

# PERFORMANCE REPORT: 2017-18

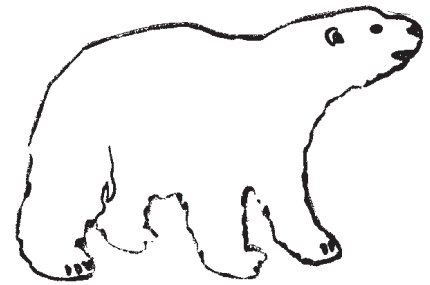
## OLIVIA PARK ELEMENTARY SCHOOL

**O**livia Park Elementary is the very best place to be! We believe that education is a partnership between students, staff, and parents. Adults and children make our school something special and we're proud of their hard work. We strive to provide a strong instructional program, a wide range of co-curricular activities, and recognition of the accomplishments of all the members of our community. We hold high expectations and emphasize literacy, problem solving, critical thinking, and becoming a self-manager. We maintain a safe school environment and emphasize respect for others, cultural sensitivity, personal responsibility, a positive healthy attitude, and a growth mindset.

### ABOUT OUR SCHOOL

Built in 1957, Olivia Park underwent an extensive remodel that was completed in 1993. The school

consists of seven buildings and three portables. We have 27 classes, a computer lab, music room, gym/cafeteria, library, and office facilities. Current enrollment is approximately 600 students, reflecting a diverse student population. Our students and families represent over 18 languages from more than 34 countries. Our pride and joy is our community garden, which continues to be developed by Olivia Park families and our good friends in the community. The harvest from our garden was inspiration for our Backpack Food Bank, which supplies staples on a weekly basis for school families in need. In teaching our students to be good stewards of the earth, we have maintained the garden, food bank, and recycling programs. Most importantly, we have provided opportunities for developing empathy and showing compassion to one another. We have worked to make our school the center of the community,



encouraging members of our neighborhood to use our outdoor facilities and gymnasium extensively.

### AT HOME

Parent involvement is fundamental to any child's successful performance at school. Regular school attendance should be a priority. We encourage parents to provide a designated area and time for academic study at home. Reading is the key to success and we want children to read for fun and enjoyment as well as to learn. Informal writing, such as cards or letters to grandparents, reinforces writing skills. Good nutrition and adequate sleep assures student health and promotes the growth and development of the whole child. Our belief is that all students, supported by their parents' belief in them, can become successful learners.

### VOLUNTEERING

Volunteers contributed more than 2,200 hours at Olivia Park this year. Every year, parents contribute their

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

Прилагаемый документ содержит важную информацию из школы вашего ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

첨부된 자료는 자녀의 학교에서 전달해 드리는 중요한 정보를 포함하고 있습니다. 본 정보를 가능한 한 빨리 읽어 주시기 바라며, 학부모를 위해 내용이 번역되어 있음을 알려드립니다. 감사합니다.

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

time and talent to organize activities for our school and community. The PTA continues to be instrumental in connecting families to the school through community events. The garden has served to bring Olivia Park families together every Thursday from 4 p.m. to 6 p.m. for garden work parties as they plant, weed, irrigate, and learn about sustainable gardens in our community. Year-

## **OLIVIA PARK ELEMENTARY SCHOOL**

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425-356-1299

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**Mukilteo**  
School District

**Committed to Success  
for Every Student**

Mukilteo School District complies with federal and state rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following individuals have been designated to handle questions or complaints of alleged discrimination: Title IX Officer: Bruce Hobert (425-356-1319), Section 504 Coordinator: Lisa Pitsch (425-356-1277), and the ADA/Access Coordinator: Karen Mooseker (425-356-1330). All located at 9401 Sharon Drive in Everett, WA 98204. Inquiries regarding ADA/Access issues at Sno-Isle TECH Skills Center should be directed to Maggie Bagwell, Director (425-348-2220) at 9001 Airport Road in Everett, WA 98204.

ly school and PTA events include Sneak-a-Peek, assemblies, curriculum nights, parent-teacher conferences, student programs, concerts, and reading and math nights. A high priority is working with parents to make this an exceptional school where differences are respected. There is always room for more people and ideas. Come join us!

### **OUR IMPROVEMENT PLAN**

In an effort to improve student achievement, each member of the Olivia Park Elementary staff is part of a professional learning community that discusses how to implement best instructional practices as well as collect data from formative and summative assessments to help children meet or exceed standards as redefined in the Common Core State Standards. These professional conversations center on student work, levels of performance, standards, and assessment. We are especially proud of our efforts in providing “just right” instruction during the core literacy block in each grade level. Certificated support staff and paraeducators provide reading and math intervention so that children can learn in a small-group environment.

We also believe that the education of our children is the responsibility of the home-school partnership. As a result, we encourage parent involvement on many levels. Our main initiatives include reading and comprehension strategies, conceptual math understanding and math talk opportunities. At each grade level, we have Guided Language Acquisition Development (GLAD) strategies to better meet the needs of our English Learners (EL) as well as students with special needs.

Our certificated support specialists consist of four reading specialists, one math specialist, three EL teachers, two resource teachers, one librarian, one psychologist, two speech and language pathologists, and one occupational therapist. Together, they work collaboratively to support Olivia Park students and teachers.

Our school has developed a school-wide behavior program that focuses on the importance of learning, the responsibility of individual respectful choices, the right of all members of the community to a safe environment, and the celebration of student success. At Olivia Park, students learn to be Responsible, Respectful, and Safe in all areas of the school. Expectations are taught and retaught as needed throughout the year. We hold schoolwide assemblies to highlight the positive things going on at Olivia Park, as well as highlighting the areas that need attention. Through this work, students are able to self-assess and make choices that have a positive impact on our school culture. Classified staff members support this work by helping students to problem solve, re-teaching expectations, and giving valuable feedback to behavior team with regards to issues that arise.

### **OUR SCHOOL MISSION**

Our mission is to create a community of life-long learners capable of self-reflection, critical thinking, and working cooperatively in a respectful, safe, and caring environment that empowers students and honors cultural diversity.

# STANDARDIZED TEST RESULTS

## WASHINGTON STATE STANDARDIZED ASSESSMENTS:

Students in the state of Washington are given a number of different tests to determine their progress in school. The Smarter Balanced Assessment (SBA), which became the state assessment in 2015, measures student achievement toward the Common Core State Standards in English/language arts and in math. The SBA tests in those two subject areas are given in the spring to all 3rd through 8th grade students. Those tests replaced math, reading, and writing assessments called the Measurements of Student Progress (MSP). An MSP test in science is still administered in 5th and 8th grades. The scores below indicate the percentage of students who met the state standard in these assessments.

### THIRD GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
OLIVIA PARK	20.0	37.2	32.2	34.7	31.8	42.6
School District Avg.	52.6	47.6	48.1	50.3	52.2	50.5
State Avg.	58.9	57.8	57.5	54.3	52.6	55.5

### FOURTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
OLIVIA PARK	26.3	38.8	48.7	36.2	39.8	44.7
School District Avg.	54.6	52.9	51.1	57.4	50.8	56.6
State Avg.	55.4	54.3	53.8	57.0	55.2	57.3

### FIFTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS			SCIENCE		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
OLIVIA PARK	34.2	33.6	21.2	35.4	43.5	42.1	50.4	47.5	30.9
School District Avg.	51.2	58.7	44.8	60.8	47.4	57.5	63.9	54.9	50.2
State Avg.	49.2	48.6	48.5	60.1	58.6	59.2	65.3	63.4	55.1

## ENROLLMENT DATA (OCT. 2017)

#### HEADCOUNT:

Kindergarten	42
1st Grade	105
2nd Grade	107
3rd	97
4th	130
5th	114
TOTAL	595

#### BY GENDER:

Male	51.3%
Female	48.7%

#### BY ETHNICITY:

African-American	6.5%
American Indian	0.3%
Asian/Pacific Islander	12.6%
Caucasian	30.9%
Hispanic	40.4%
Multiple Ethnicities	9.2%

#### SPECIAL CATEGORIES:

Free/Reduced Lunch	68.2%
Special Education	12.3%
English Learners	41.9%
Unexcused Absences	0.9%

#### TEACHERS:

Teacher information is available at [reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us).

## PARENT SURVEY

An education reform bill passed by the Washington State Legislature requires that schools seek feedback from parents and summarize the response in their annual Performance Reports. The Mukilteo School District has conducted a survey of parents in each of the past 20 years.

The survey conducted in the spring of 2018 had a total of 2,715 respondents, which represents a return rate of about 20 percent. The survey found that about 77 percent of parents feel welcome at their child's school and 72 percent feel staff members are responsive to their requests for information or assistance. District-wide, about 74 percent of parents have a positive impression about the quality of education at their child's school.

The survey also found that parents generally feel well informed about what is going on in their child's school and that parents feel school buildings and grounds appear clean and well maintained. The vast majority of parents report that their child feels safe at school and that staff members respect and appreciate diversity.

At Olivia Park, about 76 percent of parents said they feel welcome at school and 65 percent said they have a positive impression about the quality of education at the school. Another 20 percent were either neutral on the subject or had no opinion.

A more detailed report of the survey findings can be found on the school district's Internet site at [www.mukilteo.wednet.edu](http://www.mukilteo.wednet.edu) or by calling 425-356-1215.

## FINANCIAL DATA

Total District  
General Fund  
Expenditure  
Budget (2017-18):

**\$215,107,885**

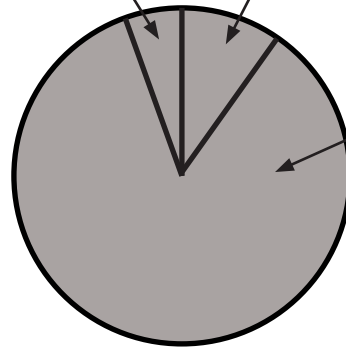
Budgeted  
expenditures  
per students  
(2017-18):

**\$13,896**

Materials  
and Supplies:  
4.82%

Purchased  
Services/Other:  
9.66%

Salaries  
and Benefits:  
85.52%



### IMPORTANT NOTES:

This publication contains much of the information that both state and federal law requires to be reported to parents. To learn more information about how your child's school did on state assessments, go to [reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us) The Report Card contains information about test results and other statistics about the school. To find results for Mukilteo School District, use the drop-down menu in the box at the top under "Select Organization Type" and choose "school." To find results for your child's school, under "Select Organization" scroll down until you see "Mukilteo School District" with the name of your child's school.

If you do not have access to the Internet, you can get a printed version of your school's report card by contacting your school. A printed version of the school district's Report Card can be requested by calling 425-356-1215.

**STUDENT ACHIEVEMENT FUNDS:** Washington voters approved an Initiative in 2000 to dedicate funding that would help assure that students meet the learning requirements set forth in the state's education reform program. The Initiative encouraged school districts to work in partnership with their communities to determine how those resources could be used most effectively.

The amount of Student Achievement Funds made available to schools was greatly reduced beginning in 2009 and finally suspended entirely for the 2010-11 school year. The state legislature also suspended all Student Achievement Funds in all budgets that have followed.

**PLEASE NOTE:** Certificated staff members are present at their respective schools before and after the school day, consistent with their contractual hours and workday requirements.