

PERFORMANCE REPORT: 2017-18

ODYSSEY ELEMENTARY SCHOOL

At Odyssey, our belief in doing what is best for children and learning drives all of our decisions. Academic and behavioral expectations for all students are high. We use challenging, research-based curriculum and have a strong academic focus in every classroom. Staff members emphasize expected behavior and character education through our Positive Behavior Interventions and Supports (PBIS) model.

We offer extensive in-class support, common intervention blocks in the day, and summer program learning opportunities for students who need extra academic assistance, as well as challenge and enrichment for students who have already met grade-level standards. Students who are new to our country receive literacy and language instruction by English teachers and are served in Shelter English general education classrooms for the majority of the day.

Our school is enriched through the diverse ethnic, religious, and cultural backgrounds of our children and we have developed a caring, family-oriented community. Our active parent groups serve as a strong volunteer base and offer many school activities for students and families.

ABOUT OUR SCHOOL

Odyssey opened in September 2003. We serve students in kindergarten through 5th grades. Our 66,600-square-foot facility includes a gymnasium that is connected to our multi-purpose room and stage. Thirty classrooms are grouped in pods and share a central project area. The spacious library is attached to a computer lab and most classrooms have folding walls to allow for team teaching and flexible learning space. Outdoor facilities include a nature trail, playfield, covered play area, exercise apparatus, and “big toys” for



climbing and sliding.

Classrooms are also equipped with document cameras, interactive whiteboards, and projection devices. In addition to a computer lab and reading lab, each classroom has access to tablet carts that are all connected to the Internet. At Odyssey, we use technology in a purposeful way for instruction, student-created projects, research, and assessment.

AT HOME

You can help by providing a consistent time and place for homework, asking questions about assignments and school activities, and checking your child’s classwork each night. Read with your child at least 15 minutes a day and limit screen time. Have fun together as a family and be sure your child is in school each day ready to learn. If your child is unable to come to school, for example due to illness, please call the school’s attendance hotline at 425-366-3201. More specific suggestions

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

Прилагаемый документ содержит важную информацию из школы вашего ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

첨부된 자료는 자녀의 학교에서 전달해 드리는 중요한 정보를 포함하고 있습니다. 본 정보를 가능한 한 빨리 읽어 주시기 바라며, 학부모를 위해 내용이 번역되어 있음을 알려드립니다. 감사합니다.

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

for meaningful involvement in your child's education can be found in our Student and Family Handbook link on our school website.

VOLUNTEERING

Students learn to contribute to their community through several volunteer projects. Throughout the year, many parents, high school students,

and community members help in the classroom or serve as tutors, library helpers, and regular volunteers. Odyssey works with the community to bring in programs or lessons that enhance student learning. Also, parents identified as Natural Leaders help us connect with and support our Spanish-speaking families. We actively seek parent assistance in the classrooms and with field trips, class activities, fundraisers, and other special events. Volunteers are welcome at Odyssey!

OUR IMPROVEMENT PLAN

The focus of our School Improvement Plan is on academics (math and English/language arts), behavior, supports for learning, and parent/community partnerships. Our staff development efforts have continued to focus on implementing the Common Core State Standards, math curriculum, English and language arts curriculum, new science standards, and our instructional framework. Teachers worked to help students understand the features of quality work, provided regular descriptive feedback, and increased student ownership of their learning. Grade-level teams implemented intervention plans for students who were not at standard in reading, math, or social skills/behavior.

Our efforts have resulted in strong performance on state tests. We have received state Academic Improvement Awards in reading, math, and writing. Odyssey is one of very few schools in the state to receive the Washington Achievement Award for Overall Excellence seven consecutive years (2010 to 2016). In 2016, Odyssey was recognized for the following Washington Achievement Awards: Overall Excellence,

Math Growth, English Language Arts Growth, Closing the Achievement Gap for Black students, and Closing the Achievement Gap for English Learner students. In addition to these five awards Odyssey also earned the Distinguished Schools and Academic Achievement awards.

OUR SCHOOL MISSION

To help each child achieve his or her potential and become a contributing citizen and a lifelong learner.

Vision: We will assure high levels of learning for all students.

We accomplish this through:

- ◆ Decisions based upon what's best for students and student learning.
- ◆ High expectations for students and staff.
- ◆ Consistent focus on clear learning targets.
- ◆ Ongoing use of data and information on best practices to make sound decisions.
- ◆ Instructional methods, interventions, and opportunities that match the needs of learners.
- ◆ Continuing professional development for all staff.
- ◆ Ongoing improvement efforts and targeting of resources to support students in meeting school, district, and state goals.
- ◆ A team approach that includes parents and community, and a high degree of meaningful collaboration around student learning.
- ◆ Focus on responsible behavior and character education.
- ◆ An environment of caring, safety, and respect that is conducive to learning.

ODYSSEY ELEMENTARY SCHOOL

13025 - 17th Ave.W.
Everett, WA 98204

PRINCIPAL:

Rebecca Oren

ASSISTANT PRINCIPAL:

Bente Klatt

MAIN OFFICE PHONE:

425-366-3200

FAX:

425-366-3202

24-HOUR INFORMATION LINE:

425-366-3201

EMERGENCY LINE:

425-356-1299

INTERNET:

www.mukilteo.wednet.edu



Mukilteo
School District

**Committed to Success
for Every Student**

Mukilteo School District complies with federal and state rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following individuals have been designated to handle questions or complaints of alleged discrimination: Title IX Officer: Bruce Hobert (425-356-1319), Section 504 Coordinator: Lisa Pitsch (425-356-1277), and the ADA/Access Coordinator: Karen Mooseker (425-356-1330). All located at 9401 Sharon Drive in Everett, WA 98204. Inquiries regarding ADA/Access issues at Sno-Isle TECH Skills Center should be directed to Maggie Bagwell, Director (425-348-2220) at 9001 Airport Road in Everett, WA 98204.

STANDARDIZED TEST RESULTS

WASHINGTON STATE STANDARDIZED ASSESSMENTS:

Students in the state of Washington are given a number of different tests to determine their progress in school. The Smarter Balanced Assessment (SBA), which became the state assessment in 2015, measures student achievement toward the Common Core State Standards in English/language arts and in math. The SBA tests in those two subject areas are given in the spring to all 3rd through 8th grade students. Those tests replaced math, reading, and writing assessments called the Measurements of Student Progress (MSP). An MSP test in science is still administered in 5th and 8th grades. The scores below indicate the percentage of students who met the state standard in these assessments.

THIRD GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
ODYSSEY	69.7	42.7	32.3	58.8	33.0	40.6
School District Avg.	52.6	47.6	48.1	50.3	52.2	50.5
State Avg.	58.9	57.8	57.5	54.3	52.6	55.5

FOURTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
ODYSSEY	72.2	39.6	36.0	72.2	53.0	47.2
School District Avg.	54.6	52.9	51.1	57.4	50.8	56.6
State Avg.	55.4	54.3	53.8	57.0	55.2	57.3

FIFTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS			SCIENCE		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
ODYSSEY	75.4	53.6	46.0	78.5	67.0	55.8	84.1	69.5	42.0
School District Avg.	51.2	58.7	44.8	60.8	47.4	57.5	63.9	54.9	50.2
State Avg.	49.2	48.6	48.5	60.1	58.6	59.2	65.3	63.4	55.1

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ENROLLMENT DATA (OCT. 2017)

HEADCOUNT:

Kindergarten	38
1st Grade	117
2nd Grade	92
3rd	106
4th	111
5th	103
TOTAL	567

BY GENDER:

Male	52.9%
Female	47.1%

BY ETHNICITY:

African-American	13.6%
American Indian	1.8%
Asian/Pacific Islander	11.3%
Caucasian	28.4%
Hispanic	34.9%
Multiple Ethnicities	10.1%

SPECIAL CATEGORIES:

Free/Reduced Lunch	62.0%
Special Education	11.7%
English Learners	32.2%
Unexcused Absences	0.7%

TEACHERS:

Teacher information is available at reportcard.ospi.k12.wa.us.

PARENT SURVEY

An education reform bill passed by the Washington State Legislature requires that schools seek feedback from parents and summarize the response in their annual Performance Reports. The Mukilteo School District has conducted a survey of parents in each of the past 20 years.

The survey conducted in the spring of 2018 had a total of 2,715 respondents, which represents a return rate of about 20 percent. The survey found that about 77 percent of parents feel welcome at their child's school and 72 percent feel staff members are responsive to their requests for information or assistance. District-wide, about 74 percent of parents have a positive impression about the quality of education at their child's school.

The survey also found that parents generally feel well informed about what is going on in their child's school and that parents feel school buildings and grounds appear clean and well maintained. The vast majority of parents report that their child feels safe at school and that staff members respect and appreciate diversity.

At Odyssey, about 74 percent of parents said they feel welcome at school and 71 percent said they have a positive impression about the quality of education at the school. Another 25 percent were either neutral on the subject or had no opinion.

A more detailed report of the survey findings can be found on the school district's Internet site at www.mukilteo.wednet.edu or by calling 425-356-1215.

FINANCIAL DATA

Total District
General Fund
Expenditure
Budget (2017-18):

\$215,107,885

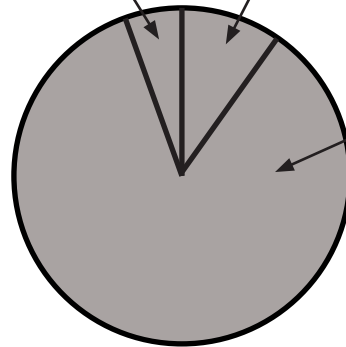
Budgeted
expenditures
per students
(2017-18):

\$13,896

Materials
and Supplies:
4.82%

Purchased
Services/Other:
9.66%

Salaries
and Benefits:
85.52%



IMPORTANT NOTES:

This publication contains much of the information that both state and federal law requires to be reported to parents. To learn more information about how your child's school did on state assessments, go to reportcard.ospi.k12.wa.us The Report Card contains information about test results and other statistics about the school. To find results for Mukilteo School District, use the drop-down menu in the box at the top under "Select Organization Type" and choose "school." To find results for your child's school, under "Select Organization" scroll down until you see "Mukilteo School District" with the name of your child's school.

If you do not have access to the Internet, you can get a printed version of your school's report card by contacting your school. A printed version of the school district's Report Card can be requested by calling 425-356-1215.

STUDENT ACHIEVEMENT FUNDS: Washington voters approved an Initiative in 2000 to dedicate funding that would help assure that students meet the learning requirements set forth in the state's education reform program. The Initiative encouraged school districts to work in partnership with their communities to determine how those resources could be used most effectively.

The amount of Student Achievement Funds made available to schools was greatly reduced beginning in 2009 and finally suspended entirely for the 2010-11 school year. The state legislature also suspended all Student Achievement Funds in all budgets that have followed.

PLEASE NOTE: Certificated staff members are present at their respective schools before and after the school day, consistent with their contractual hours and workday requirements.