

Political Organization of Space

Unit 4 Schedule

Chapter 8/**Political Geography**

✓ Chapter Intro & Key Issue 1	Wed., 1/7
✓ Key Issue 2	Fri., 1/9
Key Issue 3 (BN)	Tue., 1/13
Key Issue 4 (BN)	Thu., 1/15
Chapter 8 Quiz	Fri., 1/16

Lecture notes & **Unit Test** **Tue., 1/20**

1st Semester Final **Thu., 1/22 & Fri., 1/23**

✓ = **Extra Credit Available**

Book Notes	Various
Lecture graphic organizers	Tue., 1/20

Lecture images

Your Profile Desktop
Student Roster Tools
KA HancockSD #
Resources
<Unit 4 Images>

Unit 4 Political Organization of Space - Learning Targets

① By end of this unit, I will acquire the knowledge, skills, and understanding identified in the College Board's *AP Human Geography Course Description*

A. Territorial dimensions of politics

1. The concepts of political power and territoriality
2. The nature, meaning, and function of boundaries
3. Influences of boundaries on identity, interaction, and exchange
4. Federal and unitary states, confederations, centralized government, and forms of governance
5. Spatial relationships between political patterns and patterns of ethnicity, economy, and gender
6. Political ecology: impacts of law and policy on the environment and environmental justice

B. Evolution of the contemporary political pattern

1. The nation-state concept
2. Colonialism and imperialism
3. Democratization
4. Fall of communism and legacy of the Cold War
5. Patterns of local, regional, and metropolitan governance

C. Changes and challenges to political–territorial arrangements

1. Changing nature of sovereignty
2. Fragmentation, unification, and cooperation
3. Supranationalism and international alliances
4. Devolution of countries: centripetal and centrifugal forces
4. Electoral geography, redistricting and gerrymandering
5. Armed conflict, war, and terrorism

How to Write a Superior FRQ

1. **Read** the prompt

- Identify each section's **action words**. They dictate the depth and length of each section's answer.
 - “Identify,” “list,” “name,” - can earn full credit without a complete sentence. Level 1.
 - “Define” - provide the geographic meaning. (Include 2 characteristics, 3 is better.) Level 1.
 - “Describe” - paint a word picture. Levels 1 & 2 (if a pattern exists.)
 - “Discuss” – more detailed than describe and from multiple perspectives. Levels 1, 2, & (maybe) 4
 - “Explain” - make clear and understandable the cause(s) or reason(s) for. Connect some combination of: ① process, ② specific example, and ③ commentary (causes, consequences, and/or connections). Focus on level 3.
- **Predict** each section's point value.

2. **Plan** your answer

- List concepts, theories, model and **vocabulary** associated with the prompt.
- Outline or diagram your answer. Label sections with the prompt's numbering system. Ensure you have answered all sections of the prompt and that your answers are appropriate for that section's action words.
- Ensure examples are correct (type, number, time period, &/or location).

3. **Write**. Label sections with the prompt's numbering system; skip a line between them.

4. **Proofread** your answer and compare it to your prewrite.