

PERFORMANCE REPORT: 2017-18

HARBOUR POINTE MIDDLE SCHOOL

The school is known for its welcoming atmosphere, highly qualified staff, respectful students, high academic standards, and generous parental involvement. Our staff is committed to the success of all students and attempts to reach every student every day with the intent to make school the best part of the day. Our school believes in creating a growth mindset culture for staff and students. In a growth mindset culture, students learn that they can develop their intelligence through hard work and perseverance. Staff members believe that all students can be successful and work to instill that mindset. Middle school is a time for students to explore their interests. As a result, we offer students a rigorous academic program, a variety of sports and

co-curricular activities, as well as social activities. We hold high expectations and emphasize a safe school environment to meet each student's individual needs. We encourage students, as well as parents, to be active in our school community.

ABOUT OUR SCHOOL

Harbour Pointe opened in 1993 and is within easy walking distance of Kamiak High School and Columbia Elementary. Students deliver a daily news program from our own audio-visual studio. Additional specialized classrooms house the band, orchestra, choir, art, computer programming, robotics, and STEM programs. In addition, we have a Where Everybody Belongs (WEB) program that assists in



mentoring transitioning 6th grade students. Our music and visual arts programs are award-winning, often taking first place in local and regional competitions. Our gymnasium, weight room, and aerobics/fitness room are dedicated to health and fitness education. Our special education program consists of services for students who are medically fragile, intellectually disabled, autistic, and learning disabled. Outdoor facilities, which are used extensively by the community, include a softball field, all-weather track, and a turf football field.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

Прилагаемый документ содержит важную информацию из школы вашего ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

첨부된 자료는 자녀의 학교에서 전달해 드리는 중요한 정보를 포함하고 있습니다. 본 정보를 가능한 한 빨리 읽어 주시기 바라며, 학부모를 위해 내용이 번역되어 있음을 알려드립니다. 감사합니다.

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

AT HOME

Parent involvement is a primary key to any child's performance at school. We encourage parents to get to know their child's teachers and monitor their child's progress via Qmlativ. You can help by having a designated area and time for homework and by encouraging your child to read for fun and

enjoyment. Parent/teacher conferences are provided for students who are struggling and need extra support. Make sure your child has good nutrition, enough sleep, and knows that you believe he or she can be a successful learner. It is important for parents to talk about failure and how that is a growth opportunity. In a growth mindset, students see

failure as an opportunity to improve, not as a barrier to learning. Encourage your child to volunteer in the community. The school encourages students to earn 10 hours of community service each year. We communicate weekly to all of our parents via our listserv email messages. Always feel free to contact the school with any concerns that arise.

HARBOUR POINT MIDDLE SCHOOL

5000 Harbour Pointe Blvd.
Mukilteo, WA 98275

PRINCIPAL:

Kevin Rohrich

ASSISTANT PRINCIPAL:

Steve Coram

MAIN OFFICE PHONE:

425-366-5100

FAX:

425-366-5102

24-HOUR INFORMATION LINE:

425-366-5101

EMERGENCY LINE:

425-356-1299

INTERNET:

www.mukilteo.wednet.edu



Mukilteo
School District

**Committed to Success
for Every Student**

Mukilteo School District complies with federal and state rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following individuals have been designated to handle questions or complaints of alleged discrimination: Title IX Officer: Bruce Hobert (425-356-1319), Section 504 Coordinator: Lisa Pitsch (425-356-1277), and the ADA/ Access Coordinator: Karen Mooseker (425-356-1330). All located at 9401 Sharon Drive in Everett, WA 98204. Inquiries regarding ADA/Access issues at Sno-Isle TECH Skills Center should be directed to Maggie Bagwell, Director (425-348-2220) at 9001 Airport Road in Everett, WA 98204.

VOLUNTEERING

Parents are essential to enhancing our school program and we appreciate the wonderful support from our parents. You are invited to participate. More than 200 parents and high school students volunteer with fundraisers, classroom events, clubs, activities, book fairs, Hawk-Pride drawings, and after-school parties. Our Parent Teacher Organization (PTO) provides parent support of library activities, school parties, PTO fundraisers, school fundraisers, and school events. PTO fundraising provides additional classroom supplementary instructional materials to support learning. Our parent liaison communicates with families about school events, school news, and volunteer opportunities to keep parents connected to their child's school. We are a school that opens its doors to community members.

OUR IMPROVEMENT PLAN

Our curriculum is aligned with the Common Core State Standards and grade-level expectations in reading, writing, and mathematics. For science, our curriculum is aligned to the Next Generation Science Standards. Our staff members will provide students with specific criteria that they can use to articulate how they can meet and/or exceed these standards. Our School Improvement Plan focuses around three goals the school district has established:

#1: Student Achievement:

Ensure success for every student

#2: Support for Learning:

Enhance the learning environment

#3: Parent and Community

Partnerships

OUR SCHOOL MISSION

Harbour Pointe Middle School aims to:

- ◆ Develop persistent, inquisitive, and open-minded learners who solve problems as empowered citizens.

- ◆ Collaborate to develop strategic and rigorous academic experiences that inspire students to think critically and creatively.

- ◆ Unite with our community to promote the development of a respectful and supportive partnership.

STANDARDIZED TEST RESULTS

WASHINGTON STATE STANDARDIZED ASSESSMENTS:

Students in the state of Washington are given a number of different tests to determine their progress in school. The Smarter Balanced Assessment (SBA), which became the state assessment in 2015, measures student achievement toward the Common Core State Standards in English/language arts and in math. The SBA tests in those two subject areas are given in the spring to all 3rd through 8th grade students. Those tests replaced math, reading, and writing assessments called the Measurements of Student Progress (MSP). An MSP test in science is still administered in 5th and 8th grades. The scores below indicate the percentage of students who met the state standard in these assessments.

SIXTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
HARBOUR POINTE	67.0	70.2	72.5	73.9	74.5	75.5
School District Avg.	46.8	55.5	47.0	57.4	49.2	55.1
State Avg.	48.0	48.2	48.2	56.5	55.5	55.9

SEVENTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
HARBOUR POINTE	71.1	70.5	75.8	77.9	76.4	75.8
School District Avg.	45.1	59.6	47.8	57.4	44.8	59.8
State Avg.	49.8	49.9	49.0	58.5	60.1	59.6

EIGHTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS			SCIENCE		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
HARBOUR POINTE	74.5	75.4	76.6	76.9	80.3	76.0	81.8	85.3	79.2
School District Avg.	54.7	63.2	47.2	62.6	52.9	58.3	70.0	68.1	54.6
State Avg.	47.8	47.6	47.5	59.7	58.5	58.9	67.5	65.9	52.9

ENROLLMENT DATA (OCT. 2017)

HEADCOUNT:

6th Grade	246
7th Grade	255
8th Grade	276
TOTAL	777

TEACHERS:

Teacher information is available at reportcard.ospi.k12.wa.us.

BY GENDER:

Male	50.9%
Female	49.1%

BY ETHNICITY:

African-American	4.0%
American Indian	0.1%
Asian/Pacific Islander	25.0%
Caucasian	46.7%
Hispanic	13.0%
Multiple Ethnicities	11.2%

SPECIAL CATEGORIES:

Free/Reduced Lunch	19.4%
Special Education	14.9%
English Learners	6.0%
Unexcused Absences	0.4%
District Ontime Graduation Rate (Class of 2017)	82.5%

PARENT SURVEY

An education reform bill passed by the Washington State Legislature requires that schools seek feedback from parents and summarize the response in their annual Performance Reports. The Mukilteo School District has conducted a survey of parents in each of the past 20 years.

The survey conducted in the spring of 2018 had a total of 2,715 respondents, which represents a return rate of about 20 percent. The survey found that about 77 percent of parents feel welcome at their child's school and 72 percent feel staff members are responsive to their requests for information or assistance. District-wide, about 74 percent of parents have a positive impression about the quality of education at their child's school.

The survey also found that parents generally feel well informed about what is going on in their child's school and that parents feel school buildings and grounds appear clean and well maintained. The vast majority of parents report that their child feels safe at school and that staff members respect and appreciate diversity.

At Harbour Pointe, about 81 percent of parents said they feel welcome at school and 80 percent said they have a positive impression about the quality of education at the school. Another 13 percent were either neutral on the subject or had no opinion.

A more detailed report of the survey findings can be found on the school district's Internet site at www.mukilteo.wednet.edu or by calling 425-356-1215.

FINANCIAL DATA

Total District
General Fund
Expenditure
Budget (2017-18):

\$215,107,885

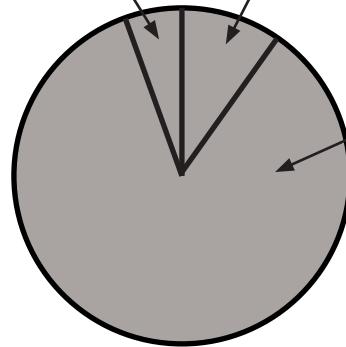
Budgeted
expenditures
per students
(2017-18):

\$13,896

Materials
and Supplies:
4.82%

Purchased
Services/Other:
9.66%

Salaries
and Benefits:
85.52%



IMPORTANT NOTES:

This publication contains much of the information that both state and federal law requires to be reported to parents. To learn more information about how your child's school did on state assessments, go to reportcard.ospi.k12.wa.us The Report Card contains information about test results and other statistics about the school. To find results for Mukilteo School District, use the drop-down menu in the box at the top under "Select Organization Type" and choose "school." To find results for your child's school, under "Select Organization" scroll down until you see "Mukilteo School District" with the name of your child's school.

If you do not have access to the Internet, you can get a printed version of your school's report card by contacting your school. A printed version of the school district's Report Card can be requested by calling 425-356-1215.

STUDENT ACHIEVEMENT FUNDS: Washington voters approved an Initiative in 2000 to dedicate funding that would help assure that students meet the learning requirements set forth in the state's education reform program. The Initiative encouraged school districts to work in partnership with their communities to determine how those resources could be used most effectively.

The amount of Student Achievement Funds made available to schools was greatly reduced beginning in 2009 and finally suspended entirely for the 2010-11 school year. The state legislature also suspended all Student Achievement Funds in all budgets that have followed.

PLEASE NOTE: Certificated staff members are present at their respective schools before and after the school day, consistent with their contractual hours and workday requirements.