

# Becoming a World Power

## Unit 3 Schedule

Read 5.1 THE IMPERIALIST VISION (BN)..... Thu., 11/13

Read 5.2 THE SPANISH-AMERICAN WAR (BN)..... Tue., 11/18

✓ Read 5.3 NEW AMERICAN DIPLOMACY ..... Wed., 11/19

**Chapter 5 Quiz** ..... Fri., 11/21

Read 7.1 THE UNITED STATES ENTERS WORLD WAR I (BN) ..... Mon., 11/24

✓ Read 7.2 THE HOME FRONT ..... Wed., 11/26

Read 7.3 A BLOODY CONFLICT (BN)..... Tue., 12/2

✓ Read 7.4 THE WAR'S IMPACT ..... Wed., 12/3

**Chapter 7 Quiz** ..... Fri., 12/5

Lecture notes & ***Unit Test*** ..... ***Tue., 12/9***

### ✓ Extra Credit

Lecture graphic organizer ..... Tue., 12/9

### Lecture images

Your Profile Desktop → Student Roster Tools → KA HancockSD # → Resources → <Unit 3 Images>

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## Unit 3 Test Preparation

### Directions

- Unit tests are closed text, closed notes, and closed neighbor.
- The twenty-five question multiple-choice test will be on a ScanTron form. Tests that require hand grading because a #2 pencil was not used will be subject to a 10% reduction in grade.
- You will be assigned **two** of these free response questions (FRQ) to answer; write your answers in dark ink on the lined portion of the ScanTron form. Use the back side too. If you need addition paper use only paper that I provide. FRQs answered in something other than dark ink may be subject to a 10% reduction in grade.
- If you do not properly head your ScanTron form and any addition answer sheets used you may be subject to a reduction in grade.
- I am available before and after school to critique FRQ answer **outlines**.
- Extra credit is available. Prior to writing your FRQ answer jot down a **short** outline of your answer. Extra credit will be awarded only if the outline is written in the lined area above your FRQ answer.

1. Identify and describe **TWO** reasons to support American Imperialism AND identify and describe **TWO** reasons to oppose to American Imperialism.
2. Explain why and how the United States developed / acquired an overseas empire.
3. Discuss America's entry into World War I by a) explaining our self-interests and b) describing the conflict resolution steps we went through prior to our entry.
4. Describe Woodrow Wilson's Fourteen Points plan by summarizing the main purpose of a) the first five points, b) the next eight points, and c) the final fourteenth point. d) Discuss the consequences of Wilson's Fourteen Points.

### Grading Standards

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| 0-1 | Nothing written, wrong question answered or answer demonstrates a near total lack of knowledge. While a key concept may be mentioned, it is applied incorrectly or the facts are wrong.  |
| 2-3 | Little knowledge demonstrated. Errors and omissions are significant  |
| 4-5 | Rudimentary knowledge demonstrated. Errors and omissions are noteworthy. Parts of the questions were not answered.   |
| 6-7 | Basic knowledge is demonstrated although understanding is questionable. Vocabulary and sentence construction are frequently too familiar, coming nearly directly out of the text or copied from lecture. Errors and omissions can be present but are less conspicuous. |
| 8-9 | All elements of the question are answered. Essential knowledge is correct. Understanding is demonstrated through appropriate examples and commentary that is in the student's own words.   |
| 10  | Correct knowledge and deep understanding are demonstrated through an error free answer that exhibits excellent organization with the correct use of grammar and spelling conventions and legible handwriting. It is an easy read.                                      |