

MUKILTEO SCHOOL DISTRICT

MONTHLY REPORT

November 2020

SCHOOLS & PROGRAMS

ACES High School: Staff prepared care packages for students that contained stress balls, snacks and other treats. Staff also started Listening Sessions where Focus teachers met with the Students of Concern Team and shared the academic and social emotional wellbeing of every student on a bi-weekly basis. Staff also agreed to sponsor students and families in need with support by the Student Support Advocate.

Challenger Elementary School: Staff and parents took part in conferences to review what students have learned and to work collaboratively on upcoming goals.

Columbia Elementary School: Students participated in a food drive for the Mukilteo Food Bank, one of three service learning food drives this year. Teachers and support staff attended successful parent/teacher conferences. The PTA held a Zoom meeting with the District Communications and Public Relations Director as the special guest, who explained her role in communication during the pandemic and answered questions from parents and staff.

Discovery Elementary School: Staff and the Family Engagement Team continued to discuss and share ideas about engagement strategies. Teachers worked hard to complete report cards and to meet with families during conferences. More than 100 conferences were held with support of interpreters.

Explorer Middle School: Student of the Quarter certificates were awarded and mailed to about 230 students. The PTO donated Scholastics online for science classes to use during distance learning and Packs for Kids donated \$7,000 for food for families.

Fairmount Elementary School: Seattle Seahawks Mascot Blitz joined a special school webinar with 200 students and their families attending. Staff continue to provide weekly curbside check-outs, onsite tech support for families, and monthly materials distribution.

Harbour Pointe Middle School: The school continued to add virtual afterschool clubs and activities. Currently there are 11 clubs and activities with 465 students attending regularly. The school also recognized anti-bullying week. Staff and students participated daily by wearing themed items during Zoom classes such as wearing pink, crazy socks for Sock-it-to-Bullying, and wearing hats for Caps for Compliments.

Horizon Elementary School: The Student Engagement Team created an incentive system for students who were accumulating absences. Staff used the Horizon bookmark with families during home-to-school agreements meetings. At the meetings staff discussed how it works and talked about topics and subjects the students are interested in.

Kamiak High School: Kamiak held its HOPE Holiday Drive where staff and students shared gifts with families in need. Athletics offered virtual open conditioning to all students to stay healthy, safe and active. Athletics was also engaging and recognizing students via social media through Facebook, Twitter, and Instagram accounts. Unified sports hosted a virtual fitness club so athletes could work together to log 12 million steps. Students continued needing support with gathering tech devices, tech support, and school materials. In partnership with Boeing, all non-freshmen students were taking the iMap assessment that reveals guidance for post-high school plans, job opportunities and scholarships.

Lake Stickney Elementary School: The school celebrated families with a Zoom-a-thon all-student assembly where students sang, danced and listened to a story.

Mariner High School: Seniors and their families attended a meeting to discuss graduation requirements. The junior class officers partnered with the student support advocate in supporting the Thanksgiving Food Drive, which provided meals to nearly 30 Mariner families in need.

Mukilteo Elementary School: Students and staff “Saved the Turkeys” this month. Students disguised and submitted their turkeys to be a part of a schoolwide video. The school also started a weekly mystery on Schoology where students were given a new clue each day to solve a mystery by the end of each week.

Odyssey Elementary School: The PTA earned a \$25,000 Coronavirus Aid, Relief, and Economic Security Act Supplemental Funding Grant, which provided resources to grade levels and all Odyssey students such as stylus pens, headphones with microphones, whiteboards, markers, and composition notebooks. These materials will go home via December distribution.

Olivia Park Elementary School: The school held parent/teacher conferences with the highest family participation in years. Additionally, Olivia Park had four grade levels conduct curriculum nights virtually. Paraeducators conducted the monthly distribution of supplies and materials along with library book check out.

Olympic View Middle School: Many students have received positive referrals for showing a positive character trait. Selected students receive a phone call home and a special treat delivery. A staff member and a community member donated gift cards to provide Thanksgiving meals to families in need.

Pathfinder Kindergarten Center: Pathfinder held a second curriculum information event for families. Interpreters were provided. Families learned about instructional resources, kindergarten standards, and how to maximize learning at home. Pathfinder also coordinated a second distribution of supplies for math, reading, and writing. Many materials were donated by local business or funded through Donor's Choose grants. Staff administered two assessments to individual students. Children were taught to use a "remote access" tool to select their answers on staff computers. Results were being used to plan intervention and enrichment for students.

Picnic Point Elementary School: The school community is focusing on character traits each month and recognizing students and staff. This month the trait was perseverance. The names were announced through a video for classes and families and recipient certificates were mailed home. Parent/teacher conferences were well attended.

Sno-Isle TECH Skills Center: Sno-Isle hosted leaders from the Honduran Department of Education on their educational exchange to the United States. During this bilingual virtual meeting, Sno-Isle students and staff shared about the amazing opportunities for students while answering questions from the Honduran visitors about the school and their experiences. Sno-Isle was proud to add the Honduran visitors to the long list of visitors from Latvia, Mexico and Turkey.

Voyager Middle School: The following clubs began in November: STEAM, Hype, Pride, Dance, Choir and Art.

DEPARTMENTS

Career and Technical Education (CTE): In October, CTE Manufacturing/Engineering teachers at Kamiak and Mariner high schools, along with support staff, built about two dozen desks for high school students who didn't have a place to study and learn at home. The desks were delivered to the student's homes along with extra school supplies. The same CTE staff are now working with Fairmount Elementary and Pathfinder Kindergarten Center to build additional desks for more students in need.

Student Learning and Partnerships: Student Support Advocates and Elementary Support Specialists collaborated on several efforts to align shared cross-organizational work related to serving students and families (ex: resources for basic needs, mental health supports). Staff partnered with Connect Casino Road to support a cohort of 30 families and pilot new ways to increase family resilience. Partnership opportunities with University of WA, Bothell and Washington Alliance for Better Schools were explored to provide student academic support and family engagement. The Executive Director is serving on the Puget Sound Transit Accountability Account Work Group to partner with nonprofit organizations, early learning, K-12, and higher education. The group is seeking to build a comprehensive equity-focused prenatal to post-secondary strategy with a designated funding stream to support and act on that vision.

Categorical Programs:

- The department was planning a series of professional development opportunities for the transition from English Language Proficiency Assessment (ELPA 21), an annual assessment given to all students eligible for English language development services, to the World-Class Instructional Design and Assessment (WIDA) English Learner (EL) annual assessment for 2021-22 implementation.
- Staff worked with Mariner High School administration and a consultant on a program review of the English Learner program.
- Elementary categorical staff met weekly to demonstrate lessons and technology support for supporting students who need additional assistance.
- Staff attended the La Cosecha Dual Language Conference.

Assessment and Student Success:

- Staff compiled data for third grade data review for instructional cabinet and grade data for secondary schools.
- The director worked with Executive Director of Secondary Education to develop policies for credit recovery for high school students.
- Staff coordinated the iMAP aptitude assessment for high schools, an aptitude inventory to identify future aviation mechanics.
- A plan was developed for selection of Rapid Automated Naming (RAN) portion of the Dyslexia Screener.
- The Highly Capable eligibility screening was completed for the Cognitive Abilities Test (CogAT), an assessment that measures reasoning skills with different types of verbal, quantitative, and nonverbal questions.

Curriculum and Professional Development:

- The Curriculum and Professional Development SharePoint page was reorganized to provide easy access to newly developed digital resources, implementation guides, and recorded professional development sessions.
- Professional development and new digital curriculum-aligned resources were provided for K-5 virtual math instruction.
- Recordings of all waiver day sessions were provided for certificated staff to access and developed follow-up sessions in response to feedback.
- A Kami (a digital tool that allows students to write on PDF documents) was purchased for all secondary teachers and training was provided on using the tool.
- Middle School Science Committee evaluated and came to agreement on continuing to pilot the McGraw Hill Inspire Science during second semester.

Support Services**Capital Projects:**

- Staff provided 2020 Bond Update at Capital Bond Advisory meeting on November 2 and Mukilteo School Board meeting on November 23.

- Challenger and Horizon elementary schools renovation and addition projects completed the selection process for General Contractor/Construction Manager with Cornerstone General Contractors being approved as the GC/CM by the School Board.
- Classroom lock installation at Voyager Middle School was completed.
- Continuing bid documentation for remaining schools was underway.
- Data drops were installed to prepare for Telecenter U (emergency communications) upgrades at remaining schools.
- The Kamiak High School field storage and team room was accepted as complete by School Board.
- The Conditional Use Permit to Snohomish County for the Discovery Elementary addition (projected to be an eight-month process) was submitted and design development continued.
- Mariner Project Steering Committee continued their work with Integrus Architecture, and started to look at rough concepts of scope including what programs and areas were possible to include.
- Staff worked with McKinstry on developing scope for upcoming building system projects at five schools.
- Staff were continuing to work through scope and design of the following field projects: Olympic View Middle School synthetic turf and rubberized track, Harbour Pointe Middle School softball field, and Kamiak High School tennis courts.
- Master planning for district properties continued with DLR Group.

Publication Services: Publications produced items for student pick-up days and administrative purposes. Running large cardstock through the District's plotter has begun, giving staff cheaper options for the printing of posters. The department continued support of COVID-19 safety measures with the design of different posters around the district with many orders coming through the online system. Administrators were contacted concerning ordering paper through Publications instead of through KCDA, a potential large savings for the district.

Transportation: Transportation for onsite services continued to grow. Six drivers were called back from furlough to transport 55 students. This included both in-district and out-of-district locations for programs and McKinney-Vento services. The shop was operating normally and performing major repairs and general maintenance. The routing team was maintaining data and cleaning up systems to expedite routing for when more students return to in-person learning.

Safety: The Manager of Safety and Security was scheduling security staff to support on-site service, food delivery, personal protective equipment delivery and distribution of materials to families. This schedule changes daily and is based on demand.

Technology: Staff identified and provided replacement touchscreen laptops (250) for non-touchscreen laptops that were issued to K-5 students to provide a smoother user

experience for younger students. Most K-12 laptops are touchscreen, although there are approximately 500 laptops that are non-touchscreen.

Technology staff also provided about 100 headphones with microphones to each school for better audio connection for class video chats. To assist the prevention of Zoom bombings, a Zoom feature was enabled that automatically inputs the student's first and last name for the display name and cannot be changed by the student without permission by the teacher.

Communications: Staff and family messages were shared about social emotional learning supports, mental health resources, COVID-19 updates and secondary student "not complete" grades. An in-person learning SharePoint site for staff was launched that includes videos, operational guides, and other resources. The *YourSchools* newsletter was completed and mailed to all district residents. Also completed was the *Preparing for In-Person Learning* video in English.