

MUKILTEO SCHOOL DISTRICT

MONTHLY REPORT

February 2021

SCHOOLS & PROGRAMS

ACES High School: The Students of Concern (SOC) team met with teachers about their new students at the semester and shared academic, social emotional concerns and other issues that the whole family may be dealing with that could be a barrier to school success. ACES also held senior meetings and virtual college tours.

Challenger Elementary School: Fifth-grade students were treated to virtual museum tours that focused on Black History Month: Negro League Baseball Museum, The Grammy Museum, and the Sullivan Richie Jean Sherrod Museum, which concerns the Selma Montgomery Experience. Students in grades 3-5 participated in Shake Things Up, a science program taught by Boeing engineers. Challenger teachers work with the engineers to provide after-school science opportunities for students who don't have access to STEM (Science, Technology, Engineering and Math) activities.

Columbia Elementary School: Students read biographies about Black Americans who have made contributions to our country. Children carried their kindness week practices into February to celebrate friendships. The PTA learned about the Second Step Child Protection safety unit as part of social emotional education from the elementary support specialist, as well as COVID-19 safety tips from the school nurse to reinforce with children at home and school.

Discovery Elementary School: Staff launched the monthly Parent Academy, where staff and families came together virtually to share ideas on how to support students in distance learning, which was a great success. The Student Leadership Club held their first all-school assembly with confidence. Staff continue to work together and learn more about health and safety protocols as more students return to in-person learning.

Endeavour Elementary School: Students worked with their families to complete daily challenges requiring kindness. Each student was given the opportunity to record a 15-second video about what kindness meant to them, followed by a schoolwide assembly to watch the video.

Explorer Middle School: Student of the Quarter certificates were presented to 165 students during a scheduled picture day while handing out materials. Explorer is grateful to Foundry10, a philanthropic educational research organization, that has partnered with Mariner High School over the last few years to provide small group mentor programs. Last spring, they generously donated grocery gift cards of \$250 or more (depending on family size) to Mukilteo School District families and now have set aside \$25,000 for student support advocates to help families, remove barriers and create sustainability.

Fairmount Elementary School: School specialists held all-school Wednesday events focusing on celebrating Black History Month and Chinese New Year.

Harbour Pointe Middle School: Teachers started a book study and professional development on inclusive classroom practices. Staff delivered personalized postcards to every student for Kindness Week. Staff welcomed students onsite for a picture day, which was handled safely. Staff who volunteered to help were pleased to see the students.

Kamiak High School: Students in the Union for Students of African Ancestry recognized Black History Month by publishing videos of students, community members, and staff who shared about a person of African ancestry who inspired them. The Human Rights Club created and shared biographical information about Black leaders and links to explore further. Lastly, students had the opportunity to take the Armed Services Vocational Aptitude Battery (ASVAB) as an alternative route to demonstrate readiness for college and career opportunities. Athletics began with impressive student participation.

Lake Stickney Elementary School: Students started participating in Zoom bus rides on Monday mornings before school. Students are assigned a bus and "sit" with other students in a break-out room to socialize with each other. Paraeducators and support staff are the "drivers" of the buses.

Mariner High School: The school kicked off second semester with a Home Goods Drive to help support the Mariner food pantry. Food and various personal products were donated by staff and students. Mariner ASB created Links of Kindness, where staff had the opportunity to share messages of kindness, care, and hope. Staff showed the Links of Kindness word clouds to their students during class and ASB shared on Instagram.

Mukilteo Elementary School: Staff kicked off the school's Million Minute Reading Challenge where over 260,046 minutes were read in February. The after-school virtual STEM Academy began for students in grades 4-5.

Odyssey Elementary School: Odyssey focused on Heart Health, where students have participated in the Kids Heart Challenge and set a goal in one of three areas: move more, drink more water, or be kind.

Olivia Park Elementary School: Staff and students celebrated Kindness Week with activities that cultivated kindness in each other. The school's assembly team created a presentation that highlighted student talents and people in the community who help others. Staff participated in math professional development which targeted the root cause analysis and analyzed District resources that support student growth in math. Staff also prepared for in-person instruction for second graders.

Olympic View Middle School: The school held a supply pick-up for the new semester and picture day. For many students, it was the first time they had set foot inside the building. The students did a great job wearing their masks and social distancing. They were so excited to see teachers and administrators.

Pathfinder Kindergarten Center: The school hosted a virtual "Books Before Bedtime" event for students and families. Family schedules and language needs were accommodated with choice of times and sessions in English and Spanish. Students enjoyed dramatic readings by costumed staff and families learned about strategies to support young readers. The 100th day of remote school was celebrated with counting activities. The school formed new Professional Learning Community teams to support children in remote, hybrid and in-person learning and began planning instructional strategies.

Picnic Point Elementary School: The school focused on kindness and friendship as a character trait. Staff and students celebrated Black History Month with students in grades 4-5, who recorded themselves reading books celebrating Black history and to share with all students.

Serene Lake Elementary School: The school focused on kindness which was emphasized throughout classrooms. Preschoolers returned to in-person learning. Third-grade students were busy preparing for the Reading Challenge and the Family Engagement Team planned remote family activities until in-person learning resumed.

Sno-Isle TECH Skills Center: Sno-Isle has brought students back on campus in groups of eight, increased from groups of four. Staff are excited that Construction Trades has returned to campus and are expecting more programs for fourth quarter. Interviews for next year's students have been successful in the virtual format. Enrollment is still above the year-to-date number from 2020. The culinary program has increased their pop-up dining and take-out service with great success.

Voyager Middle School: The school celebrated Black History Month. Eighth-grade science teachers held a Career and Technology Education (CTE) supply pick-up day and yearbook pictures were taken on-site while wearing masks and social distancing. Students attended a webinar assembly hosted by Michael Bennett, former-Seattle Seahawk player.

DEPARTMENTS

Career and Technical Education: February was Career and Technical Education (CTE) awareness month. CTE is aligned with rigorous industry and academic standards and offers courses to students to help prepare for success. In Mukilteo School District, CTE offers courses at all secondary schools. Currently there are over 1,500 high school students and nearly 500 middle school students enrolled in a CTE course, and there are 48 CTE certificated secondary teachers.

Student Learning and Partnerships: Mukilteo School District is a partner in a collaborative of nonprofit organizations and educators seeking to propose a plan for how the funding from the Puget Sound Taxpayers Accountability Account (PSTAA) will be allocated. PSTAA funds are generated by a regional tax, and per RCW 43.79.520 the funds generated are to be used to *“improve educational outcomes in early learning, K-12, and higher education including, but not limited to, for facilities and programs for children and youth that are low-income, homeless, or in foster care, or other vulnerable populations.”*

Categorical Programs: Summer school planning continued with the English Learner (EL) facilitator. The next step is to hire teachers and seek input for creative and intentional lessons through the lens of a hybrid, remote, and/or in-person support. Over 30 staff members attended a presentation during Waiver Day on the transition to the WIDA (World-Class Instructional Design and Assessment) standards for English Learners.

Assessment and Student Success: Staff prepared middle and high school semester grade information for principals and the Executive Director of Secondary Education and prepared third grade letters for distribution. Students meeting the initial eligibility criteria for Summit were tested with the CogAT. The Dyslexia Screening Selection Committee convened to begin the work of selecting a Rapid Automated Naming (RAN) Screener. Students in grades 8-12 started World Language Proficiency Assessment sessions. Staff prepared data and class lists for the school reopening team and compiled middle school

and high school semester grade information for principals and the Executive Director of Secondary Education.

Curriculum and Professional Development: The department partnered with Instructional Technology and Instructional Cabinet to provide 38 virtual Waiver Day sessions to over 1,000 certificated staff. Sessions focused on equity, social emotional learning, and technology tools. Waiver Day also included an opening session for all staff on student engagement led by Superintendent Alison Brynelson and Deputy Superintendent Heather Tow-Yick. Curriculum and Professional Development staff also partnered with elementary principals to purchase needed curriculum materials for new teacher hires and students returning to in-person learning and collaborated with Human Resources and Instructional Technology to onboard and support new teachers hired for in-person learning. Professional development was provided to K-5 teachers to support the teaching of writing in a virtual environment. Staff facilitated cross-district collaboration sessions for middle and high school math, middle school science, and high school English/Language Arts and partnered with Ethnic Studies teachers to support the launch of the senior-level Ethnic Studies course in all three high schools.

Technology: Technicians prepared and delivered laptops and headphones to K-5 specialized program classrooms and continued to provide touchscreen laptop replacements for K-5 non-touchscreen laptops. Technology created the Employee Vaccination Information in the staff portal SharePoint, and provided office hours for technology support drop-in, and prepared trainings for Waiver Day.

Communications: Communications supported elementary schools as they prepared for students to return to in-person learning through online family questionnaires and student placement notifications for families. Communications worked with technology and high school athletic directors to set up live streaming for the shortened fall athletic season competitions. Communications also collaborated with the Superintendent and other presenters for the elementary town hall webinar series for staff and families.