

# MUKILTEO SCHOOL DISTRICT

# MONTHLY REPORT

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March 2021

## SCHOOLS & PROGRAMS

**ACES High School:** Staff celebrated Educational Support Professionals Week and completed outreach to parents for completion of the return-to-school survey.

**Challenger Elementary School:** Mayor Jennifer Gregerson joined fifth grade students in class to share what it is like to be a woman in a leadership position. Students asked thoughtful questions and learned about local government. Staff gave feedback regarding the Dr. Martin Luther King, Jr. assembly and talked about ways to make it more meaningful for Black, Indigenous and People of Color (BIPOC) at Challenger.

**Columbia Elementary School:** Return to in-person learning for grades K-3 was successful. Students fared well wearing masks, social distancing and having supervised "Brain Boost" breaks outside. Students also attended a trimester awards recognition ceremony via Zoom.

**Endeavour Elementary School:** Endeavour chess and art clubs are up and running thanks to the school's PTSA. Fourth grade students participated in a virtual career day with many professions represented, and students asked thoughtful questions and were highly engaged. A check-in system was established for students who need additional social emotional learning support.

**Explorer Middle School:** A small group of students with special needs who have Individualized Education Plans were welcomed for in-person learning in small groups. Students organized a virtual all-school assembly that included student recognitions, club information, student self-care tips, craft tutorials, and a student piano performance.

**Fairmount Elementary School:** Many students in grades 1-2 returned to in-person learning. Staff held parent information Zoom nights for each grade level prior to students returning. Fairmount also hosted general information and question/answer sessions for parents in Spanish and Russian via Zoom.

**Harbour Pointe Middle School:** Sports clubs began with more than 85 students consistently participating in soccer and running clubs. At the end of the month, the school's administration, counseling staff, and parent liaison held a family night webinar event to welcome 2021-22 incoming sixth graders.

**Horizon Elementary School:** Many students in grades K-2 returned to in-person learning. The students did a fabulous job following all safety expectations and the teachers did an amazing job of welcoming and reconnecting with their students.

**Kamiak High School:** The first season of athletics ended with countless stories of personal victories and winning team records. Live streaming made it possible for community members to attend sporting events. Several students on the debate team qualified for state. Two students qualified for national-level competition and will represent Kamiak later this spring. Auditions for one-act plays and the school musical took place, and dozens of students are preparing to share their talents with fans when those events take place.

**Lake Stickney Elementary School:** Many students in first and second grades returned for in-person learning. The students and staff were very happy to finally see each other.

**Mariner High School:** The school held a parent night for incoming ninth graders via Zoom. The administrative team discussed important information regarding registration, and student and parent tips for navigating the 2021-22 school year. Fall sports ended and spring sports are underway.

**Mukilteo Elementary School:** Students flew through the halfway mark of their Million Minute Reading Challenge goal. The PTSA kicked off Soar Around the Globe with ME, formerly known as Multi-Cultural Night, in which students and their families will share videos about their cultures via a Flipgrid presentation. Volunteers helped prepare the school's community garden for the growing season.

**Olivia Park Elementary School:** Many students in kindergarten through second grade returned to in-person learning. Staff and students were especially pleased to be back in the building. Staff hosted two virtual parent orientations to communicate COVID-19 procedures for in-person learning. The PTSA hosted a regular meeting via Zoom.

**Olympic View Middle School:** Staff began registration for the 2021-22 school year. Incoming sixth-grade families participated in a webinar with the school principal and their counselor. Questions were answered, easing parent concerns. The school held Spirit Week filled with many virtual activities.

**Pathfinder Kindergarten Center:** Staff welcomed 267 kindergartners to in-person learning. Special lessons were planned for students during the transition days including a virtual school tour, safety practices and school expectations. Informational webinars were held for parents in three languages and recordings were provided for parents who couldn't attend. Students in both in-person and distance learning received materials for learning.

**Picnic Point Elementary School:** Staff focused on being optimistic and positive. Teachers provided stories and real examples of what it means to be optimistic with their

students. Each class nominated one or two students and presented them with an Optimistic award.

**Sno-Isle TECH Skills Center:** Sno-Isle TECH has received over 1,200 applications since January and held interviews via Zoom. Snohomish County Fire donated an older fire truck to the Sno-Isle TECH Foundation which is being used in the Fire Service Technology program for student training.

**Voyager Middle School:** Staff focused on preparing for students to return to in-person learning.

## DEPARTMENTS

**Career and Technical Education (CTE):** Technology Student Association (TSA) is an international student organization founded in 1978 for students interested in Science, Technology, Engineering, and Math (STEM). Fourteen students in TSA qualified for state in several categories: Architectural Design, Biotechnology, Children's Stories, Coding, Data Science, and Video Games. Two students placed first and seventh in their individual category.

**Student Learning and Partnerships:** Staff worked with partner mental health providers, Center for Human Services (CHS) and Ryther to update Memorandums of Understanding to provide mental health services for students. CHS has agreed to provide mental health services for all buildings districtwide. The department is currently onboarding elementary support specialists and student support advocates from the newly added buildings to access CHS services for students in need.

Summer school planning continued. Staffing will include two student support advocates and an elementary support specialist (an increase of two additional staff) to support social emotional needs and services. Additional staff will also be hired to help with COVID-19 procedures, contract tracing, etc.

A districtwide family outreach campaign via phone calls and home visits was implemented to increase completion of the middle and high school survey for in-person learning. Staff partnered with approximately 20 staff members districtwide and Black, Indigenous and People of Color (BIPOC) community leaders to achieve incredible success with completion of the survey by underrepresented and underserved families. Staff are partnering with Connect Casino Road to assist families with kindergarten registration sessions for families in multiple languages at the Village located on Casino Road.

**Categorical Programs:** A meeting was held with the student support advocates to share information and resources available to students in foster care. Staff also collaborated with summer school coordinators and facilitators to design summer options for students addressing their social emotional health and academic supports. Information was shared with building assessment coordinators, principals, and English

Learner teachers about the administration of the English Language Proficiency Assessment to brainstorm schedules, safety protocols, and training for testing.

**Assessment and Student Success:** The department director attended the Beginning Educator Support and Training Convening, Inclusionary Practices sessions, and training on the new Title III data dashboard from Office of Superintendent of Public Instruction (OSPI). Collaborations were held with the following: 1) the team on secondary return to school (data compilation) and grant planning; 2) the Executive Director of Secondary Education on developing criteria for Honors Math and credit recovery options for students; and 3) with middle and high schools to complete the World Language Proficiency Exam for eligible students. Highly Capable testing for students eligible for Summit was completed. Work was performed with the schools to develop plans for testing Learning, Education, Assessment, and Performance (LEAP) eligible students this spring.

**Curriculum and Professional Development:** The K-5 English/language arts, math, and science guidance documents focused on priority standards and essential content and skills were developed and provided for third trimester. Kindergarten through fifth grade teachers received professional development for Math Expressions curriculum, Mystery Science, and digital resources for engaging students. Over 7,000 individual student science “kits” for K-5 in-person and distance learning were provided for third trimester. New elementary teachers were provided teacher curriculum materials and individualized support. Staff facilitated cross-district collaboration sessions for middle school math and science teachers and high school math teachers on district-adopted curriculum and digital tools to engage students in learning. The department director attended a two-day OSPI/Washington Association of School Administrators (WASA) statewide convening on Inclusionary Practices with the district team.

## **Support Services**

### **Capital Projects**

- Discovery Elementary Addition – Staff are working on construction documents and permitting with Snohomish County. The request for a building permit has been submitted.
- Challenger and Horizon Renovation and Addition projects – The department is working on schematic design.
- Mariner High School Addition and Renovation: The School Board and State Project Review Committee approved the use of General Contractor/Construction Manager (GC/CM) alternative procurement method. The first advertisement was published for the GC/CM selection process on March 30.
- Mariner High School Women’s Locker Room – The project was accepted by the School Board as complete to meet OSPI funding requirements.

### **Security Projects**

- TelecenterU (emergency communications) – Projects at Serene Lake Elementary and Harbour Pointe Middle School were to be completed over spring break.

- Classroom Locks – The project bid was awarded to Contract Hardware. Security staff are working with them on procurement and the summer 2021 installation schedule.
- Energy Service Company - McKinstry finalized scope for work to be done this summer at Kamiak High School and Picnic Point, Columbia, and Discovery elementary schools. Security staff are working on the schedule and procurement of long-lead equipment.

### **Field Projects**

- Olympic View Middle School Synthetic Turf and Rubberized Track – A pre-application meeting was held with the City of Mukilteo.
- Kamiak High School Tennis Courts – The department is evaluating options.
- Odyssey Elementary School Portable – One double classroom portable will be placed at Odyssey this summer. Furniture has been ordered.
- Voyager Middle School Carpet – The department met with the moving company to create a schedule for movement of furniture and installation of carpet this summer.

### **Facilities**

Facilities staff have been measuring athletic and performing arts spaces to apply appropriate guidelines for maximum occupancy based on the phase of the Governor's recovery plan. Different types of activities have had differing guidance regarding the amount of space required per individual, and that guidance has often changed as we move from one phase to the next.

**Custodial:** Custodians had the opportunity to welcome back students in kindergarten through second grade. They worked to ensure all disinfecting protocols for classrooms, care rooms, offices, and touchpoints are being completed, along with regular cleaning runs/standards for the district. Custodians are also currently working with grades 3-5 teachers about their classroom setup and making changes as needed.

**Warehouse:** The department delivered Personal Protective Equipment (PPE), science kits to all elementary schools, and computer carts to different schools throughout the district.

**Maintenance:** Maintenance finished projects in the Kamiak High School gym: moved two big signs and hung taut wires for teams to display banners. Ongoing adjustments to district HVAC systems were made to ensure optimal operations as students and teachers returned to in-person learning. The maintenance crew also painted hundreds of dots at multiple school sites to create physical distancing reminders for students while waiting to enter the building or for bus/parent pickup.

**Grounds:** The grounds crew serviced all district fields in preparation for upcoming athletic seasons, and mowed all sites including fields at all schools.

**Transportation:** Transportation hosted the Region 1 SWAT training on March 17, which included a tour of the fleet for the SWAT team to see different features such as release of the air system to allow emergency access into the buses. The department provided a decommissioned bus that was heading to the scrap yard for authentic training. This allowed the team to have realistic drills on coordinated team entries into the bus.

With students returning to in-person learning, all existing routes had to be reconfigured and the team needed to start from scratch. The office team is supporting regular day-to-day operations while also simultaneously reworking the entire routing structure in advance. That process is ordinarily done in August, and without full daily transportation operations underway.

**Safety:** Implementation of the RAVE emergency communication system was finalized. All buildings received training and the system is currently in test mode. In addition, administrators at all buildings received training for staff RAVE attestations. This system is complete, and all buildings now have access to provide staff with push notifications for daily attestations.

**Publications:** Publications continued to print curriculum and other publications/copies for staff. COVID-19 related items such as signs and attestation forms have been printed and supplied to each school as needed.

**Technology:** The department prepared and delivered laptops and headphones for K-3 students returning to in-person learning. Staff built and launched Vaccination and Personal Protective Equipment (PPE) SharePoint sites on the staff portal. In partnership with Curriculum and Instruction, Technology provided staff training on using ActivPanels for simultaneous teaching. In collaboration with the Safety department and district nurses, technology staff built and launched a COVID-19 Symptom Tracking system for staff and students.

**Communications:** Communications staff supported RAVE training and setup for staff attestations, supported the HealthyU efforts to add mental health and addressing racism resources to the district and school websites, and supported livestreaming of high school athletics through school YouTube channels. Staff also communicated several key district initiatives including kindergarten registration, a summer school survey, OSPI student wellness survey, return to in-person learning survey for grades 3-5, return to in-person learning survey for grades 6-12, staff vaccination clinics, student classroom placements and prepared for a series of town hall webinars. The communications director developed the COVID-19 data webpages which are now updated each Wednesday.