIMIDATION/BULLYING PHYSICAL WITH MAJOR INJURY		
First Offense	Second Offense	Subsequent Offenses
EE; STS; LTS. Parent contact. HIB contract. Police contact.	EE; LTS; Expulsion. HIB contract. Safety Assessment. Police contact.	Expulsion. Safety Assessment. Police contact.

HARASSMENT/INTIMIDATION/BULLYING PHYSICAL		
First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS. Parent contact/conference. HIB contract. Police contact as appropriate.	EE; STS; LTS. HIB contract. Safety Assessment. Police contact.	EE; LTS; Expulsion. HIB contract. Safety Assessment. Police contact.

HARASSMENT SEXUAL		
First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS. Parent contact/conference. HIB contract. Police contact as appropriate.	EE; ISS; STS; LTS. Parent contact/conference. HIB contract. Police contact as appropriate.	EE; LTS; Expulsion. Parent contact/conference. HIB contract. Police contact as appropriate.

HARASSMENT THREATS		
Verbal/written threats, or body posturing, toward students, staff, or school volunteers/visitors; and/or interfering with school personnel in the performance of their duties. Threats may constitute Malicious Harassment as defined in RCW 28A.36.080.		
First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS; LTS; Expulsion. Safety Assessment. HIB contract. Police contact as appropriate.	EE; ISS; STS; LTS; Expulsion. Safety Assessment. HIB contract. Police contact.	EE; STS; LTS; Expulsion. Safety Assessment. HIB contract. Police contact.

HAZING	
Any inappropriate team/group event where a coach or advisor is not present and involved may subject members of the team/group to school discipline regardless of the time or location of the event. Additionally, any team/group event that is kept secret from coaching, advising, or school staff may be regarded as an inappropriate event and participants may be subject to school discipline.	
First Offense	Subsequent Offenses
Removal from the team for a designated time or remainder of the season. Loss of leadership/captain position. School discipline: EE; Detention; ISS; STS. Parent contact/conference. HIB contract. Other consequences deemed appropriate by school administration. Police contact as appropriate.	The following outcomes may be applied based on investigation and pattern of behavior: Permanent removal from activity and/or athletic participation. Suspension from school and/or the team. School discipline: EE; Detention; SS; ISS; STS. Parent contact/conference. HIB contract. Other consequences deemed appropriate by school administration. Police contact as appropriate.

INSUBORDINATION/WILLFUL DISOBEDIENCE		
Students are expected to comply with the request of any District or school staff member. Willful disobedience includes A) continual disrespect; B) failure to follow reasonable staff requests; C) failure to identify oneself to a staff member when requested to do so; and/or D) failure to comply with assigned discipline.		
First Offense	Second Offense	Subsequent Offenses
Detention; ISS; STS. Parent contact/conference.	EE; SS; ISS; STS; LTS; Expulsion. Parent contact/conference.	EE; SS; ISS; STS; LTS; Expulsion. Parent contact/conference.

INTERFERENCE WITH and/or INTIMIDATION OF SCHOOL STAFF/ADMINISTRATION		
Interference of school personnel, including the use of threats, in the performance of their duties (for example, instruction, investigation, search, etc.).		
First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS. Safety Assessment. Parent contact/conference.	EE; Detention; SS; ISS; STS; LTS; Expulsion. Safety Assessment. Parent contact/conference.	EE; Detention; SS; ISS; STS; LTS; Expulsion. Safety Assessment. Parent contact/conference.

PROFANITY/VULGARITY/INDECENCY		
Using profane, vulgar, and/or inappropriate language (verbal, written, hand gestures, drawings, etc.) at school.		
First Offense	Second Offense	Subsequent Offenses
Detention	ISS	ISS; STS. Parent contact/conference.

PUBLIC DISPLAYS OF AFFECTION		
Disruptive, disrespectful, and/or inappropriate affectionate behavior of a sexual nature.		
First Offense	Second Offense	Subsequent Offenses
Warning; Administrator Referral.	Detention	ISS; STS. Parent contact/conference.

RE-ENTRY CONTRACT VIOLATION		
Failure to honor and abide by student/parent/school re-entry contract.		
First Offense	Second Offense	Subsequent Offenses
Automatic reinstatement of "next step" in progressive discipline: ISS, STS, LTS, Expulsion.	Automatic reinstatement of "next step" in progressive discipline: ISS, STS, LTS, Expulsion.	Automatic reinstatement of "next step" in progressive discipline: ISS, STS, LTS, Expulsion.

SAFETY/HEALTH VIOLATION		
Any behavior that adversely impacts the safety and/or health of other students, school staff, or visitors.		
First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS; LTS; Expulsion. Safety Assessment. Parent contact/conference. Police contact as appropriate.	EE; Detention; ISS; STS; LTS; Expulsion. Safety Assessment. Parent contact/conference. Police contact as appropriate.	EE; Detention; ISS; STS; LTS; Expulsion. Safety Assessment. Parent contact/conference. Police contact as appropriate.

SEXUAL INDECENCY/INAPPROPRIATENESS		
Immodest, indecent, vulgar, or inappropriate behavior of a sexual nature.		
First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS. Safety Assessment. Parent contact/conference. Police contact as appropriate.	EE; ISS; STS. Safety Assessment. Parent contact/conference. Police contact as appropriate.	EE; ISS; STS. Safety Assessment. Parent contact/conference. Police contact as appropriate.

SKATES/SKATEBOARDS/IN-LINE SKATES/SCOOTERS		
Use of skates, skateboards, in-line skates or scooters on school grounds at any time.		
First Offense	Second Offense	Subsequent Offenses
Detention	ISS. Confiscation. Parent contact/conference.	ISS; STS. Confiscation. Parent contact/conference.

TARDINESS		
Failure to be in assigned classroom and prepared to begin learning when the bell rings at the start of the period. Each teacher defines acceptable attendance policies. First level consequences are at the classroom level and will/can be referred to an Administrator if classroom level intervention does not alter behavior.		
First Offense	Second Offense	Subsequent Offenses
Detention (teacher assigned). Parent contact/conference.	ISS. Parent contact/conference.	ISS. Parent contact/conference. Attendance behavior intervention.

TECHNOLOGY USE | DISTRICT ELECTRONIC SYSTEM AND DEVICES)

Mukilteo School District provides electronic and computing systems to improve student learning. Students are expected to comply with District, State, and Federal laws related to cyber safety and responsibility.

USE OF COMPUTER AND DISTRICT ELECTRONIC INFORMATION SYSTEM GUIDELINES INCLUDE:

- All use of the System must support classroom instruction, research, and learning.
- All use of the District System must support the mission of the District.
- Any use of the System must be in conformity to state and federal law, network provider policies and licenses, and District policy.
- System accounts are to be used only by the authorized owner of the account and only for authorized purposes. Students should adhere to all password policies in place to ensure that secure passwords are maintained.
- Students shall not attempt to gain unauthorized access to the System.
- Use of the System to access, store, or distribute obscene or pornographic material or any other objectionable material of an illegal nature is prohibited.
- Students may not use the System to post, or cause to be posted, to a website anything that is illegal (including material that you do not have express rights to make available to the public), obscene, defamatory, threatening, disruptive, or harassing to a student, staff member, and/or the educational process.
- The System may not be used to support or oppose political candidates or ballot measures. Students may not purport to make any statements or representations on behalf of the District via the System, without the District's express prior written consent.
- Use of cameras, including those in cell phones or electronic communication devices, is prohibited in restrooms, locker rooms, or any other location where there is a reasonable expectation of personal privacy.
- Communications may not be encrypted so that they cannot be reviewed by the District.
- Students must not click on links embedded in e-mails from unknown senders or even in emails that appear to be from a known sender but that are unusual or suspicious.
- Students should never reveal personal information over the System without permission from their parent/guardian.
- Students should never make appointments to meet people contacted on the System without District and parent permission.
- Students should be aware of the risks surrounding the use of social networking sites. Sites that allow students to interact with others online, including by sending email, instant messages, uploading photos, video, and other content for download, can present risks to the Students and the System. Use of social networking sites through the System that does not further the District purpose for providing education is prohibited.
- Students should notify their teacher or other adult whenever they come across information or messages that are dangerous, inappropriate, or that make them feel uncomfortable.
- Students are not allowed to install non-District software without prior District approval. Nor can students install, use, store, or distribute copyrighted software or materials on District computers
- Students are not allowed to connect non-district-owned devices to the District network without prior approval including but not limited to laptops, workstations, networking or other electronic equipment.
- Students shall not have access to the System without appropriate training and permission.

DISTRICT TECHNOLOGY and COMPUTING VIOLATIONS		
Violations of district, state, and/or federal technology and computing guidelines as described above.		
First Offense	Second Offense	Subsequent Offenses
Temporary loss of system or account privileges. Detention, ISS, STS. Parent contact/conference. Police contact. Restitution. Remote Learning.	Temporary loss of system or account privileges. Detention, ISS, STS, EE. Parent contact/conference. Police contact. Restitution. Remote Learning	Permanent loss of system or account privileges. EE; ISS; STS. Parent contact/conference. Police contact. Restitution. Remote Learning.

THEFT		
Exerting unauthorized control over the property or services (private or school) of another or the value thereof, with the intent to deprive a person or the school of such property or service at school or during a district- or school-sponsored activity/event. [RCWs 9A.56.020 and 9A.56.030].		
First Offense	Second Offense	Subsequent Offenses
EE; ISS; STS. Parent contact/conference. Police contact as appropriate. Restitution.	EE; ISS; STS. Parent contact/conference. Police contact as appropriate. Restitution.	EE; ISS; STS. Parent contact/conference. Police contact as appropriate. Restitution.

TRESPASS		
On another school campus without permission.		
First Offense	Second Offense	Subsequent Offenses
Warning; Parent contact	ISS; STS; LTS. Letter of No Trespass. Parent contact/conference. Police contact.	ISS; STS; LTS. Police contact/arrest.

TRUANCY/SKIPPING		
Any absence that is not excused within two (2) days; any unexcused absence over 25% of a class period; and/or out of class without a pass/staff permission.		
First Offense	Second Offense	Subsequent Offenses
Detention. Parent contact	ISS: Parent contact/conference	ISS. Parent contact/conference. Attendance behavior intervention. Police contact as appropriate.

UNSAFE BEHAVIOR/HORSEPLAY		
Unsafe physical behavior/struggle that could reasonably lead to injury and/or damage to school/personal property.		
First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS. Restitution.	EE; ISS; STS; LTS. Restitution.	EE; ISS; STS; LTS; Expulsion. Restitution.

VANDALISM		
Damaging, destroying, or defacing school property.		
First Offense	Second Offense	Subsequent Offenses
EE; Detention; ISS; STS. Parent contact/conference. Restitution. Police contact as appropriate.	EE; ISS; STS; LTS; Expulsion. Parent contact/conference. Restitution. Police contact as appropriate.	EE; ISS; STS; LTS; Expulsion. Parent contact/conference. Restitution. Police contact as appropriate.

WEAPONS (FACSIMILES) OR EXPLOSIVES		
Bringing to school weapons (or facsimiles of weapons) or explosives (including fireworks) on campus, or to any district- or school sponsored activity/event. Weapons include any objects that could be used or are used as a weapon. [RCWs 9.41.280 and 28A.600.420; MSD Board Policy 4315].		
First Offense	Second Offense	Subsequent Offenses
ISS; STS; LTS; Expulsion. Safety Assessment. Police contact.	STS; LTS; Expulsion. Safety Assessment. Police contact.	LTS; Expulsion. Safety Assessment. Police contact.

DON'T STAY SILENT

SEE IT, HEAR IT, REPORT IT!

A positive culture relies on people doing the right thing—especially when no one is watching.

Everyone deserves to work, learn, and socialize in a place filled with respect for self, others, and the facilities. The healthiest communities don't overlook inconsiderate, inappropriate, or violent behavior. It takes all of us being alert about our own actions, and the actions of others, to make this happen.

The Mariner staff wants you safe, positively connected, and thriving into adulthood. Standing up to and against selfish behavior is courageous and mature.

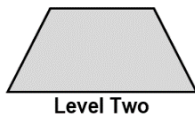
HOW TO REPORT

- Connect with and talk to any staff member or adult you trust, including a parent, family friend, teacher, school counselor, administrator, or Security.
- We will take a confidential report, investigate, and take appropriate next steps.

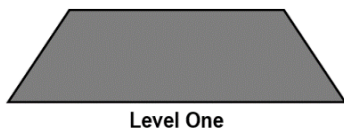
WHAT HAPPENS WHEN BULLYING, HARASSMENT, AND HAZING IS REPORTED



Level Three | Disciplinary Action – When other interventions have been unsuccessful or the bullying/harassment is especially severe in nature, School Discipline is appropriate. Short- or long-term suspension, involvement of law enforcement, and/or Expulsion may be used to address the concern.



Level Two | Administrator Intervention – When student/staff interventions have been unsuccessful or the bullying/harassment should not be addressed by student/ staff interventions, Administrator Intervention is appropriate. Interventions such as Detention, Saturday School, Behavior Contract, and/or Parent/Guardian contact may be used to address the concern.



Level One | Student/Staff Intervention – A school administrator or counselor will take a report. When the bullying/harassment does not cause an immediate health or safety concern, student/staff interventions are appropriate. Interventions may include private support offered to victims, such as a counseling appointment and/or teacher-student conference. Interventions may also include opportunities for mediation between the students involved using trained individuals.

September Calendar

October Calendar

November Calendar

December Calendar

January Calendar

February Calendar

March Calendar

April Calendar

May Calendar

June Calendar

Passport