

# HARBOUR POINTE

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MIDDLE SCHOOL



# COURSE GUIDE

2021 – 2022



# HARBOUR POINTE

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M I D D L E S C H O O L

*Home of the Hawks!*

5000 Harbour Pointe Blvd, Mukilteo, WA 98275 | (425)366-5100

Principal: Steve Coram

Assistant Principal: Rachel Martinez

Counselor: Megan Francisco (Last names A-K)

Counselor: Denise Bathurst (Last names L-Z)

## *Welcome to Harbour Pointe Middle School!*

The purpose of this course catalog is to give our families and students an idea of the curriculum we offer and to provide information to help in course selections. In order to schedule students into specific courses for next September, we need to begin planning now.

Our school offers an array of courses that is both broad and deep because we want students to experience a wide variety of opportunities while, at the same time, developing complex skills and powerful understanding. The HP staff believes in a holistic approach to education, developing the whole child in the areas of academics, the arts, physical fitness, and social skills. HPMS is dedicated to creating a safe and wholesome environment through which students can find their strengths and passions.

We hope this catalog provides you the information you need to plan a successful middle school education. We are eager to help you prepare for a great year at our school!



# OUR MISSION STATEMENT

*Harbour Pointe Middle School aims to:*

***DEVELOP*** persistent, inquisitive, and open-minded learners who solve problems as empowered citizens

***COLLABORATE*** to develop strategic and rigorous academic experiences that inspire students to think critically and creatively

***UNITE*** with our community to promote the development of a respectful and supportive partnership



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# Mukilteo School District No. 6 Harbour Pointe Middle School Overview of Course Offerings

## 6<sup>th</sup> GRADE

### **REQUIRED**

English or English Honors  
Mathematics  
Science  
Social Studies  
Health and Fitness - 2 Trimesters  
6<sup>th</sup> Grade Spanish - 1 Trimester

## 7<sup>th</sup> GRADE

### **REQUIRED**

English or English Honors  
Mathematics  
Science  
Social Studies/WA State History  
Health and Fitness - 2 Trimesters  
7<sup>th</sup> Grade Spanish - 1 Trimester

## 8<sup>th</sup> GRADE

### **REQUIRED**

English or English Honors  
Mathematics  
Science  
Social Studies  
Health and Fitness - 2 Trimesters  
8<sup>th</sup> Grade Spanish - 1 Trimester

## STUDENTS SELECT ONE ELECTIVE

### **ELECTIVES**

Band  
Choir  
Orchestra  
STEM Exploration

### **ELECTIVES**

Art  
Band  
Choir  
Orchestra  
STEM Exploration

### **ELECTIVES**

Art  
Advanced Choir  
Advanced Orchestra  
Band  
Leadership  
Publications (Yearbook)

Exploratory – Trimester Rotation

- Art
- Computer Application
- Personal Choices

Exploratory – Trimester Rotation

- Art
- Creative Coding
- Personal Choices

Exploratory – Trimester Rotation

- Art
- Computer Applications
- TV Broadcasting

### Zero Period Electives

Jazz Band (Audition/Selection required)

### Zero Period Electives

Jazz Band (Audition/Selection required)

*Class offerings may change due to student enrollment and/or staffing*

# 6th Grade Course Offerings

## **REQUIRED**

English or English Honors  
Mathematics  
Science  
Social Studies  
Health and Fitness – 2 Trimesters  
6<sup>th</sup> Grade Spanish – 1 Trimester

## **ELECTIVES**

Band  
Choir  
Orchestra  
STEM Exploration  
Exploratory – Trimester Rotation

- Art
- Computer Application
- Personal Choices

*Class offerings may change due to student enrollment and/or staffing*

## 6th Grade Required Courses

### **6<sup>th</sup> Grade English Language Arts**

6<sup>th</sup> Grade English is aligned with the Common Core State Standards which include College and Career Readiness standards. Reading, writing, speaking, listening, language, and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers, and thinkers as they continue to progressively build the skills necessary for academic success in middle school. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind.

### **6<sup>th</sup> Grade English Language Arts Honors**

In addition to our standard course, there is an English Honors option in middle school. Most students are appropriately challenged by our standard English courses and are prepared to enter career and college pathways in high school, including Honors and Advanced Placement. Honors courses cover materials in greater depth and classroom activities require increasingly complex thinking and problem solving. Students are expected to demonstrate increasing independence, creativity, and responsibility when completing work in these courses.

Students who are most successful in English Honors exhibit the following abilities and achievements however they are not required:

- Ability to work independently
- Ability to collaborate on a team
- Willingness to actively participate in class.
- Demonstrate responsibility for completing assigned work in a timely manner
- Earn a Level 3 or 4 on most recent English Smarter Balance Assessment
- Earn above grade level equivalencies on STAR reading score
- Possess a high interest in reading and writing
- Willingness to take on challenges
- Self-advocate when clarity or support are needed

By signing up for honors you are making a commitment for the full school-year. Due to logistics of a schoolwide master schedule, parent and/or student requests to move students out of honors mid-year cannot be accommodated.

Please note the following, signing up for honors **does not** guarantee English Honors placement. Final decisions are based on number of classes available. Students will find out placement when schedules are distributed prior to school starting.

### **6<sup>th</sup> Grade Mathematics**

#### **6<sup>th</sup> Grade Mathematics Honors**

There are two levels of math for sixth graders. School district procedures are used to place students in the appropriate math class based on their mathematical skills readiness level determined by a composite score of standardized tests.

In both classes, instruction in mathematics will focus in four critical areas: (1) connecting ratio and rate to solve problems; (2) completing their understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers, (3) writing, interpreting and using expressions and equations; and (4) developing understanding of statistical thinking. Students in 6<sup>th</sup> Grade Honors will be provided instructional opportunities which extend students' understanding and application of the 6<sup>th</sup> Grade mathematics standards.

### **6<sup>th</sup> Grade Science**

The 6<sup>th</sup> grade science curriculum revolves around human biology, the dynamic planet and motion. Students are introduced to the scientific method and conduct laboratory investigations throughout the year. Interdisciplinary units allow for students to learn and communicate scientific concepts skillfully. Students maintain daily notes in their inquiry notebooks, complete long-term projects as well as give class presentations.

### **6<sup>th</sup> Grade Social Studies**

Students will apply the major social studies skills of civics, economics, geography, and history to the study of ancient civilizations.

### **6<sup>th</sup> Grade Health and Fitness – 2 Trimesters**

Classes are designed to improve the student's physical fitness level, brain function, motor skills, and social relationships. Students are given opportunities to develop competence in many different sports and activities, encouraging participation and enjoyment. Units focus on fitness, team and individual sports, leisure and recreational activities, dance and aerobic activities, aquatics, strength training, and cooperative games. Students will also be introduced to the skills necessary to maintain a healthy lifestyle: goal setting, nutrition, self-concepts, and health risks. This course rotates with one trimester of Spanish.

### **6<sup>th</sup> Grade Spanish – 1 Trimester**

Students will be introduced to Spanish in grade 6. After completing the introductory course of Spanish, students will build their Spanish skills in 7<sup>th</sup> and 8<sup>th</sup> grade trimester courses. They will explore the rich and diverse cultures of the countries that speak Spanish and will build their Spanish skills of speaking, reading, writing, and listening. This course enables the student to use Spanish effectively as a means of practical communication and provides a sound base of communication skills necessary for future study, work, and leisure. The course rotates with two trimesters of Health and Fitness.

# 6th Grade Elective Course Offerings

## SELECT ONE ELECTIVE

### **6<sup>th</sup> Grade Band**

Band students play a wind or percussion instrument as part of this band. Students participate in performances during the school year. Home practice and participation in evening performances is expected. Instruments are available for loan to students unable to purchase or rent.

### **Choir**

Choir students learn to perform a variety of pop, rock, folk, and choral music. Home practice and participation in evening performances is expected.

### **Orchestra**

Orchestra students learn about a wide variety of music disciplines including technique, performance, music, history, cultures, theory, and ear training while learning to play a string instrument. Home practice and participation in evening performances is expected.

### **STEM Exploration (6<sup>th</sup> Grade)**

STEM is a curriculum based on the idea of educating students in four specific disciplines — science, technology, engineering and mathematics — in an interdisciplinary and hands-on approach. Rather than teach the four disciplines as separate and discrete subjects, STEM integrates them into a cohesive learning paradigm based on real-world applications. For example, in the first unit models and designs provide students with experiences that develop the concept of a scientific model and engage students in design and construction. Students will also use the Engineering Design Process to help people and solve problems in units such as Animal Prosthetics, Building Bridges, Rockets, and Environmental Concerns. The class also contains various challenges that push students to design and construct useful tools and technology in a hands-on approach. Students will often work in teams/groups and be expected to be active and engaged participants in class.

### **Exploratory Rotation (Three One Trimester Classes)**

#### **Art**

Art students develop methods of personal expression within project guidelines in a wide range of art experiences, including drawing, painting, design/composition, and ceramics. Students use the Design Cycle to research, plan, create, revise and refine, and reflect and evaluate. Art history and art expressions worldwide are introduced as a medium of communication, understanding, and reflection. An art process journal is maintained with daily drawing journal entries and a record of each unit's progression through the Design Cycle.

#### **Computer Application**

Learn how to use the basic applications of Microsoft Office 365 (Word, Publisher, Power Point, Excel, One Note, One Drive and Sway). Students will also learn keyboarding skills and coding through online curriculum. In addition, students learn how to access the district student information system to track assignments, grades and homework.

#### **Personal Choices**

Students will focus on skills that they will need as they transition to middle school and beyond. Students will learn about health and nutrition, organization skills, interpersonal relationships skills, financial management and leadership skills. There will be an emphasis on the Formative Five success skills emphasized at HPMS; empathy, embracing diversity, integrity, grit and self-control. A focus is also placed on the 21st Century Skills as students begin to plan for career, college and beyond. Some of the 21st Century skills include flexibility, adapting to change, managing goals and time, working independently, being self-directed learners, interacting effectively with others, working effectively in diverse teams and being responsible to others.

# 7th Grade Course Offerings

## **REQUIRED**

English or English Honors  
Mathematics  
Science  
Social Studies/WA State History  
Health and Fitness – 2 Trimesters  
7<sup>th</sup> Grade Spanish – 1 Trimester

## **ELECTIVES**

Art  
Band  
Choir  
Intermediate Orchestra  
STEM Exploration  
  
Exploratory – Trimester Rotation

- Art
- Creative Coding
- Personal Choices

## Zero Period

Jazz Band (Audition/Selection required)

*Class offerings may change due to student enrollment and/or staffing*

## 7th Grade Required Courses

### **7<sup>th</sup> Grade English Language Arts**

7th Grade English is aligned with the Common Core State Standards which include College and Career Readiness standards. Reading, writing, speaking, listening, language, and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers, and thinkers as they continue to progressively build the skills necessary for academic success. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind.

### **7<sup>th</sup> Grade English Language Arts Honors**

In addition to our standard course, there is an English Honors option in middle school. Most students are appropriately challenged by our standard English courses and are prepared to enter career and college pathways in high school, including Honors and Advanced Placement. Honors courses cover materials in greater depth and classroom activities require increasingly complex thinking and problem solving. Students are expected to demonstrate increasing independence, creativity, and responsibility when completing work in these courses.

Students who are most successful in English Honors exhibit the following abilities and achievements however they are not required:

- Ability to work independently
- Ability to collaborate on a team
- Willingness to actively participate in class.
- Demonstrate responsibility for completing assigned work in a timely manner
- Earn a Level 3 or 4 on most recent English Smarter Balance Assessment
- Earn above grade level equivalencies on STAR reading score
- Possess a high interest in reading and writing
- Willingness to take on challenges
- Self-advocate when clarity or support are needed

By signing up for honors you are making a commitment for the full school-year. Due to logistics of a schoolwide master schedule, parent and/or student requests to move students out of honors mid-year cannot be accommodated.

Please note the following, signing up for honors **does not** guarantee English Honors placement. Final decisions are based on number of classes available. Students will find out placement when schedules are distributed prior to school starting.

### **7<sup>th</sup> Grade Mathematics**

#### **7<sup>th</sup>/8<sup>th</sup> Accelerated Mathematics**

There are two levels of math for seventh graders. School district procedures are used to place students in the appropriate math class based on their mathematical skills readiness level determined by a composite score of standardized tests.

#### **7<sup>th</sup> Grade Mathematics**

Instructional time will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving surface area and volume; and (4) drawing inferences about populations based on samples.

#### **7<sup>th</sup>/8<sup>th</sup> Accelerated Mathematics**

This course combines 7<sup>th</sup> grade mathematics and part of 8<sup>th</sup> grade mathematics standards to achieve placement in Algebra by 8<sup>th</sup> grade. The content has four critical areas of focus: (1) developing understanding of and applying proportional relationships and making connections to linear equations; (2) developing understanding of operations with rational numbers and analyzing and solving expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, working with two- and three-dimensional figures to solve problems involving area, surface area, and volume, analyzing two- and three-dimensional space and figures using distance, angle similarity, and congruence; and (4) drawing inferences about populations based on samples, including modeling an association in bivariate data with a linear equation.

### **7<sup>th</sup> Grade Science**

The curriculum is based on three Big Ideas - Matter: Properties and Change; Ecosystems: Flow of Energy through Ecosystems; and Earth and Space: The Solar System and Beyond. Students will receive an introduction to chemistry which will be applied to ecology and our solar system. Concepts will be explored through inquiry and hands-on activities. The activities are designed to introduce and practice scientific skills in order to develop independent scientists.

### **7<sup>th</sup> Grade Social Studies**

Students will apply the major Social Studies skills of civics, economics, geography and history to the study of world civilizations. In addition, students will learn about Washington State civics, economics, geography, and history. Successful completion of this course fulfills the Washington State History high school graduation requirement.

### **7<sup>th</sup> Grade Health and Fitness – 2 Trimesters**

This course is designed to improve students' physical fitness levels, brain functions, motor skills, personal health, and social relationships. Students are given opportunities to develop skills in a variety of sports

and physical activities. Units are designed with health concepts incorporated into fitness skills, life-time physical activities, and teamwork. Students will take some of the basic health and fitness skills learned in sixth grade and further develop competencies that will allow them to challenge and improve their physical abilities, boost their self-esteem, and participate in activities with confidence. This course rotates with one trimester of Spanish.

### **7<sup>th</sup> Grade Spanish – 1 Trimester**

After completing the introductory course of Spanish Level 1 in 6<sup>th</sup> grade, students will continue to build their Spanish skills in 7 and 8<sup>th</sup> grade trimester courses. They will continue to explore the rich and diverse cultures of the countries that speak Spanish and will continue to build their Spanish skills of speaking, reading writing, and listening. This course enables the student to understand the nature of Spanish and the process of total language learning, which comprises the integration of linguistic, cultural, and social components. This course rotates with two trimesters of Health and Fitness.

# 7th Grade Elective Course Offerings

## SELECT ONE ELECTIVE

### **Art**

This full year class is open to all students. It will introduce the basics of developing methods of personal expression within project guidelines in a wide range of art experiences, including drawing, painting, design/composition, collage, and ceramics. Students use the Design Cycle to research, plan, create, revise and refine, and reflect and evaluate. Art history and art expressions worldwide are introduced as a medium of communication, understanding, and reflection. An art process journal is maintained with daily drawing journal entries and a record of each unit's progression through the Design Cycle.

### **7<sup>th</sup> Grade Band**

Band is open to seventh graders preferably those that have had at least one year of band experience. Students refine their skills on a wind or percussion instrument. Students participate in performances during the school year including several concerts outside of the regular school day. Regular home practice is expected.

### **Choir**

Choir students learn advanced vocal technique and advanced music theory and sight-singing skills. Students sing more challenging three-part and four-part choral music in a variety of styles. This group makes several trips throughout the school year to choir festivals and contests. Home practice and participation in evening performances is expected.

### **Orchestra**

Orchestra students develop an understanding of music disciplines and an ability to play string instruments. Home practice and participation in evening performances is expected.

### **STEM Exploration**

This full year course will allow kids the ability to experience Robotics, Photography, and Video Productions. Students will explore the beginning principles of photography along with photo editing software. Topics include basic camera settings and operation, how to compose and take a quality photo of a variety of subjects, and various skills and techniques in photo editing software. This course is project-based, and students will maintain a photography portfolio throughout the class. Students will explore the use and increasing impact of visual media in society today. All aspects of video production, including script writing, story boards, and video editing will be covered. Students will learn the basics of robot design and function. Students will build, program, and test robot solutions, based on real life robotic technology. They will solve a variety of challenges using Lego Mindstorms EV3 robots which provides hands-on experience with sensors, motors, and intelligent units.

### **Exploratory Rotation (Three One Trimester Classes)**

#### **Art**

Art students develop methods of personal expression within project guidelines in a wide range of art experiences, including drawing, painting, design/composition, and ceramics. Students use the Design Cycle to research, plan, create, revise and refine, and reflect and evaluate. Art history and art expressions worldwide are introduced as a medium of communication, understanding, and reflection. An art process journal is maintained with daily drawing journal entries and a record of each unit's progression through the Design Cycle.

### **Creative Coding**

Students will learn the basics of coding using Scratch and Code.org. Students will understand basic loops, variables, conditionals and functions by practicing on Code.org online. Students will create original games, animations and programs using the Scratch platform. Students will use milestones to complete longer projects and may explore use of recursion.

### **Personal Choices**

Students will focus on skills that they will need as they transition to middle school and beyond. Students will learn about health and nutrition, organization skills, interpersonal relationships skills, financial management and leadership skills. There will be an emphasis on the Formative Five success skills emphasized at HPMS; empathy, embracing diversity, integrity, grit and self-control. A focus is also placed on the 21st Century Skills as students begin to plan for career, college and beyond. Some of the 21st Century skills include flexibility, adapting to change, managing goals and time, working independently, being self-directed learners, interacting effectively with others, working effectively in diverse teams and being responsible to others.

## **ZERO PERIOD ELECTIVE**

### **Jazz Band**

Jazz band is open by audition to all 7<sup>th</sup> and 8<sup>th</sup> graders who are also enrolled in a prerequisite music elective. Students develop skills in traditional contemporary jazz performance and improvisation on your chosen instrument. Participation in daytime and evening performances throughout the school year is required. Regular home practice is expected.

# 8th Grade Course Offerings

## **REQUIRED**

English or English Honors  
Mathematics  
Science  
Social Studies  
Health and Fitness - 2 Trimesters  
8<sup>th</sup> Grade Spanish - 1 Trimester

## **ELECTIVES**

Art  
Advanced Choir  
Advanced Orchestra  
Band  
Leadership  
Publications (Yearbook)

Exploratory – Trimester Rotation

- Art
- Computer Applications
- TV Broadcasting

Zero Period

Jazz Band (Audition/Selection required)

*Class offerings may change due to student enrollment and/or staffing*

## 8th Grade Required Courses

### **8<sup>th</sup> Grade English Language Arts**

8th Grade English is aligned with the Common Core State Standards which include College and Career Readiness standards. Reading, writing, speaking, listening, language, and collaborative strategies are used purposefully to build knowledge and skills and to help students become independent readers, writers, and thinkers as they transition into high school. The primary goals of the course are to foster independent learning, encourage in-depth exploration of the content, and develop academic habits of mind.

### **8<sup>th</sup> Grade English Language Arts Honors**

In addition to our standard course, there is an English Honors option in middle school. Most students are appropriately challenged by our standard English courses and are prepared to enter career and college pathways in high school, including Honors and Advanced Placement. Honors courses cover materials in greater depth and classroom activities require increasingly complex thinking and problem solving. Students are expected to demonstrate increasing independence, creativity, and responsibility when completing work in these courses.

Students who are most successful in English Honors exhibit the following abilities and achievements however they are not required:

- Ability to work independently
- Ability to collaborate on a team
- Willingness to actively participate in class.
- Demonstrate responsibility for completing assigned work in a timely manner
- Earn a Level 3 or 4 on most recent English Smarter Balance Assessment
- Earn above grade level equivalencies on STAR reading score
- Possess a high interest in reading and writing
- Willingness to take on challenges
- Self-advocate when clarity or support are needed

By signing up for honors you are making a commitment for the full school-year. Due to logistics of a schoolwide master schedule, parent and/or student requests to move students out of honors mid-year cannot be accommodated.

Please note the following, signing up for honors **does not** guarantee English Honors placement. Final decisions are based on number of classes available. Students will find out placement when schedules are distributed prior to school starting.

## **8<sup>th</sup> Grade Mathematics**

### **Algebra I Mathematics**

There are two levels of math offered to eighth graders. Students that completed 7<sup>th</sup> Grade Mathematics will be placed in 8<sup>th</sup> Grade Mathematics. Students that completed 7<sup>th</sup>/8<sup>th</sup> Accelerated Mathematics will be placed in Algebra I Mathematics.

### **8<sup>th</sup> Grade Mathematics**

Instructional time will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation and solving linear equation and systems of linear equations; (2) grasping the concept of a function and using functions to describe qualitative relationships; and (3) analyzing two-and three-dimensional space and figures using distance, angle, similarity and congruence, and understanding and applying the Pythagorean Theorem.

### **Algebra I Mathematics**

This course combines part of 8<sup>th</sup> Grade Mathematics and Algebra I standards. This course also qualifies for one high school math credit and may begin a student's high school transcript. The content has five critical areas of focus: (1) developing fluency in writing, interpreting, and translating between various forms of linear equations, inequalities, and using them to solve problems; (2) analyzing linear, exponential, and quadratic functions and critically studying verbal, graphic, numeric, and symbolic representations of functions; (3) providing students with more formal means of assessing how a model fits data, use of regression techniques and judging appropriateness of linear models by looking at residuals; (4) extending laws of components into rational exponents to see structure in and create equations, inequalities, and quadratic and exponential expressions; and (5) comparing and interpreting key characteristics of quadratic functions to linear and exponential functions.

## **8<sup>th</sup> Grade Science**

The 8<sup>th</sup> grade science curriculum introduces students to a broad range of scientific disciplines including basic physical and life science principles. Our Science course will include studies from the following units: Motion and Forces, Energy, and Genetics. Activities focus on data collection and analysis, problem solving, and application of science concepts.

## **8<sup>th</sup> Grade Social Studies**

Students study the history of the United States focusing on the colonial period through the Civil War. Geography concepts and skills will be included.

## **8<sup>th</sup> Grade Health and Fitness – 2 Trimesters**

Students will demonstrate the ability to critically reflect upon physical activity in both a local and intercultural context. In all physical fitness activities 8<sup>th</sup> grade students will demonstrate leadership skills to fellow classmates. Through analysis of performance students will demonstrate an advanced level of commitment and personal engagement through goal setting in all mental and physical activities that contribute to lifelong fitness. This course rotates with one trimester of Spanish.

### **8<sup>th</sup> Grade Spanish – 1 Trimester**

After completing Spanish Levels 1 and 2 in 6<sup>th</sup> and 7<sup>th</sup> grades, students will continue to build their Spanish skills in 8<sup>th</sup> grade. They will continue to explore the rich and diverse cultures of the countries that speak Spanish and will continue to build their Spanish skills of speaking, reading, writing, and listening. This course offers insight into the cultural characteristics of the communities where the Spanish is spoken. It encourages an awareness and understanding of the perspectives of people from other cultures. This course rotates with two trimesters of Health and Fitness.

# 8th Grade Elective Course Offerings

## SELECT ONE ELECTIVE

### **8<sup>th</sup> Grade Art**

Full year Advanced Art is designed for students who want to continue in-depth exploration of art concepts beyond the basics. Students develop methods of personal expression through drawing, painting, 2-D design and composition, sculpture, ceramics, collage, and printmaking. Students further explore the Elements of Art and Principles of Design using the Design Cycle to research, plan, create, revise and refine, and reflect and evaluate. Art history and art expressions worldwide are introduced as a medium of communication, understanding, and reflection. An art process journal is maintained with daily drawing journal entries and a record of each unit's progression through the Design Cycle.

### **Advanced Choir**

One year minimum singing experience is recommended, but not required. Students learn advanced vocal technique and advanced music theory and sight singing skills. Students sing more challenging three-part and four-part choral music in a variety of styles. This group makes several trips throughout the year to choir festivals and contests. Home practice and participation in evening performances is expected.

### **Advanced Orchestra**

Orchestra students develop their understanding of music disciplines and ability to play on string instruments. Home practice and participation in evening performances is expected.

### **8<sup>th</sup> Grade Band**

Band is open to all eighth graders who have had at least one year (preferably two years) of band experience. Students refine their skills on a wind or percussion instrument and participate in daytime and evening performances throughout the school year. Regular home practice is expected.

### **Leadership**

This is a year-long class. The class emphasizes the importance of service for our school and community. Students will learn skills to help them develop the three parts of a leader: the head (knowledge), the heart (the desire to serve) and the hands (skills). In this class there will be opportunities to practice character development. To develop the head, heart and hands of a leader, this course will focus on the following concepts: Cooperation, Initiative, Responsibility, Compassion, Acceptance, Appreciation, Embracing Diversity, Empathy, Self-Control, Integrity, Grit, and Optimism. Also covered in this course: personality types, service to others, effective communication and listening skills, goal setting, relationship building, and personal growth.

In addition to character/leadership development, students will plan activities for the school such as spirit assemblies, spirit weeks, food drives, holiday assistance projects, school events, and service projects. Students will be involved in hands-on activities and working to continue to build the positive climate at HP. Students should be self-motivated, dependable, enjoy planning events and comfortable being in front of their peers.

### **Publications (Yearbook)**

This is a course that prepares students to apply technical knowledge and skills to the layout, design, and typographic arrangement of printed and electronic graphic and textual products. In this course students will learn the following related basic skills: digital photography, graphic design, interviewing techniques, copy writing, and layout design. Using these skills students will produce and publish this school's yearbook and student newspaper. Working creatively and independently with tight deadlines is vitally important.

## **Exploratory Rotation (Three One Trimester Classes)**

### **Art**

Art students develop methods of personal expression within project guidelines in a wide range of art experiences, including drawing, painting, design/composition, and ceramics. Students use the Design Cycle to research, plan, create, revise and refine, and reflect and evaluate. Art history and art expressions worldwide are introduced as a medium of communication, understanding, and reflection. An art process journal is maintained with daily drawing journal entries and a record of each unit's progression through the Design Cycle.

### **Computer Applications**

Students will be introduced to computer applications through 3D design and web design. Students will learn about the design process and explore 3D design and manufacturing by designing 3D models in SolidWorks to be printed on a 3D printer. Students will become familiar with basic construction techniques of extruding, lofting, revolving and sweeping to turn flat sketches into 3D models. Students will also learn some computer science basics including the essentials of HTML, CSS, JavaScript, and website creation using Adobe Dreamweaver.

### **TV Broadcasting**

Students in this class help produce the daily newscast that is shown each morning. Students should be self-motivated, organized and be able to complete tasks independently. Students learn how to create a full feature video and news broadcasts. Instruction will include video camera operation, digital video editing, set design, production scripting, use of special effects, and on-camera techniques. Students will have a chance to be the director, audio engineer, reporter, and newscaster on the HPTV morning news program

## **ZERO PERIOD ELECTIVE**

### **Jazz Band**

Jazz band is open by audition to all 7<sup>th</sup> and 8<sup>th</sup> graders who are also enrolled in a prerequisite music elective. Students develop skills in traditional contemporary jazz performance and improvisation on your chosen instrument. Participation in daytime and evening performances throughout the school year is required. Regular home practice is expected.

Mukilteo School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator and Title IX Coordinator Bruce Hobert (425-356-1319), [hobertbl@mukilteo.wednet.edu](mailto:hobertbl@mukilteo.wednet.edu)

Section 504 Coordinator Lisa Pitsch (425-356-1277), [pitschla@mukilteo.wednet.edu](mailto:pitschla@mukilteo.wednet.edu)

ADA/Access Coordinator Karen Mooseker (425-356-1330), [moosekerkw@mukilteo.wednet.edu](mailto:moosekerkw@mukilteo.wednet.edu)

Address: 9401 Sharon Drive in Everett, WA

Inquiries regarding ADA/Access issues at Sno-Isle TECH Skills Center should be directed to;

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