



# Our 2<sup>nd</sup> Grade Classroom News

The Week of March 23<sup>rd</sup> - 30<sup>th</sup>

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## Math

- ❖ Word problem: The baker bakes 100 muffins. She sells 48 muffins. How many muffins does she have left?
- ❖ Collect pens and pencils around your home, arrange them from biggest to smallest
- ❖ 5 minutes of Super Speed math facts
- ❖ Find rectangles around your house, draw and label them

## Reading & Writing

- ❖ Read at least 20 minutes a day and record the title in your reading logs
- ❖ Act out the story you read to your family
- ❖ Make a list of antonyms – words that mean the opposite, such as tiny and huge
- ❖ Pick an object in your house, then write observations about the item...use your five senses!
- ❖ Spend 10 minutes a day free writing
- ❖ Create a 'Day at Home' schedule using labels and draw emojis to match (like our classroom schedule!) 😊

## Spelling & Vocabulary

What is your favorite word?  
Why do you like it?

- Spelling practice: ●  
● ew and oo – few, ●  
● drew, cartoon, ●  
● pool, chew, tools, ●

Vocabulary Charades:  
hurl, dash  
scrunch,  
gobble,  
approach

## Social Emotional

- ❖ Focus on Self-Management this week
- ❖ Create a sensory bottle with a water bottle & glitter

## Other Ideas

Jumping Jack Challenge –  
Do 1000 jumping jacks this week! I'll do it too!

● ● ●  
Go on a flower scavenger hunt. Draw a garden with all the flowers you find and label their names

● ● ●

Interview a family member about their childhood. Try to ask at least 5 questions.

