

# A TYPICAL DAY



## 9:00-9:30: Morning Routine

- Students enter and get settled
- Morning job
- Morning song
- Say Mission/Review Learning Targets/Calendar
- Morning Meeting (Community Building/SEL)

## 9:30-10:20: Reading (Part 1)

- Comprehension Mini-Lesson
- Read to Self (students read self-selected “just right” books and apply comprehension strategies)
- Vocabulary/Shared Reading/Handwriting

## 10:20-10:45: Snack/Recess

## 10:50-11:20: Reading (Part 2)

- Small Group Instruction (phonemic awareness, phonics, spelling patterns, grammar, etc.)
- Decodable Readers

## 11:25-12:10 OR 1:10-1:55: Writing Workshop

- Mini-Lesson
- Independent Writing Time
- Sharing

## 12:10-12:45 OR 12:35-1:00: Recess/Lunch

## 11:25-12:35 OR 12:45-1:55: Math

- Exit Slip from Yesterday’s Lesson
- Daily Routines (1-120 Poster, Counting Tens and Ones Chart, Secret Code Cards, etc.)
- Quick Practice
- Lesson/Learning Activities

## 1:55-2:40: Science; Social Studies; Read Aloud; Pack-up

## 2:40-3:25: Specialist Time (Music/P.E./Technology); Dismissal

**\*\*NOTE:** On Fridays, we do Super Star writing, Sharpen the Saw, and Special Celebrations. Snack/Recess is from 10:05-10:30 and Recess/Lunch is 10 minutes earlier. Dismissal is at 2:10.