

Opposing Viewpoints in Context is an online tool covering social issues. This cross-curricular research tool supports a bevy of curriculums. Presenting with differing views on each side of an issue helps students develop information literacy, critical thinking skills, and the confidence to draw their own valid conclusions.
This is what the homepage looks like. You can search and find information in many ways. You can search by typing in your topic in the browser bar. You can look at the topics under the subject headings or you can choose to browse issues to find articles and information.
If I typed in “Air Pollution” for example, I would have an actual topic page. Topic pages are great because there is an overview article at the top followed by “bento boxes” of information on the side and below to create a one-stop shopping research experience for our students.

When an article is opened up, there are a bevy of tools useful for staff and students. Students can use the citation tool to copy and paste into Noodletools. Students can email, download, or print an article. The articles are machine translated and there is a listening option as well.
Not every search results in a topic page. If I typed in “vaccinations” into the search bar, I would get results with some helpful information, but not necessarily in a “topic format” with all the bells and whistles.

You can also embed articles into your Google Classroom for your students to read, respond, and annotate.