

# Great Depression & New Deal

## Unit 4 Schedule

### Chapter 9 - The Great Depression Begins, 1929-1932

Read 9.1 THE CAUSES OF THE GREAT DEPRESSION (BN)..... Tue., 1/6

Read 9.2 LIFE DURING THE GREAT DEPRESSION (BN)..... Wed., 1/7

✓ Read 9.3 HOOVER'S RESPONSE TO THE DEPRESSION..... Thu., 1/8

**Chapter 9 Quiz** ..... Fri., 1/9

### Chapter 10 - Roosevelt and the New Deal, 1933-1941

Read 10.1 THE FIRST NEW DEAL (BN) ..... Tue., 1/13

Read 10.2 THE SECOND NEW DEAL (BN) ..... Wed., 1/14

✓ Read 10.3 THE NEW DEAL COALITION ..... Thu., 1/15

**Chapter 10 Quiz** ..... Fri., 1/16

Lecture notes & ***Unit Test*** ..... ***Tue., 1/20***

### ✓ Extra Credit

Lecture graphic organizer ..... Tue., 1/20

### Lecture images

Your Profile Desktop → Student Roster Tools → KA HancockSD # → Resources → <Unit 4 Images>

## ***1<sup>st</sup> Semester Final***

Objective ..... ***Thu., 1/22***

FRQ ..... ***Fri., 1/23***

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## Unit 4 Test Preparation

### Directions

- Unit tests are closed text, closed notes, and closed neighbor.
- The twenty-five question multiple-choice test will be on a ScanTron form. Tests that require hand grading because a #2 pencil was not used will be subject to a 10% reduction in grade.
- You will be assigned **two** of these free response questions (FRQ) to answer; write your answers in dark ink on the lined portion of the ScanTron form. Use the back side too. If you need addition paper use only paper that I provide. FRQs answered in something other than dark ink may be subject to a 10% reduction in grade.
- If you do not properly head your ScanTron form and any addition answer sheets used you may be subject to a reduction in grade.
- I am available before and after school to critique FRQ answer **outlines**.
- Extra credit is available. Prior to writing your FRQ answer jot down a **short** outline of your answer. Extra credit will be awarded only if the outline is written in the lined area above your FRQ answer.

1. **Discuss** three causes of the Great Depression.
2. **Explain** how FDR was able to quickly instill confidence in the federal government's ability to end the Great Depression?
3. **Describe** FDR's three pronged strategy to deal with the Great Depression, by (a) identifying the name given each prong, (b) explaining each prong's goal, and (c) by providing an example of an agency created to reach that goal.
4. **Identify** and **discuss** three elements of the New Deal's legacy to America.

### Grading Standards

- |     |   |
|-----|---|
| 0-1 | Nothing written, wrong question answered or answer demonstrates a near total lack of knowledge.   |
| 2-3 | Little knowledge demonstrated. Errors and omissions are substantial   |
| 4-5 | Rudimentary knowledge demonstrated understanding is questionable. Errors and omissions are significant. Answer is in an outline format.   |
| 6-7 | Essential knowledge and basic understanding are demonstrated. Vocabulary and sentence construction are frequently too familiar, coming nearly directly out of the text or copied from lecture. Errors and omissions are present but less conspicuous. |
| 8-9 | All elements of the question are correctly answered.. Understanding is demonstrated through appropriate examples and commentary in the student's own words.   |
| 10  | Accurate knowledge and deep understanding are demonstrated through an error free answer that exhibits excellent organization with the correct use of grammar and spelling conventions and legible handwriting. It is an easy read.                    |