Industrialization & Progressivism

Unit 2 Schedule

Chapter 3 "Industrialization: 1865-1901" (89)	
Read 3.1 The Rise of Industry (BN)	7
✓ Read 3.2 THE RAILROADS (Reading is required, booknotes are extra credit)	9
✓Read 3.3 BIG BUSINESSFri., 10/10	0
Read 3.4 Unions (BN)	3
Chapter 3 QuizTue., 10/14	4
Chapter 4 "Urban America: 1865-1896" (111)	
Read 4.1 IMMIGRATION (BN)Wed., 10/15	5
Junior Guidance ActivitiesThu., 10/23	3
Chapter 6 "The Progressive Movement: 1890-1920" (159)	
Read 6.1 THE ROOTS OF PROGRESSIVISM (BN)Wed., 10/29	9
Read 6.2 ROOSEVELT AND TAFTFri., 10/31	1
✓ Read 6.3 THE WILSON YEARS	3
Chapter 6 QuizTue., 11/4	4
Lecture notes & Unit Test	5
Extra Credit ✓ Booknotes	

Lecture images

Your Profile Desktop \rightarrow Student Roster Tools \rightarrow KA HancockSD # \rightarrow Resources \rightarrow <Unit 2 Images>

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Unit Test Preparation

Directions

- The test is closed text, closed notes, and closed neighbor.
- The twenty-five question multiple-choice test will be on a ScanTron form. Tests that require hand grading because a #2 pencil was not used will be subject to a 10% reduction in grade.
- You will be assigned two of these free response questions to answer; write your answers in dark ink on the ScanTron to the right
 of your multiple-choice answers. Use the back side of the ScanTron sheet too. If you need addition paper use only paper that I
 provide. FRQs answered in something other that dark ink may be subject to a 10% reduction in grade.
- · If you do not properly head your ScanTron form and any addition essay sheets used you will be subject to a reduction in grade.
- Answers are to demonstrate both knowledge and understanding.
- I am available before and after school to help you with your FRQ answer outlines.
- Extra credit is available. Prior to writing your FRQ answer jot down short outline of your answer. Extra credit will be awarded only if the outline is written in the lined area above your FRQ answer.
 - 1. Identify and explain the significance of the **FOUR** factors that contributed to the United States' rapid industrialization in the last half of the 19th century.
 - 2. Compare and contrast two of the following: (a) Vanderbilt, (b) Rockefeller, (c) Carnegie, (d) Morgan, (e) (Ford)
 - 3. (a) Why did workers form unions in the latter half of the 19th century? (b) Identify and discuss two factors that limited their success during this time
 - 4. (a) **Identify** and **describe** the THREE goals of Progressivism AND (b) **explain how** Progressives succeeded.

FRQ Grading Standards

- 0-1 Nothing written, wrong question answered or answer demonstrates a near total lack of knowledge.
- 2-3 Some knowledge demonstrated. Errors and omissions are significant. No evidence of understanding.
- 4-5 Rudimentary knowledge demonstrated. Errors and omissions are quite noticeable. Understanding is questionable
- 6-7 Basic knowledge is established; understanding is limited. Vocabulary and sentence construction are frequently too familiar, coming nearly directly out of the text or copied from lecture. Errors and omissions are less glaring.
- 8-9 Knowledge is essentially correct and complete; errors are nearly non-existent and omissions are minor. Understanding is demonstrated through commentary that is in the student's own words.
- 10 Correct and complete knowledge and deep understanding are demonstrated through an error free answer that exhibits excellent organization, correct grammar and spelling, and legible handwriting. The answer is an easy read.