World War II and Early Cold War
Unit 5 Schedule

Chapter 11 – A War in Flames, 1931-1941

Read 11.1 THE ORIGINS OF WORLD WAR II (BN) ....Wed., 1/28

Read 11.2 FROM NEUTRALITY TO WAR (BN) ....Thu., 1/29

✓ Read 11.3 THE HOLOCAUST ....Fri., 1/30

Chapter 11 Quiz..Mon ., 2/2

Chapter 12 – America and World War II, 1941-1945

✓ Read 12.1 WARTIME AMERICA ....Wed., 2/4

Read 12.2 THE WAR IN THE PACIFIC (BN) ....Fri., 2/6

Read 12.3 THE WAR IN EUROPE (BN)...Mon., 2/9

Read 12.4 THE WAR ENDS (BN) ....Wed., 2/11

Chapter 12 Quiz...Thu., 2/12

Chapter 13 – The Cold War Begins, 1945-1960

Read 13.1 THE ORIGINS OF THE COLD WAR (BN) ....Wed., 2/19

Read 13.2 THE EARLY COLD WAR YEARS (BN) ....Mon., 2/23

✓ Read 13.3 THE COLD WAR AND AMERICAN SOCIETY ....Tue., 2/24

Read 13.4 EISENHOWER'S COLD WAR POLICIES (BN) ....Thu., 2/26

Chapter 13 Quiz...Fri., 2/27

Lecture notes & *Unit Test* ....***Tue., 3/3***

✓ Extra Credit
Lecture graphic organizer ....Tue., 3/3

Lecture images
Your Profile Desktop → Student Roster Tools → KA HancockSD # → Resources → <Unit 5 Images>

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Unit 5 Test Preparation

Directions
- Unit tests are always closed text, closed notes, and closed neighbor.
- The twenty-five question multiple-choice test is answered on a ScanTron form. Tests that require hand grading because a #2 pencil was not used will be subject to a 10% reduction in grade.
- I will assign **TWO** of these free response questions (FRQ) to answer; write your answers in dark ink on the lined portion of the ScanTron form. Use the back side too. If you need addition paper use only paper that I provide. FRQs answered in something other that dark ink may be subject to a 10% reduction in grade.
- **Extra credit** is available. Prior to writing your FRQ answer jot down a short outline of your answer. Extra credit will be awarded only if the outline is written in the lined area above your FRQ answer.
- If you do not properly head your ScanTron form and any addition answer sheets used you may be subject to a reduction in grade.
- **I am available before and after school to critique FRQ answer <u>outlines</u>.**

1. **Identify** and **discuss** TWO reasons why the Japanese attacked Pearl Harbor?

2. **Identify** and **describe** TWO actions taken by EACH of the following to mobilize for the World War II :(a) the United States government, (b) American industry, AND (c) average American citizens.

3. a) Discuss why President Truman had atomic bombs dropped on two Japanese cities that had large civilian populations? b) Do you think this decision was justified? **Support your opinion**.

4.(a) **Identify** the United States' primary foreign policy goal during the early years (1945-1959) of the Cold War? **Identify and explain** ONE way in which the (b) Truman Doctrine, (c) Marshall Plan, and (d) NATO helped achieve that goal.

5. (a) **Identify** THREE events that were injurious to US goals during the early Cold War (1945-1959) and (b) **explain** how each event hurt US interests.

Grading Standards

0-1   Nothing written, wrong question answered or answer demonstrates a near total lack of knowledge.
2-3   Little knowledge demonstrated, no understanding. Errors and omissions are substantial
4-5   Although rudimentary knowledge demonstrated understanding is questionable. Errors and omissions are significant. Answer is in an outline format.
6-7   Essential knowledge and basic understanding are demonstrated. Vocabulary and sentence construction are frequently familiar, coming nearly directly out of the text or copied from lecture. Errors and omissions are present but less conspicuous.
8-9   All elements of the question are correctly answered. Understanding is demonstrated through suitable examples and as appropriate commentary that utilizes our class paradigm, self-interest theory, and conflict resolution.
10   Accurate knowledge and deep understanding are demonstrated through an error free answer that exhibits excellent organization with the correct use of grammar and spelling conventions and legible handwriting. It is an easy read.