

MUKILTEO SCHOOL DISTRICT STUDENT RIGHTS AND RESPONSIBILITIES HANDBOOK ADDENDUM

In previous years, the Student Rights and Responsibilities Handbook has been developed to address an in-school structure and has been updated throughout the years to give guidance to several important elements. Inside of the handbook, you will find information based on a physical in-school structure which means that several items may seem inconsistent with operations in the 2020-2021 school year under distance learning. This document, titled the Mukilteo School District 2020-2021 Student Rights and Responsibilities Handbook Addendum, is intended to address several key elements from the handbook as they relate to distance learning during the 2020-2021 school year. Due to the evolving and ever-changing nature of the pandemic, it is essential that contact information for families is accurate and that communication between school and families remain strong. Please check your contact information and notify your school of any changes.

Instructional Status

The Mukilteo School District has approved distance learning instruction for the opening of the 2020-2021 school year. All Mukilteo schools will start the year under distance learning while we evaluate benchmarks for a physical return to school. When it is safe for students and staff to physically return to school, families will be notified.

Attendance

Compulsory attendance laws require students to physically attend school and this requirement has been updated because of the pandemic. Revisions for the 2020-2021 school year require that all students participate in the designed learning experience set forth by their school and teacher(s). This means that, under distance learning, students are expected to be present with all learning activities with the same consistency in which they would attend school. The rule provides examples of what student participation could look like to be counted as present, including, but not limited to:

- Daily logins to learning management systems.
- Daily interactions with teacher(s) to acknowledge attendance (including messages, emails, phone calls, or video chats); or
- Evidence of participation in a task or assignment. Student presence is determined by engaging in planned asynchronous or synchronous activities.

We ask that families communicate attendance challenges, including absences due to illnesses, in the same manner that has been done previously. **We also encourage students to log into Schoology every day.**

It is important in the 2020-2021 school year that we reiterate that participating in school is REQUIRED. We ask that if your child is having trouble successfully participating in school, you immediately communicate with your student's teacher, school Principal or another adult staff member so that we can help address any challenges. All schools will provide a variety of levels of support to ensure that students are accessing their education to the highest degree possible. If a student consistently misses school, families could be referred for additional intervention and support including the BECCA process.

Behavior/Discipline

Whether classes are physically in-session, occurring virtually, or any combination of the two, students are expected to follow behavior expectations outlined in the Student's Rights and Responsibilities handbook. While some behaviors and consequences may not be likely or applicable in a distance-learning environment, we are committed to supporting the behavioral development of our students. As such, we will continue to follow all

disciplinary procedures including investigating reported problems and responding with appropriate measures to address behavioral concerns.

The Mukilteo School District will continue to provide a safe and supportive learning environment free from discrimination, taunting, harassment, and bullying, including cyber-bullying. Cyber-bullying is the use of technology to deliberately harass, threaten or intimidate others. It can take many forms, including electronic harassment, outing, exclusion, spamming and trickery through chat rooms or online activity (to include, but is not limited to school district platforms such as Schoology and zoom, or other social media platforms such as Facebook, Twitter, Instagram, etc.)

If a student's educational environment is disrupted due to another student's intentional harassment through electronic communication, schools are required to investigate and respond in an appropriate matter to end such harassment. Other possible infractions that may arise in distance learning could include disruptive classroom behavior during "live" remote instruction, faking attendance, plagiarism, and/or participating in forms of Academic Dishonesty such as cheating during exams, asking other students for answers, looking up answers on another device or submitting someone else's work as one's own. If a student is suspended and/or expelled from their distance learning placement, they will still be afforded the opportunity to receive educational services as required by law. Per Revised Code of Washington ([RCW 9.73.030](#)) it is critical that parents and students understand that using an electronic device to record all or parts of class without the approval of the teacher is illegal.

Behavioral Expectations During the COVID Pandemic

- Participate fully in all activities
- Do not share video conferencing logins
- Only participate in assigned video conferences. Video will be turned on during instruction
- Virtual interaction must use positive and school-appropriate language, actions, and imaging.
- Academic honesty must be upheld
- Any standing behavior expectation will be enforced for any virtual form of the infraction