

# 2020 Family Survey Results

June 8, 2020

School Board Meeting



**Mukilteo**  
School District

# Typical years

## A 22-year history of asking families their thoughts

**Goal:** Gather consistent perception data about school and district performance to inform School Improvement Plans and district practices. High value in perception trends over many years.

- Survey open for over a month
- 2,300 to 2,700 respond



**How are  
we doing?**

Share your thoughts in the  
family survey.



# New situation, new plan

**Goal:** Gather feedback to inform current practices and planning for the immediate future. High value in present perceptions about essential functions.

This year, we asked questions related to school closures:

- School and district communications
- Technology
- Meal distribution
- Distance learning



**Mukilteo**  
School District



# Survey sharing

Invited parents and guardians to participate in the survey May 18 through May 29 through:

- Website
- Social Media
- District and school e-newsletters
- Blackboard Connect emails, phone messages and texts (for those signed up to receive texts)

Survey was available in Arabic, English, Korean, Spanish, Russian, Ukrainian and Vietnamese.



**Mukilteo**  
School District



# Survey results

- 1,925 parents and guardians responded
- Participants representative of district's diversity
- Some participation from each school
- Sno-Isle was not a school selection
- Over 1,000 comments (Results spanned 134 pages, mostly comments)



# Survey results

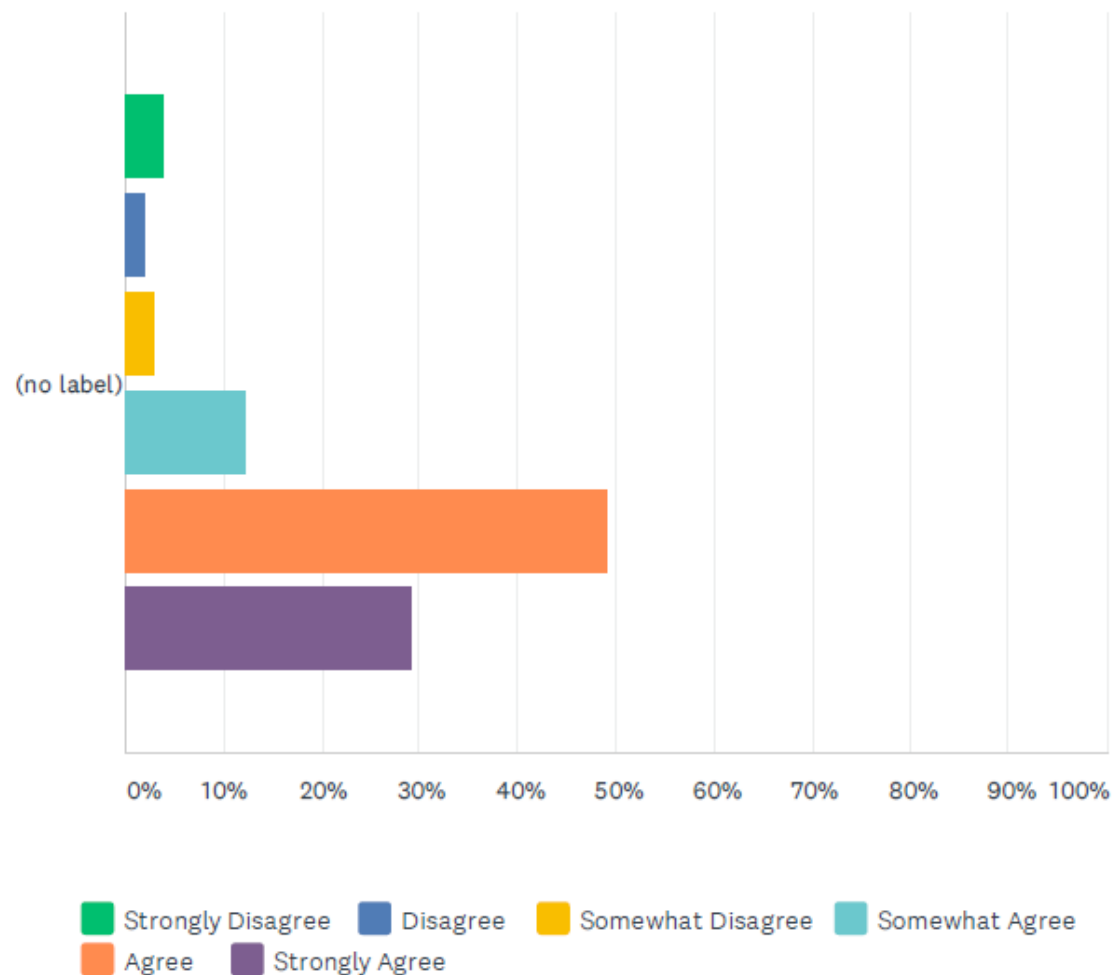
Results were generally positive with most selecting somewhat agree, agree, strongly agree.



**Mukilteo**  
School District

I receive important information from the school district in a timely fashion.

Answered: 1,638 Skipped: 287



# Diving deeper

Comments after most questions and at the end of the survey provided an opportunity for participants to give specifics.

The comments provided a richer understanding of participants' experiences.



# Major themes: Communications

- Initial communication from district was strong, but tapered off. Some felt this was a positive as schools began more communication while others wanted to see the district communication remain frequent.
- Some noted not enough communication and others said too much.
- Several mentioned distance learning communication was late.
- Teacher communication experience depends on the teacher.
- Several mentioned too many platforms (Qmlativ, ClassDojo, email, Google Classroom, etc.) which is difficult to track.





# Major themes: Technology

- Most getting technology help through their child's teacher.
- Just over 18% finding help elsewhere (YouTube, friends, etc.)
- Google Classroom can be difficult for younger students to navigate.
- Several mentioned difficulties using Zoom and YouTube, especially on elementary devices.
- Over 65% of respondents received technology help within hours or one day.

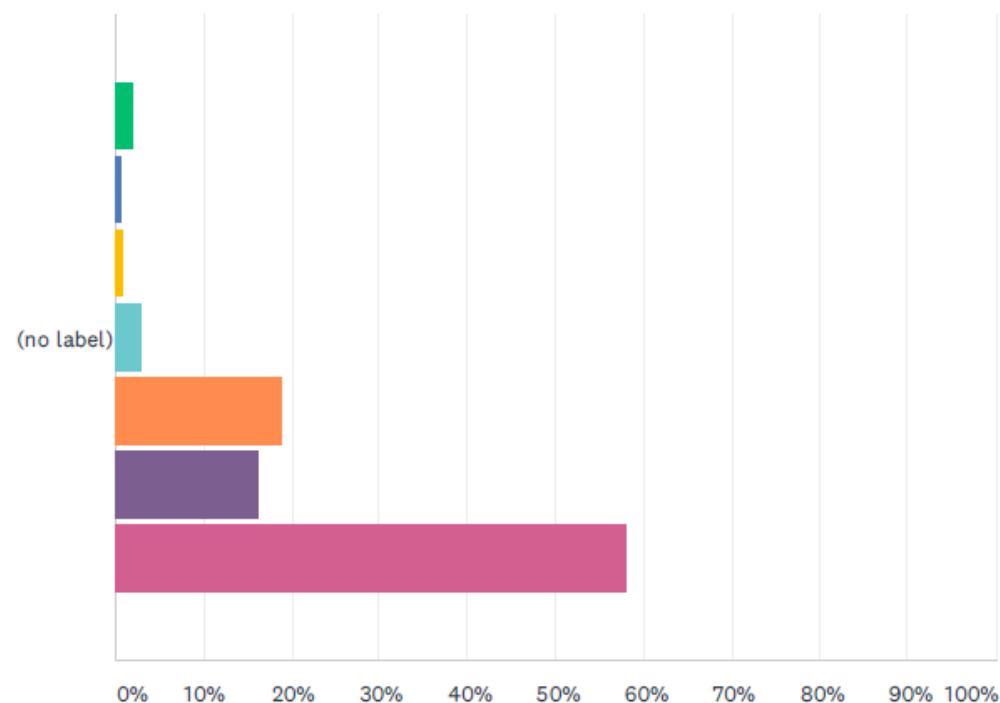


# Major themes: Meal distribution

The question did not apply to most respondents.

The food provided to students at the meal sites is easy to access and distributed in a safe, efficient way.

Answered: 1,481 Skipped: 444



**Mukilteo**  
School District

Strongly Disagree Disagree Somewhat Disagree Somewhat Agree  
Agree Strongly Agree N/A

# Major themes: Distance learning

Over 73% agreed or strongly agreed their child had weekly engagement with their teacher.

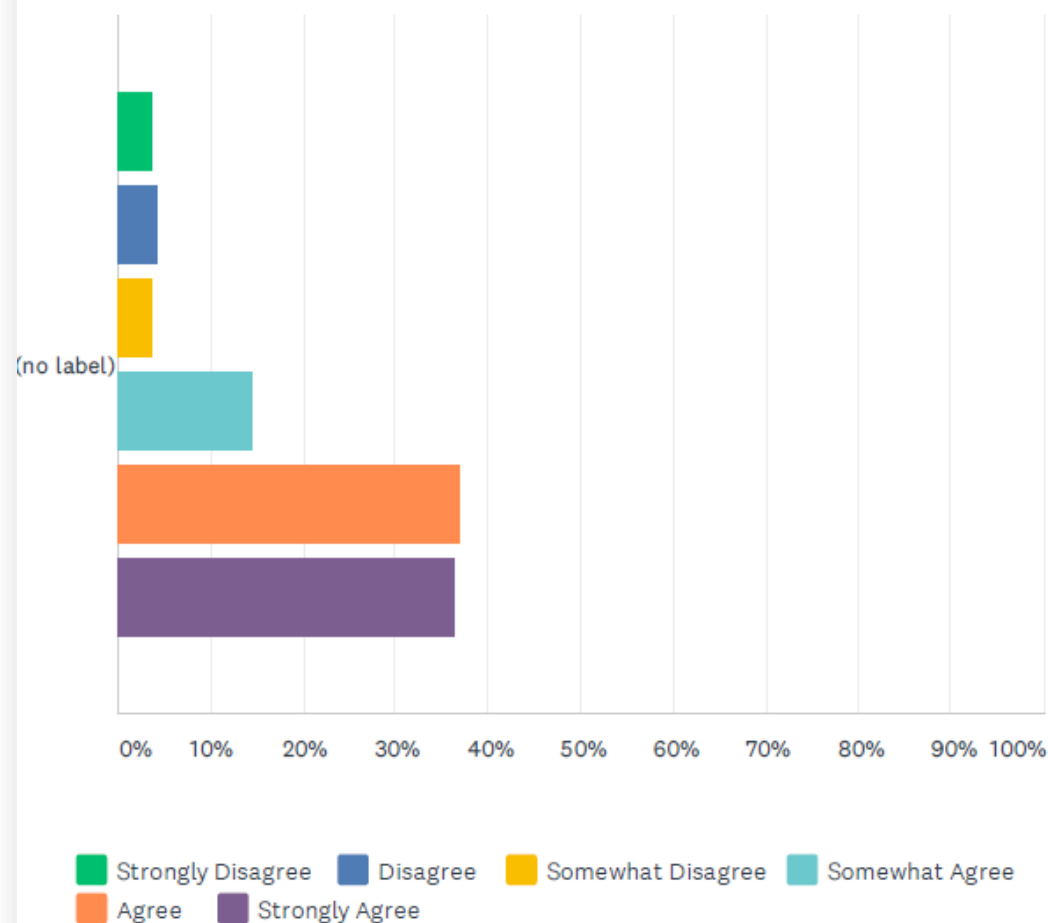
Weekly engagement with teachers is inconsistent, depending on the teacher.



**Mukilteo**  
School District

My child has weekly engagement with their teacher(s).

Answered: 1,533 Skipped: 392



# Major themes: Distance learning

- Several also expressed a desire for more frequent Zooms or other face-to-face interaction with teachers rather than just once or twice a week.
- Several mentioned their children were having difficulty staying motivated to learn or complete assignments. Also some students had the opportunity to Zoom with teachers and/or classmates, but declined.



# Major themes: Distance learning

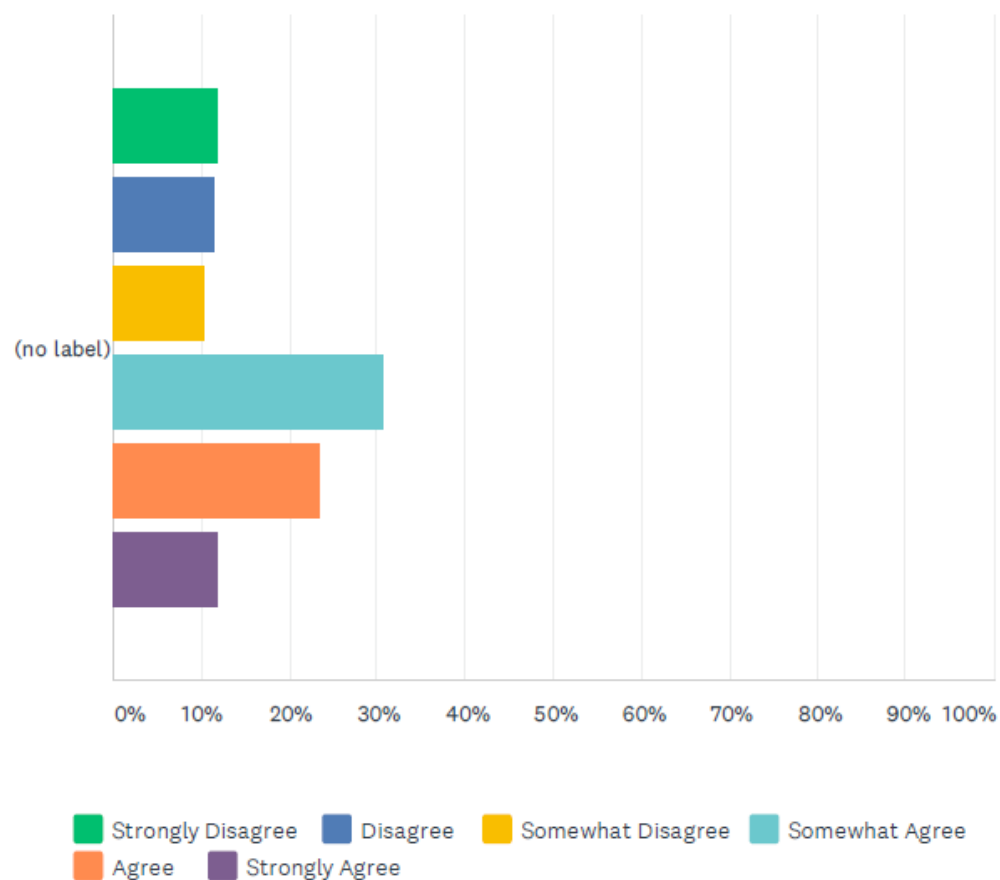
For some, weekly Zooms help students feel connected and valued, but not nearly enough.



**Mukilteo**  
School District

The distance learning is helping my child feel connected and valued.

Answered: 1,519 Skipped: 406



# Major themes: Distance learning

- Most referenced the main learning tools have been Google Classroom, Zoom and videos (both teacher created and YouTube).
- Most parents stated they would like more frequent and timely feedback on their child's assignments and progress.
- Several parents shared the challenges of working full time, managing a home and trying to support their child's learning at home.



# Big takeaway

Very few love  
distance learning.



# Distance Learning



**Mukilteo**  
School District

# Next steps

- Share survey results with staff, including school and district leadership
- Fall planning committees to dissect survey results
- Share survey results with families through same channels as we invited participation
- Begin planning for next year's family survey, which may look different yet again





Questions?

QUESTIONS

