# **Forensics**



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## **Course Description:**

Forensic Science is designed to allow students the opportunity to apply what they have learned in past science courses. Students will explore a variety of subject matter that makes up Forensic Science. Along the way we will explore skill sets that are need for success in the workforce.

#### **Course Textbook:**

The course textbook is published by Pearson Education Inc, and is titled <u>Forensic Science; An Introduction</u>. 2008

Textbooks should have a book cover on at all times to protect the bar codes!

#### **Student Materials:**

- Covered textbook and notebook (bring daily)
- Composition book (bring daily)
- Pencils and Pen (bring daily)
- Planner (recommended)
- Colored pencils, scissors, and calculators (helpful)

#### **Classroom Expectations:**

Every student will learn and practice what is needed for success\*.

- 1. Each student has what it takes to succeed.
- 2. Each student can figure out how to succeed.
- 3. Each student recognizes that they are a better person if they work hard.
- 4. Each student will "push through" when the situation gets challenging.
- 5. Each student will act in a way to increase their chance of success.
- 6. Each student will figure out the steps for success and tackle them one by one.



<sup>\*</sup>Cycle of Engagement by Dr. Andrew Martin has been edited (student friendly language).

### **Mature Behavior Required:**

It is not the intent of the course to see how "gross" we can be, but to offer a realistic study of death investigation and crime scenes. *Please treat the topics and case studies in a mature manner.* 

#### **Grading:**

Student work falls into two categories. The first category is called **practice**. Practice activities provide students with experience and feedback. Practice is <u>not</u> part of the grade. While not part of the grade, practice is essential for learning. Students earn an incomplete when practice is not turned in. The consequence of an incomplete is for the student to complete the assignment.

The second category, for student work, is called <u>testing</u>. The results of testing determine the student's grade. Tests are arranged by learning target. Students make <u>retake</u> learning targets to improve their grade within a posted time period.

## **Grading Summary:**

Student Work Category	Types of Activities	Improvement Opportunities	
	Class participation		
Practice	Class activities	Incomplete or work not turned	
( <u>not</u> part of grade)	Lab activities	in can be done in a posted time	
	Quizzes	period.	
	Homework		
	Tests arranged by learning		
Testing	target.	Test learning target retakes can	
(scores determine grade)		be done in a posted time period.	

Letter grades will be assigned according to the following MSD grading scale:

A 94 and up B+ 87 to 89 C+ 77 to 79 D+ 67 to 69 F 0 to 59
A- 90 to 93 B 84 to 86 C 74 to 76 D 60 to 66
B- 80 to 83 C- 70 to 73

Grades can be accessed online using Aspen when it becomes operational.