

MUKILTEO SCHOOL DISTRICT

MONTHLY REPORT

December 2020

SCHOOLS & PROGRAMS

ACES High School: Staff continued with Listening Sessions in order to stay connected with students and families. Staff contributed funds to provide food and holiday gifts for students and families. Additions and updates were made to the school's website to better communicate with the ACES community. Staff began talking about how to best support students' academic needs in preparation for second semester.

Columbia Elementary School: Students, families and staff participated in academic and cultural celebrations. The virtual Confident Cougar assemblies were held to present students with Cougars CARE Awards (Compassion, Academics, Respect, Endurance). As part of Columbia's collaboration around equity, a rubric for the awards was developed, ensuring all students could access the awards according to their goals and abilities. The PTA held a general business meeting via Zoom that included a question and answer segment with the School Principal and with the District Director of Communications and Public Relations.

Discovery Elementary School: Staff celebrated student attendance. Over 90 percent of students missed five or fewer days during the first three months of school and 55 percent had perfect attendance. Positive attendance postcards were sent home to each family. Staff have been learning more about safety and health protocols as they prepare for more students to return to in-person learning. Staff also learned about an online reading and math program, iReady, to begin in January.

Explorer Middle School: The Explorer community provided gifts to over 90 families. ASB put together 300 cocoa gift bags for students to collect from the office. The Parent-Teacher Organization (PTO) received a Snohomish County Coronavirus Aid, Relief, and Economic Security (CARES) Act grant for \$25,000. The school ended December with winter spirit week and a virtual assembly which included games, musical performances and health and safety reminders for the winter break.

Fairmount Elementary School: The school held Family Mental Health Awareness night in both English and Spanish. Staff covered signs of depression, anxiety, suicide, and provided resources to families. Staff celebrated the return of two students in the specialized program to in-person learning for a few hours each week. Holiday distribution supported over 40 families with food, gifts and other basic needs.

Harbour Pointe Middle School: Staff established a virtual learning Student of the Month recognition system. For the duration of distance learning, all staff at the school will have the opportunity to recognize students who are persevering in distance learning.

Horizon Elementary School: The school provided holiday support by referring families to Volunteers of America, Toys for Tots, Hand-in-Hand, and other organizations. Many families were sponsored through these agencies to receive comprehensive holiday support. Just before the holiday, Horizon connected many families with community partner Casino Road Ministries, which provided toys for children.

Kamiak High School: The school held its second all-school meeting which was conducted by students and well received. Students met and learned about elected student officers, and there were prizes and giveaways. The Student Representative to the School Board for Kamiak offered students a note of encouragement and helped them find the new online resource for support available to students, families and staff.

Lake Stickney Elementary School: Third graders shared their written poetry with families in a poetry "slam" celebration to wrap up their writing unit on poetry. Staff and students celebrated a December to Remember with 12 days of spirit days.

Mariner High School: The Mariner community participated in Giving Wishes in which classes, clubs, staff, students and their families provided necessities and gifts to needy families for the holidays. Neighboring organizations, including Sunrise Church, Interstate Batteries and Alfy's Pizza, also adopted families. In previous years, the Giving Wishes Committee (leadership students) organized the event for each homeroom class to adopt a family. With COVID-19 and distance learning, donations were accepted from Mariner Boosters. Over 74 families received help, which included 194 children.

Mukilteo Elementary School: The school hosted Warm-A-Heart gift drive for several families. Gifts were purchased by families and staff to spread holiday cheer. The school also held an all-school virtual sing-a-long webinar for students.

Odyssey Elementary School: Many students received a gift this season, thanks to the generosity of the Marine Toys for Tots program. Passing out toys was a wonderful way for staff and the community to connect and remember the good things that are happening during difficult times.

Olivia Park Elementary School: The school held a virtual assembly where Gov. Jay Inslee recorded a personal message of encouragement to students and staff. Staff generously filled holiday gift orders for students in need. Additionally, Olivia Park partnered with the South-Everett/Mukilteo Rotary to provide families with food each week. The PTA hosted a monthly meeting.

Olympic View Middle School: Staff held their first virtual small-group parent forum with

the school principal. Parents had an opportunity to ask questions and learn more about Olympic View. Spirit Week centered around the theme of kindness. Grade-level counselors started a tutoring program on Wednesday afternoons to help students who are struggling. Several high school students helped tutor students.

Pathfinder Kindergarten Center: Staff received professional development on technology tools for increasing student engagement and avenues for sharing student work with peers. Staff were introduced to Flipgrid and Schoology Media Albums. Staff evaluated student access to resources and began planning for a January distribution of student chairs, desks (made by secondary teachers and paraeducator volunteers), headphones, organizational tools, and additional materials. The Leadership Team developed a math School Improvement Plan goal and action plan to share with staff.

Picnic Point Elementary School: Students provided examples of generosity during class time, the school's character trait for December. Staff worked with paraeducators to provide afternoon interventions beginning in January for small groups of students who need help with reading comprehension.

Serene Lake Elementary School: The school received 1,000 books to give to students. Staff partnered with the Parent-Teacher-Student Association (PTSA) and the community to host Snowflake Wishes, a holiday giving program for families in need. Staff continued to distribute library books weekly as well as provide technology help and support to families.

Sno-Isle TECH Skills Center: The school launched a marketing campaign through mailers and media marketing in effort to reach future students from Snohomish and Island counties. Staff continued to serve students in small groups in person and are planning to expand in-class offerings for second semester. Planning for the upcoming renovation/update of the welding shop and installation of a building to store the donated fire engine was underway. This structure will also provide storage for other programs.

Voyager Middle School: The school held a week-long toy drive, which resulted in giving out over 900 presents. In addition, Voyager started a food pantry for families in need through a new partnership with the South Everett/Mukilteo Rotary.

DEPARTMENTS

Career and Technical Education: Career and Technical Education (CTE) teachers have been working hard to continue their CTSO's (Career and Technical Student Organizations) in distance learning mode. CTSO's provide an extracurricular group for students in CTE pathways to further their knowledge and skills by participating in activities, events, and competitions. DECA (Distributive Education Clubs of America), FCCLA (Family, Career and Community Leaders of America), TSA (Technology Student Organization), Skills USA and FBLA (Future Business Leaders of America) are all CTSO's that are meeting and providing students an extracurricular opportunity.

Student Learning and Partnerships

Mukilteo School District was selected to partner with Providence to implement the Work2BeWell program to support the emotional well-being of teens and promote mental health via a digital wellness and empowerment program. Led by Kamiak Assistant Principal Dr. Kimberly Jensen, the department created and released a Mental Health Resources website with a districtwide approach to provide updated and level-appropriate resources for students, families and staff. The department collaborated with building leaders to expand the Natural Leaders program focused on grassroots family engagement for underserved families, including immigrant and refugee families and holding meet-and-greet meetings with building leaders districtwide.

Categorical Programs:

- English Learner (EL) program staff held the first program evaluation and review meeting with Mariner staff. The principal, EL staff, classroom teachers and the Director of Categorical Programs and the Director of Assessment and Student Success, as well as the Executive Director of Secondary Education attended. This was the first of monthly meetings, and participants reviewed data, shared program models, and discussed federal and state law and requirements. The goal was to identify a program model that strengthens the current model.
- Staff attended state and national presentations on dual language programs.
- Beginning in school year 2021-22, the English Learner annual assessment will transition from the English Language Proficiency Assessment (ELPA 21) to the World-Class Instructional Design and Assessment (WIDA). Washington State is ending their consortium membership with ELPA 21 and joining WIDA. This will require staff learning new English Language Standards for instruction as well as new annual assessment requirements. Staff attended many trainings in preparation of designing staff development to facilitate this transition.

Assessment and Student Success:

- Staff continued to refine and share disaggregated data for Instructional Cabinet.
- Staff met with the Voyager team to discuss data and training needs.
- Staff attended WERA (World Education Research Association) Virtual Summit.
- Department staff developed the testing plan for highly capable learners.
- The department developed the plan for selection of the Dyslexia Screener.
- The department provided weekly grade data to high school principals.
- Department staff met with various staff to plan family videos. Videos on financial aid and high school and beyond planning will be completed by January (four videos total).

Curriculum and Professional Development

- All members of the Curriculum and Professional Development team attended the annual Learning Forward Conference to deepen their knowledge and skill in providing virtual professional development and support for teachers and administrators.

- The department facilitated the New Teacher Roundtable to provide support for student engagement and asynchronous learning for teachers new to the profession.
- Support for elementary principals with implementation guides and digital instructional resources was provided for teachers.
- Department staff facilitated elementary grade-level collaboration and professional development sessions to provide digital instructional resources for English language arts, mathematics and science for second trimester.
- Sessions on Kami and Desmos (digital learning tools) were provided for secondary teachers.
- Optional follow-up waiver day sessions were offered on equity, social emotional learning and technology in response to participant feedback in October.

Support Services

Capital Projects

- The Discovery Elementary addition design development was completed and the architect is working with Snohomish County to clarify frontage improvement requirements on 120th St. SW. The contractor worked on an updated budget.
- Challenger and Horizon elementary school renovations and addition projects were in progress and pre-design work continued, including site surveys.
- The Mariner High School steering committee narrowed the scope to one potential concept for further review. The architect met with staff user groups regarding possible impacted spaces, walked the building during break, and continued analysis of concept to provide additional information to the steering committee on possibilities of scope.

Security Projects:

- Telecenter U (emergency communications) completed upgrades at Mariner High School and Olympic View Middle School.
- The published bid advertisement to complete door lock installation was conducted, with bids due in January.
- McKinstry was developing scope for upcoming building system projects at five schools.
- Security continued to work through scope and design of the following field projects: Olympic View synthetic turf and rubberized track, Harbour Pointe softball field, and Kamiak tennis courts. Discussions with the City of Mukilteo on Surface Water Management requirements for turf fields began.
- Master planning for District properties continued with DLR Group and they were able to do site walk during Winter Break.

Facilities

Custodial: The custodial staff have been doing an excellent job of being the eyes and ears of schools during this time of cold and very wet weather. They

have been able to assess the situation and get work orders in promptly before any significant damage could occur from water intrusion or freezes.

The facilities team finalized a set of talking points and began assembling packets of information regarding custodial services and protocols during the pandemic. This information will be provided to all COVID-19 site supervisors during meetings in January.

Warehouse: The warehouse completed 49 work orders. Work orders consisted of delivering computer carts throughout the District and picking up 550 toys for the Toys For Tots organization and delivering them to Odyssey Elementary.

Maintenance: The department completed 165 work orders.

Grounds: The grounds crew cleaned out a large lot of overgrown shrubs at Horizon Elementary. The crew continued to pick up leaves and do site cleanup. The grounds crew also applied fall/winter fertilizer on athletic fields at several schools. Fire system testing was completed at ACES, Discovery, Horizon and Odyssey. Kitchen hoods at all facilities were also tested.

Publication Services: Publications continued to produce copies to meet the needs of teachers and administrators. In support of District teachers, Publications has produced many rush items and custom notebooks to supplement online learning. The department also streamlined production of postcards to meet demand. The catalog for easier ordering of attestation forms has been updated. Total impressions for the month were 823,392.

Technology: Staff finished replacing elementary non-touchscreen laptops with touchscreen laptops. The department applied and was awarded 1,000 student computers from Governor Inslee's allocation, and worked toward setting up new homeroom data for Schoology dashboards (e.g. students logged in for a specific day or time, siblings logged in) for administrators.

Communications: The communications team shared staff and family messages about preparing for in-person learning, mental health resources, and secondary student "not complete" grades. A ThoughtExchange about student engagement in learning was launched to gather input from students and families. Two demonstration videos (handwashing and mask wear and care) and the Preparing for In-person Learning videos were added on the public Return to School website. The demonstration videos are available in English and Spanish. Russian and Spanish versions of the in-person learning video will be added to the collection in January.