

Kamiak High School



PERFORMANCE REPORT

2010-11

Kamiak offers a strong and comprehensive academic program, a broad range of co- and extra-curricular activities and significant partnerships with parents and community. We have challenging, standards-based core and elective programs, including Advanced Placement, honors, vocational/technical, the arts, world languages and both self-contained and mainstreamed special education. Community support is a major strength and contributor to our school through various parent organizations, including a Parent Teacher Organization (PTO), athletic boosters, fine arts boosters and site council.

About Our School

Kamiak High School opened in 1993. It is a large, campus-style

school built on 60.7 acres and comprised of a main building with 60 classrooms, a physical education complex, a pool complex, a Performing Arts Center and an east campus classroom building that houses both math and science. We utilize 16 classroom portables. The outdoor facilities include six tennis courts and athletic fields for baseball, softball, soccer, football and track. We are proud that our facilities are used extensively by our community for meetings, social events and youth activities.

- ◆ Kamiak serves over 2,100 students, grades 9 – 12 with a staff of 150.

- ◆ In addition to a range of school-based programs, students have access to Running Start community college courses and Sno-Isle TECH Skills Center.

- ◆ Kamiak's demographics remain fairly stable with the exception of increased economic diversity among students/families.

- ◆ State-sponsored HSPE test scores remain strong and among the highest in the state.

- ◆ Other student test scores continue to rise, including ACT, SAT and AP scores.

- ◆ AP enrollment and participation in AP exams continues to be strong.

- ◆ Students seeking enrollment in post-secondary educational programs, including military academies, exceeds 90 percent.

- ◆ Kamiak's athletic, performing arts and ASB club programs provide for a wide range of co/extra curricular opportunities for students to have a place to belong and to be involved.

Volunteering

We welcome parent participation on school committees and with sports, music, drama and other co-curricular events. Parents volunteer regularly in the library, main office, counseling office and in classrooms. Parents also help with the

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

Прилагаемый документ содержит важную информацию из школы вашего ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

첨부된 자료는 자녀의 학교에서 전달해 드리는 중요한 정보를 포함하고 있습니다. 본 정보를 가능한 한 빨리 읽어 주시기 바라며, 학부모를 위해 내용이 번역되어 있음을 알려드립니다. 감사합니다.

school newsletter, serve as chaperones for school activities and trips and assist at annual events such as registration and graduation activities. Parents support Kamiak programs through PTO and our various booster organizations. The PTO has continued to financially partner with Kamiak to support building based initiatives while our booster clubs support student programs through volunteer and fundraising endeavors. As noted above, we have an active site council that is

KAMIAK HIGH SCHOOL

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425-356-1299

INTERNET:
www.mukilteo.wednet.edu



Mukilteo
School District

*"Committed to Success
for Every Student"*

An equal opportunity employer
and educational agency.

comprised of parents, students, community members and Kamiak staff.

At Home

Parents are informed of academic performance a minimum of eight posted times each year and parents are encouraged to contact us when questions arise. Parents have access to grades using the Internet. We support the work of parents to instill life-long work habits in our students (respect for self and others, strong work ethic, personal responsibility and a positive, healthy attitude) at home and at school. Many teachers use their own web pages and/or Parent Connect for reporting on assignments, study topics and grades. Kamiak sends out a weekly listserv message to parent subscribers to keep them updated with information, including recent events, upcoming events and activities, and any other school happenings. A separate listserv is sent out specific to parents of seniors to address the multitude of senior events/activities. Additional information to better inform our students, parents and community can be accessed at the Kamiak webpage found at www.mukilteo.wednet.edu/ka/.

Our Improvement Plan

Kamiak launched a new School Improvement Plan in the fall of 2010. Aligned with district initiatives and vision, Kamiak developed three main goals

specifically based upon research focused on increasing student learning.

Goal One: Working collegially within teacher learning teams, Kamiak will see improvement in student learning for all students as measured by HSPE results (reading 5%, writing 5% and math 10%). Teachers will accomplish this by using the most teacher-efficient, research-supported strategies with a specific focus on expanding and deepening our work with learning targets, aligned activities and common formative assessments.

Goal Two: Kamiak will review academic systems to ensure efficiency of resources and balance of academic courses to meet the needs of our student populations, and to ensure access opportunities by all students.

Goal Three: Kamiak will work to create a "great equalizer" social climate wherein all students, staff and parents will be treated with respect and wherein their dignity will be protected.

Our School Mission Statement

Kamiak High School: Working Together to Build a Culture of Student Success.

STANDARDIZED TEST RESULTS

WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM

The Washington Comprehensive Assessment Program is designed to measure student achievement toward the state academic standards, which are called Essential Academic Learning Requirements, or EALRs. These standards describe what a student at a given grade level should know and be able to do in math, reading, writing and science. The scores below indicate the percentage of students who demonstrated skills that met or exceeded the state standard in the given subject areas. High school students took a test called the Washington Assessment of Student Learning (WASL) in the spring of 2009. That assessment was replaced by the High School Proficiency Exams (HSPE) in the spring of 2010. Beginning in the spring of 2011, students take end-of-course (EOC) math exams following their Algebra 1 and Geometry classes rather than take the math HSPE.

TENTH GRADE

	READING			WRITING			SCIENCE		
	10-11	09-10	08-09	10-11	09-10	08-09	10-11	09-10	08-09
KAMIAK	93.9	91.2	91.9	96.1	95.2	97.7	73.0	64.2	57.8
School District Avg.	88.2	84.2	88.8	91.5	89.8	93.6	55.0	49.0	45.9
State Avg.	82.3	78.9	81.2	86.0	86.0	86.7	49.7	44.8	38.8

	ALGEBRA EOC			GEOMETRY EOC			MATH HSPE		
	10-11	09-10	08-09	10-11	09-10	08-09	10-11	09-10	08-09
KAMIAK	80.1	---	---	93.1	---	---	---	71.2	67.1
School District Avg.	75.2	---	---	85.9	---	---	---	50.0	54.9
State Avg.	62.4	---	---	72.9	---	---	---	41.7	45.4

GRADUATION REQUIREMENTS

Students must meet four requirements in order to receive a high school diploma:

- ◆ Earn 22.5 high school credits. (Beginning with the class of 2013, students will be required to earn at least three credits of math. Beginning with the class of 2016, students must earn a total of 24 credits.)
- ◆ Complete a High School and Beyond Plan that covers all four years of high school and one year following graduation.
- ◆ Complete a Culminating Project that reflects the student’s story as he or she attended elementary, middle school and high school.
- ◆ Earn a Certificate of Academic Achievement by meeting the state standard in the High School Proficiency Exams (HSPE) for reading, writing and math, or meet state-approved alternatives. (Beginning with the class of 2013, students will be required to meet the state standard in math by passing an end-of-course exam after taking either Algebra I or Geometry classes, or by meeting a state-approved alternative. Beginning with the class of 2015, students also will be required to pass the science HSPE.)

ENROLLMENT DATA (OCT. 2010)

HEADCOUNT:	BY GENDER:	SPECIAL CATEGORIES (5/11):
9th Grade549	Male52.1%	Free/Reduced Lunch16.2%
10th Grade516	Female47.9%	Special Education6.9%
11th Grade544		Non-English Speaking2.3%
12th Grade564	BY ETHNICITY:	Annual Drop-out Rate
TOTAL2,173	African-American2.4%	(2009-10)1.1%
TEACHERS:	American Indian0.5%	On-time Graduation
Classroom Teachers98	Pacific Islander0.4%	Rate (2009-10)92.8%
Avg. Experience14.6 yrs.	Asian19.6%	
Master’s Degree65.3%	Caucasian64.8%	
	Hispanic6.0%	

No Child Left Behind

One of the accountability measures contained within the Elementary and Secondary Education Act, more commonly known as No Child Left Behind, is a requirement that all schools, school districts and states publish "Report Cards" that contain specific data elements highlighting their progress.

Much of the information required by the Act is contained in this Performance Report. More detailed information and disaggregated data about each school and school district can be accessed at <http://reportcard.ospi.k12.wa.us>.

If you do not have access to the Internet, you can gain free access through computers at local libraries or you can request a printed version of your school's report card by contacting your school. A printed version of the Mukilteo School District's Report Card can be requested by calling 425-356-1215.

The law also requires that teachers and paraeducators meet certain federal and state qualification standards. You can request information about the qualifications of your child's teacher(s) by contacting your school.

(Note: Certificated staff members are present at their respective schools before and after the school day, consistent with their contractual hours and workday requirements.)

Student Achievement Funds

Washington voters approved an Initiative in 2000 to dedicate funding that would help assure that students meet the learning requirements set forth in the state's education reform program. The

Initiative encourages school districts to work in partnership with their communities to determine how those resources can be used most effectively.

With recent cuts in the state budget, the amount of Student Achievement Funds made available to schools was greatly reduced in recent years and was suspended entirely for the 2010-11 school year. The state legislature also has suspended all Student Achievement Funds in the state's 2011-13 biennial budget.

During the 2010-11 school year, the Mukilteo School District budgeted carry-over Student Achievement Funds as follows:

- ◆ Class size reduction (25%)
- ◆ Professional development for teachers (70%)
- ◆ The Summer School program (5%)

The school district prepares a report each year that describes how the funds are used and the progress made in increasing student achievement. That report is available at www.mukilteo.wednet.edu or can be requested by calling 425-356-1215.

Parent Survey

An education reform bill passed by the Washington State Legislature requires that schools seek feedback from parents and summarize the response in their annual Performance Reports. The Mukilteo School District has conducted a survey of parents each year since 1999.

The survey conducted in the spring of 2011 had a total of 1,442 respondents, which represents a return rate of 14.1 percent. The survey found that 81 percent of parents feel welcome at their child's school, that 82 percent feel staff members are courteous and responsive to their requests for information or assistance and that 74 percent of parents have a positive impression about the quality of education at their child's school.

A more detailed report of the survey findings can be found on the school district's Internet site at www.mukilteo.wednet.edu or by calling 425-356-1215.

FINANCIAL DATA

Total District
General Fund
Expenditure
Budget (2010-11)

\$140,939,979

Budgeted
expenditures
per student
(2010-11)

\$10,005

