

Parent Student Handbook





Challenger Elementary

9600 Holly Drive
Everett, WA 98204

425-366-2500

Principal: Dirk Adkinson
Assistant Principal: Seila Pon
Dean of Students: Heather DeBoli
Student Support Specialists: Deanna Ninh and
Ruth Sarpong-Mensah
Parent Liaison: Katherine Everley

School Website:

<http://ch.mukilteo.wednet.edu/pages/ChallengerES>

District Website:

<http://www.mukilteo.wednet.edu/pages/MukilteoSD>

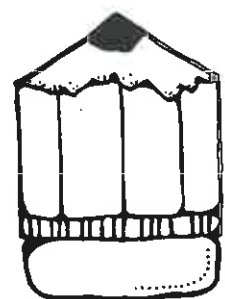
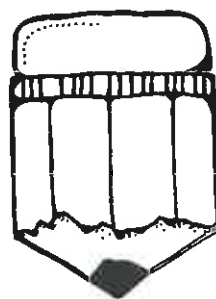
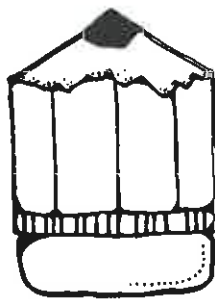
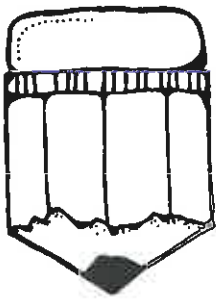
School Mission:

STRIVE FOR YOUR HIGHEST POTENTIAL!

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Policies and Procedures



POLICIES AND PROCEDURES

Attendance

State law requires students to attend school regularly and to be on time. Acceptable reasons for an excused absence are: illness, emergency, and a pre-arranged personal/family need.

To ensure student safety, parents are asked to call when a child is absent from school. Please call Challenger at (425) 366-2500. If you are unable to call, an attempt will be made to contact you by phone. A call or note from a parent or guardian is required whenever a child is absent. Without this contact, the absence will be considered unexcused.

In the event of excessive absences, a letter will be sent home requesting a conference to discuss this serious matter. Repeated, unexcused absences will result in the BECCA Process, which could result in prosecution. The attendance record becomes a part of the student's permanent file.

Conferences

Conferences are scheduled November 19 – November 21. During conferences, parents and teachers have the opportunity to discuss student progress and school expectations. It is important that parents or guardians attend these conferences. Additional conferences may be held if parents or teachers feel that one is needed. Please contact the teacher to arrange a convenient time. Teachers are not available for drop-in conferences.

Curriculum

The state of Washington has adopted the Common Core State Standards. Challenger staff use these standards to develop the essential standards for each grade level.

Custody Documents

Washington State Law and Mukilteo School District Policy require that the original **current** custody papers must be on file in the office.

Dress Code

Students are required to wear clothing appropriate to the school setting. Shoes should be comfortable and appropriate for P.E. and the playground. During cold weather, all children should wear a coat. Clothes that are considered gang-related, skimpy clothing that does not cover the midriff, short shorts, and any clothing with inappropriate pictures or language should not be worn to school. The principal has the final decision regarding appropriateness of the clothing.

Learning Improvement Time

Every Friday, students are dismissed early for teacher training and planning. Students are dismissed at 2:10 p.m. on these days. The early release dates are listed on the yearly school calendar. Make sure arrangements are made for your child on these days.

Emergency Plans

Each year an emergency form is required for every student at Challenger. On this form parents specify where their children will go in the event of an illness or emergency. It is important the school has **current phone numbers** for reaching parents or other designated caretakers. It is the responsibility of the parent to inform the school immediately of any changes in this information.

Emergency Weather Procedures

In the event of hazardous weather, school may be cancelled or scheduled to begin late. All information concerning any changes of the school schedule will be carried by our local radio and T.V. stations, beginning at 6:00 a.m. Parents and students need to listen to these stations for information. **Please do not call the school. Telephone lines must be kept open for emergencies.**

T.V. Stations

| | |
|------|-----------|
| KOMO | Channel 4 |
| KING | Channel 5 |
| KIRO | Channel 7 |

Radio Stations

| | |
|------|---------|
| KIRO | 710 AM |
| KOMO | 1000 AM |

Field Trips

Teachers will notify parents of upcoming field trips. A signed permission slip with emergency contact information is required for your student to participate. Any adult going on the field trip must complete a Washington State Patrol Form at least 3 days prior to the trip.

Fines

Students are responsible for assigned textbooks and for library books. Fines that cover book replacement costs will be charged if books are lost or damaged.

Homework

Homework is important because it reinforces classroom learning, builds responsibility, and develops essential study habits.

Tips for Parents:

- Set aside a quiet place for your child to study.
- Put aside a certain time for your child to complete their homework, practice skills, or read each day.
- Check your child's homework calendar and backpack daily.
- Review the completed homework with your child and sign if required.
- A helpful tip is to remind your child to return completed homework into their binder or folder and then keep their backpack by the front door.

Lockdowns

When an emergency arises and we are in "lockdown" mode, this means that all students are secure within the building. No one is allowed to enter the building during this time. We advise parents to wait patiently outside the gate as we ensure the safety of everyone inside the building.

Lost and Found

Please label your child's clothing and other belongings with their first and last name. The Lost and Found is located in the hallway at the rear of the gym. Articles left in the Lost and Found after the last day of school will be given to charity.

Meals

<https://mukilteo.sodexomyway.com/>

Breakfast is served in the cafeteria from 8:30-8:55 a.m. Children who qualify for free lunch also qualify for free breakfast. We encourage all students to begin their day with a healthy breakfast.

Applications for free and reduced lunches are provided in the First Day Welcome Packet or are available in the office. Students who qualified for free and reduced lunches last year **must reapply** to continue the program every year.

Students are encouraged to always have money in their breakfast/lunch account. Money should be brought to the office in the morning before school. You may deposit any amount at this time. Checks for lunch accounts should be made out to **Challenger Elementary**.

If a child forgets his/her lunch, an emergency lunch will be provided.

Meal Prices:

Breakfast \$1.50 Lunch \$3.00

Party Guidelines

Please notify your child's teacher if you wish to bring in treats for a celebration. All treats must be store bought, and there must be enough for every child in class.

Personal Items

Students are not allowed to bring toys, electronic listening devices (i-Pods, MP3 players, etc.) or electronic games to school. Challenger Elementary does not accept responsibility for lost, stolen, or broken personal items. Inappropriate items will be taken by a school staff member and held for a parent or guardian. Parents/guardians are responsible for picking up these items. The office will not be held responsible for items lost while waiting for parent pick up.

Pets at School

For student health and safety reasons, pets are not allowed on school grounds.

Phone Use

The office telephone is for school business and emergency calls only. We try to limit student use, and we ask for your help in this matter. Arrangements for changing your child's after-school routine must be made before they leave home in the morning.

School afternoons are very hectic, and late afternoon messages are difficult to deliver. Calls to the classroom are also discouraged. They are very disruptive to classroom instruction. Parents can leave messages for teachers or other staff members through the office or on their voicemail.

PTA

Challenger is proud of its active PTA (Parent-Teacher Association). It is a great way to support the many extracurricular activities we offer to our students. We encourage all parents to share their time and talents with the PTA as it continues to enhance our children's school experience.

School Boundaries

Only students who live within Challenger boundaries can attend Challenger Elementary. Should you move out of our area and wish to continue to attend Challenger you will need to apply for a variance. This process must begin at the **new** neighborhood school.

School Hours

School begins promptly at 9:00 a.m. Students should not be on school grounds before 8:35 a.m., because there is no supervision (8:30 a.m. if eating breakfast at school).

School ends at 3:25 p.m. Monday-Thursday. Students are dismissed at 2:10 p.m. every Friday. Students must board buses or begin their walk home at this time. If you pick your child up, please be sure that you are on time.

It is required that you provide the school with a written note stating that you have given permission for your child to change their daily routine. This may include an appointment, going home with a friend, or staying for an after school activity. If we do not have a signed permission slip, we will send your child home in the usual way.

Student Release

When a child needs to leave school before the end of the day, the parent or guardian must come into the school office and sign out the child. The child may not be picked up from the classroom or playground. If anyone other than a parent or guardian comes to school to pick up a child, they must be on the Emergency Contact List. In addition, the office personnel may ask for identification of any adult picking up a child if that person is unfamiliar to the office staff. Please send a note beforehand to let the teacher and office know that the child will be leaving early. Please limit the amount of time your child is out of class.

Tardiness

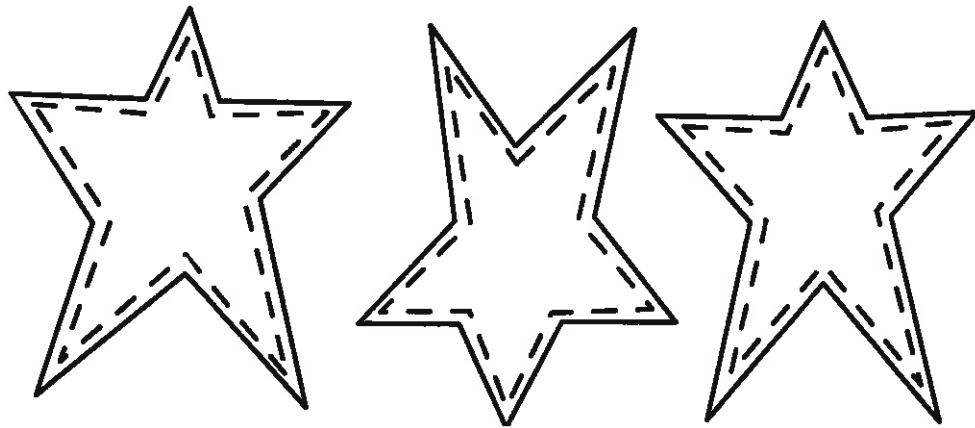
Students are expected to be on time to school. Late arrivals cause interruptions that are disruptive to the learning process for your child and for the other children in class.

When your child arrives late to school, they must check in at the office before going to class. Excessive tardiness will be addressed by the teacher and principal.

Volunteers

Parents and other adult volunteers are always needed at Challenger. A wide variety of opportunities are available. Helpers are needed for one-on-one tutoring, helping with fundraisers, assisting in the classrooms, field trip chaperones, and much more. Brochures describing opportunities are available in the office. If you are interested in volunteering please contact Katherine Everley, Parent & Community Involvement Coordinator, at (425) 366-2500.

Student Behavior Guidelines



Strive for your highest potential!

STUDENT BEHAVIOR

Discipline Philosophy

Discipline is a process of holding students accountable for their actions. By working together, we hope to have a school that is most conducive to learning for all students. Challenger is a school that uses the "PBIS philosophies." "PBIS" is short for Positive Behavioral Intervention and Supports. This language comes directly from the 1997 reauthorization of the Individuals with Disabilities Education Act (IDEA). PBIS is based on principles of applied behavior analysis and the prevention approach and values of positive behavior support.

The Challenger Way to Be focuses on three schoolwide focus area:

Be safe
Be respectful
Be responsible

Discipline Procedures

Teachers have clearly identified rules and expectations for their classrooms. Teachers have also set up procedures and consequences when the rules are not followed or disrupting behavior occurs.

When the interventions that the teacher is using are not working, they may seek the support of a grade level colleague or another staff member at Challenger to try and develop an appropriate consequence.

If the behavior does not improve, or if the behavior is considered severe (fighting, insubordination, or illegal act), the child will be referred to the principal, which may follow the progression of ½ day in-school suspension to out-of-school suspension. In these cases, a parent conference will be arranged.

Cases of harassment, bullying or intimidation will be immediately referred to the office to be investigated by the dean or the principal. For definitions and policies pertaining to harassment, intimidation and bullying, please refer to the Mukilteo Board Policy Manual in the 3000 series.

What is the definition of bullying?

Harassment, intimidation, or bullying is an intentional electronic, written, verbal or physical act that:

- Physically harms a student or damages the student's property; or
- Has the effect of substantially interfering with a student's education; or
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

What are some forms of bullying?

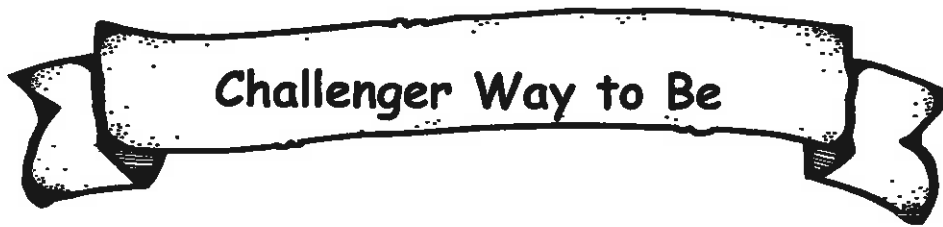
Acts of harassment, intimidation or bullying can take many forms such as slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats or other messages or images (written, oral, physical or electronically transmitted).

Definitions of terms commonly used in behavior management and discipline:

| | |
|----------------------------|---|
| Abusive Language | Words used with the intent to degrade or deflate another person's self-esteem and self-respect; profanity |
| Chronic Offense | A behavior that continues to occur even after interventions |
| Consequence | A planned or natural result of an action or behavior |
| Disrespect | Showing a lack of sensitivity to another's feelings, property, basic needs, and beliefs |
| Fighting | A physical interaction with the intent of hurting another person by hitting, kicking, pushing, biting, scratching, choking, etc. |
| Plan of Improvement | A plan for improving behavior developed by the student and monitored by an adult that includes a goal, action steps, and consequences |
| Problem Solving | Activity designed to identify the problem, communicate feelings, needs, wants, and to work on solutions |
| Referral | Written form that indicates office or teacher help is needed to deal with a severe or chronic behavior |
| Restitution | A self-initiated plan of improvement to make amends to those harmed |
| Rough Play | Play that crosses someone else's physical or personal boundaries and can lead to unintentional harm |
| Vandalism | Intentionally harming property |
| Weapon | Any object used to hurt oneself or others (or is intended for such use) |

Challenger Way to Be





Challenger Way to Be School-Wide Expectations

BE RESPECTFUL, BE RESPONSIBLE, and BE SAFE

| | | |
|---|--|--|
| <p style="text-align: center;">ARRIVALS and DISMISSAL:</p> <p>B-Body, hands and feet to self</p> <p>U-Use kind words</p> <p>S-Stay in your line</p> | <p style="text-align: center;">CAFETERIA:</p> <ul style="list-style-type: none"> ❖ Show H.A.L.L.S ❖ FOOD-Eat what you need to succeed ❖ TABLE-Stay in your space, use kind words, and use inside voice ❖ BATHROOM-Raise hand signal for permission ❖ CLEAN UP-Tables and floors, clean and clear | <p style="text-align: center;">WALK and TALK:</p> <p>W-Walk and talk with hands, feet and body to self</p> <p>A-All eyes forward</p> <p>L-Listen</p> <p>K-Keep hands, feet, and body in your lane</p> |
| <p style="text-align: center;">BATHROOM:</p> <ul style="list-style-type: none"> ❖ Use toilet and flush ❖ Wash hands and dry them ❖ Leave the bathroom clean | <p style="text-align: center;">CLASSROOM:</p> <p>Teachers teach classroom rules/expectations that are under the umbrella of the three Be's:</p> <ul style="list-style-type: none"> ❖ Be Respectful ❖ Be Responsible ❖ Be Safe | <p style="text-align: center;">LINE UP:</p> <p>H-Hands, feet, and body to self</p> <p>A-All eyes forward</p> <p>L-Lips Zipped</p> <p>L-Line straight and single file</p> <p>S-Space between you and me</p> |

Lunch Room Details

- Students enter the lunchroom silently.
- Students bringing lunch from home may walk to their table.
- Students buying lunch stand in line silently by class, keeping hands and feet to self.
- Students take a juice or milk only when they reach the carts and do not play around with them. No tossing, juggling, etc.
- Once inside the serving area, students remain in single file alphabetically, waiting their turn. There should be no voices, no pushing, shoving, or cutting in line.
- At the offering bar, students should help themselves to desired items, getting condiments, napkin and utensils.
- Once at the assigned table, students are to stay in their spot, not moving around, using a quiet voice talking to their neighbors.
- If anything is needed, students must raise their hands to leave their seats.
- At dismissal, students will wait for either their teacher or another adult to dismiss them. Students should first clean up all of the garbage left on or around the table. It is important to quickly dismiss and exit as another group of students will be entering the lunchroom.

Details for Student Dismissal

Walkers:

- Those walking must walk home in an orderly manner, listening to the directions of the supervising adults and making way on the sidewalk for other pedestrians.

Bike Riders:

- Riders must get off and walk bikes when crossing the street and on school property
- Stay on sidewalk
- Lock bikes
- Wear a helmet
- Only students in grades 3-5 can ride their bikes to school. In order to ride your bike, students must have an approved Challenger permit. Forms are available in the Challenger front office.

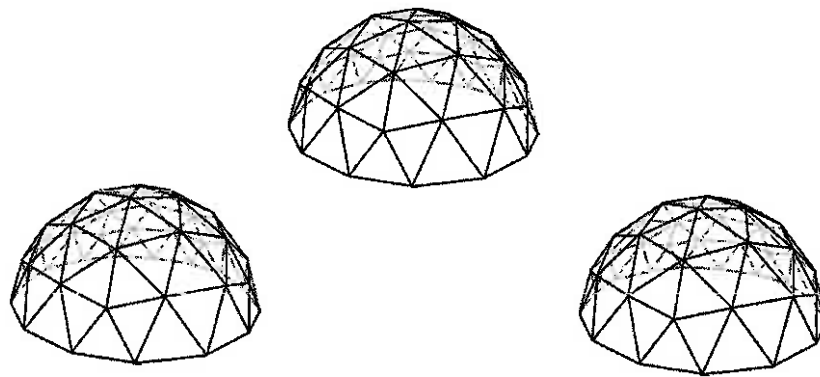
Parents:

- Parents must cautiously enter the parking lot and follow the posted speed limit. When parking, use the crosswalks to safely move students to the front of the school. Upon leaving the school, drivers are required to turn **RIGHT ONLY** to decrease the amount of congestion and reduce the possibility of accident. No cars may enter the bus zone at any time for any reason.

Sibling Pick up:

- If you would like to have your student picked up after school by a sibling, there is a form that needs to be filled out. These forms are located in the Challenger front office.

Playground Guidelines



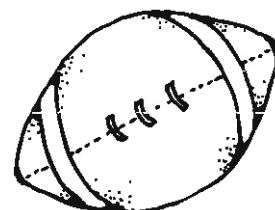
PLAYGROUND GUIDELINES

BIG TOY Rules

1. No tag on the big toy.
2. Feet first down the slide.
3. Use your hands only on the bars.

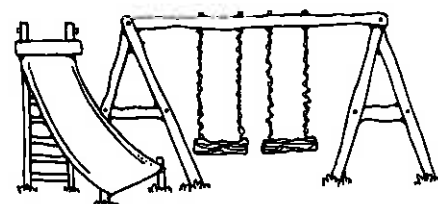
FOOTBALL Rules

1. One hand touch.
2. You have four downs to score a touchdown.
3. Count 5 Mississippi-s before chasing the quarterback.
4. No blitzes.
5. One run play per 4 downs.
6. Rough play/fighting/arguing is not allowed.
7. Keep game grade level specific (4th grade with 4th grade, 5th with 5th).



General Playground Rules

1. Play safely at recess.
2. Show respect and follow adult directions.
3. Finish your lunch in the lunchroom.
4. You need a pass to leave the playground.
5. Disagreements will be solved by a group vote.
6. The parking lot and wooded areas are off limits.
7. Football and soccer may only be played on the field.
8. No play-fighting.
9. Sand and dirt must be kept on the ground.
10. Do not kick the basketballs.
11. On the whistle, quickly put away equipment and line up quietly.



Health Services



HEALTH SERVICES

Students who become ill during the school day are sent to the office. The school staff determines whether or not the student should be sent home. If so, the parents are contacted. If your child exhibits any symptoms of illness in the morning, it is best to keep him/her at home for the day. A child should remain home if he/she has had a fever within the last 24 hours. The nurse is only in the building three days per week. Please do not rely on her presence for the treatment of illness.

In case of an accident, parents are contacted. Our files in the school office must contain updated information so we can quickly contact a parent should an emergency arise. **We must have an emergency name and phone number on file in case a parent cannot be contacted. Please keep this information current.**



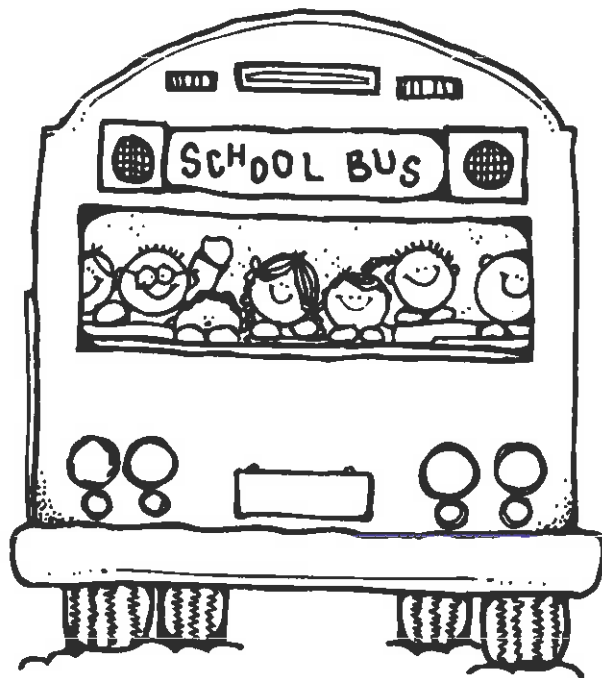
Medication at School

Mukilteo School District is authorized by RCW 28A.31.260 to administer medication to students during school hours. It is state policy for schools to administer medication only when necessary to allow a child to attend school. **Medication** is defined as oral drugs, whether prescription or over-the-counter, including aspirin and cough drops. **School personnel will not be responsible for reminding students to take medication during school hours.**

To request the school to administer medication, the physician or dentist must complete and sign an **Authorization for Administration of Medication at School Form**. The signature of a parent or guardian is also required. We recognize that some children may need to carry a self-administer insulin, asthma inhalers and/or epinephrine. Any elementary student who carries and self-administers these medications must also have a backup supply of the same medication provided by the parent and stored with school personnel. If your child requires this exception to the district's medication policy, the Exception Form **MUST** be completed **IN ADDITION** to the standard Authorization for Administration of Medication at School Form.

Requests for the administration of medication are valid only for the medication listed and the dates indicated in writing on the request form. Requests are valid for a maximum of one year, but never beyond the end of the current school year. Medication must be supplied to the school in the original labeled container(s).

Transportation



TRANSPORTATION

Bus

Student safety to and from school is of the utmost importance. Students are to follow all Challenger expectations when on the school bus and while waiting at the bus stop.

Students who do not follow the guidelines may lose bus-riding privileges. Concerns about specific situations should be directed to the Mukilteo School District Transportation Department at (425) 356-1306.

Bicycles

Only 3rd-5th grade Challenger students wearing helmets may ride their bicycles (skateboards, skates, scooters) to school.

Bike Riding Guidelines

1. Only students in grades 3-5 may ride their bikes to school. In order to ride your bike, students must have an approved Challenger permit. Forms are available in the office.
2. All riders are required to wear a helmet.
3. Students do not ride on the street.
4. As soon as a student approaches the Holly crosswalk in front of Challenger, they must walk their bike.
5. Students must secure their bikes with locks in the bike rack.
6. After a second violation, students will lose their bike riding privilege.
7. Challenger Elementary is not responsible for lost or stolen property.

Dropping Off & Picking Up Procedures

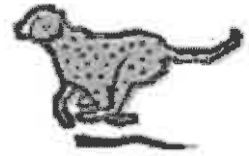
During arrival and dismissal times, students must be dropped off and picked up at the driveway's **inside pick-up lane**. During dismissal, students will remain at the curb until the crossing guard safely releases them. Cars may then yield into the **outside drive-through lane's** traffic flow. The **parking lot and drive-through lane** are beyond the median. At no time should cars in the drive-through lane be left unattended. If you decide to park, please walk with your child to the front of the office. Children will not be allowed to walk in the parking lot without an adult. Dashing between parked or waiting cars is extremely dangerous. Cars are not permitted in the bus parking area during arrival or dismissal times.

Parent Involvement Plan



Challenger Elementary

*9600 Holly Drive
Everett, WA 98204
425-366-2500*



Parent Involvement Plan 18-19

We believe that parents and families are important partners with the school in providing quality education for children. We invite and encourage parents to join with the school in achieving a family-friendly school dedicated to student achievement and life long success.

Goals of our family-friendly school include:

- Increasing parent involvement and participation at school.
- Helping parents to be a resource/support for each other.
- Increasing home/school communication.
- Providing resources for parents and families to support student learning.

Some of the most important things parents can do to help their children experience success in school include:

- Read to or with your child daily.
- Create a safe environment where your child is loved, praised and trusted.
- Practice good communication with your child.
- Get to know your child's teacher and what is being taught.
- Find a way to help before, during and after school.
- Be sure your child is healthy, rested and in school on a regular basis.
- Believe in your child's potential.

Conferences: Parent-teacher conferences are scheduled November 19 – November 21. We attempt to meet with all parents in the fall and on an as needed basis in the spring. Parents are welcome to request a conference with the teacher or other school staff at any time during the year.

Progress Reporting: Written progress reports are sent home with students at the end of each trimester (every 13 weeks). Progress reports are intended to inform the parent and student regarding achievement and effort in academic areas, as well as attendance, personal/social development and work habits/study skills. In academic areas, marks compare student achievement to grade level standards. Parents should contact teachers with questions about the progress report.

Challenger Way to Be: At the beginning of the school year, each teacher will review the Challenger Way to Be with the students. This plan is school wide and clarifies the expectations for students and staff at Challenger.

Visitors and Volunteers: Parents and other adults are welcome to volunteer and observe in classrooms, but we do ask that all guests follow school and district policy so that visits are productive and not disruptive to the learning process. Whether your purpose is to observe or volunteer, please contact the teacher to arrange the date and time in advance. (Observations in a classroom, other than that of your own child, should be arranged through the principal.) Please avoid dropping in unannounced as teachers need to prepare in order to productively use volunteers. Also, visitors are not allowed during testing and certain other educational activities.

Please call to cancel or reschedule if you are unable to be in the classroom at the time you have arranged. For the safety of students, we require all visitors and volunteers to check in at the school office upon arrival. Visitors must show photo identification and obtain a visitor badge. Visitors must sign in and out on a log and are expected to wear their visitor identification badge at all times. This helps us identify adults authorized to be on the school grounds and assists in maintaining a safe campus. Please remember to sign out when leaving so that we can account for guests in the event of an emergency. Visits during your child's lunch and/or recess do not need to be prearranged, but the sign in and visitor badge procedure still applies.

Children are not allowed to visit classrooms during the school day. If you have out-of-town visitors or middle school students on different schedules, please make alternative arrangements for them as they will not be allowed to attend classes with Challenger students. Thanks for your cooperation in helping us keep the focus on teaching and learning.

If you need to speak with a teacher, please call before 8:45 a.m., after 3:30 p.m., or during the teacher's planning period. We welcome families and community members to use our playground and outdoor facilities outside school hours, but the playground is restricted to student use during the school day. District facility use permits are required for community use of indoor facilities or for use of our field by organizations, such as athletic teams.

Parent Input: Parent input is welcome regarding school operations, as well as decisions regarding their own children. Formal input is sought on a regular basis through conferences, Child Study Team meetings, Steering Committee meetings, surveys, responses to school newsletter items, and through PTA meeting discussions. Informal input is welcome at any time. Parents should contact the principal regarding school issues and the child's classroom teacher regarding student or classroom issues. Parent input is valued and will be considered along with the input and recommendations of school staff.

Parent Involvement Strategies: Additional strategies for strengthening parent communication and involvement include the following:

1. Provide trimester progress reports (3 times a year) for each student.
2. Encourage parent involvement on school committees.
3. Utilize technology to facilitate communication: voicemail, email, personal phone contact, reader board, district, social media and school and classroom WebPages.
4. Provide social and learning-focused functions such as:
 - Curriculum Night
 - Musical Performances
 - Literacy and Math Nights provided throughout the year
5. Promote attendance at PTA meetings by providing refreshments and agendas.

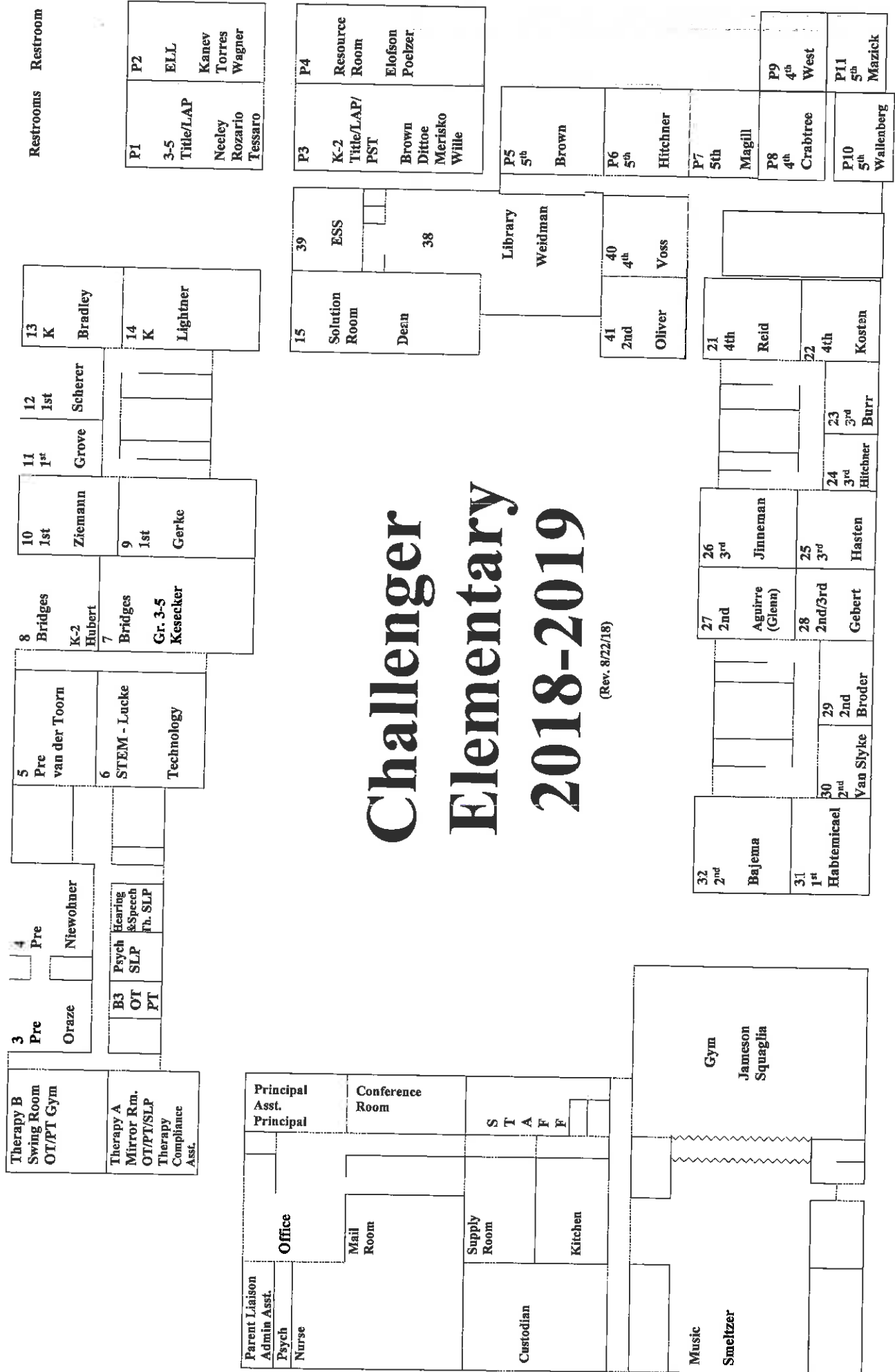
6. Provide interpreters for meetings and conferences.
7. Provide various forms of written communication:
 - Monthly school newsletters
 - Classroom newsletters
 - Student logs and classroom calendars
 - Individual notes and letters from staff
8. Include parents in Child Study Team (CST) meetings.
9. Provide Student Planners for 3rd-5th grade students.
10. Provide kindergarten orientation program for parents.
11. Publish and provide student and parent handbook.
12. Update and provide family guide to school and community services, as well as listings of childcare, counseling services and other support for families.
13. Connect families with community agencies for support with housing, food, medical assistance, counseling, clothing, etc.

Other Information



Challenger Elementary 2018-2019

(Rev. 8/22/18)



2018-19 STUDENT CALENDAR



Mukilteo
School District

| SEPTEMBER 2018 | | | | | | | OCTOBER 2018 | | | | | | | NOVEMBER 2018 | | | | | | | DECEMBER 2018 | | | | | | | JANUARY 2019 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|--|---|---|---|---|---|---|--|---|---|---|---|---|---|---|----|----|----|----|----|----|--|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| M | T | W | T | F | M | T | M | T | W | T | F | M | T | W | T | M | T | W | T | F | M | T | M | T | W | T | F | M | T | M | T | W | T | F | M | T | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 3 = Labor Day 5 = First Day of School 14, 21, 28 = Learning Improvement Time | | | | | | | 5, 12, 28 = Learning Improvement Time 19 = Waiver Day (No School) | | | | | | | 2, 9, 16, 30 = Learning Improvement Time 12 = Veteran's Day (No School) 19-21 = Conferences (No School, K-5 Only) 21 = Early-Dismissal Day 22-23 = Thanksgiving/Native American Heritage Day (No School) | | | | | | | 7, 14, 21 = Learning Improvement Time 24-31 = Winter Break (No School) | | | | | | | 14 = Winter Break (No School) 11, 18, 25 = Learning Improvement Time 21 = Martin Luther King Day (No School) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| FEBRUARY 2019 | | | | | | | MARCH 2019 | | | | | | | APRIL 2019 | | | | | | | MAY 2019 | | | | | | | JUNE 2019 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| M | T | W | T | F | M | T | M | T | W | T | F | M | T | W | T | M | T | W | T | F | M | T | M | T | W | T | F | M | T | M | T | W | T | F | M | T | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 1 = Waiver Day (No School) 8, 15 = Learning Improvement Time 18 = President's Day (No School) 19-22 = Mid-Winter Break (No School) | | | | | | | 1, 8, 15, 22, 29 = Learning Improvement Time | | | | | | | 5, 19, 26 = Learning Improvement Time 8-12 = Spring Break (No School) | | | | | | | 3, 10, 17, 24, 31 = Learning Improvement Time 27 = Memorial Day (No School) | | | | | | | 7, 14 = Learning Improvement Time 18 = Last Day of School (Early Dismissal K-12) 19, 20, 21, 24 = Potential make-up days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

MEANING OF SYMBOLS

- = No School (K-12)
- = No School (K-5 only)
- = Learning Improvement Time
- = Early Dismissal

Start/Dismissal Times:

Kindergarten Center 9:30 a.m. to 3:55 p.m.
 Grades K-5 9 a.m. to 3:25 p.m.
 Middle Schools 8:05 a.m. to 2:45 p.m.
 Mariner/Karriak 7:20 a.m. to 2 p.m.
 ACES 7:45 a.m. to 1:45 p.m.
 AM ECEAP 9 a.m. to Noon
 PM ECEAP 1 p.m. to 4 p.m.

Dismissal for Learning Improvement Time:

Kindergarten Center 2:40 p.m.
 Grades K-5 2:10 p.m.
 Middle Schools 1:30 p.m.
 High Schools 12:45 p.m.

Early-Dismissal Time:

Kindergarten Center 1:25 p.m.
 Grades K-5 12:55 p.m.
 Middle Schools Noon
 High Schools 11:15 a.m.
 ECEAP No Classes

Grading Periods:

End of Trimester (K-8)

1st 3rd
 2nd March 22
 3rd June 18

End of Quarter (9-12)

1st 3rd
 2nd Feb. 1
 3rd April 19
 4th June 18