

(First & last name)

AP Human Geography - _____
(Period)

September 2014

Human Geography: Its Nature and Perspectives

Unit 1 Schedule

Chapter 1/**Thinking Geographically**

“To Avoid Future Misunderstandings” (Follow directions on in-packet handout)	Thu., 9/4
Chapter 1 Intro/ Key Issue 1 (BN = Book notes required).....	Thu., 9/11
“Development of Geographic Thought” (Follow directions ...)	Fri., 9/12
✓ Parent/teacher communication.....	Fri., 9/12
Key Issue 2 (BN).....	Mon., 9/15
Key Issue 3 (BN).....	Tue., 9/16
✓ Key Issue 4	Wed., 9/17
Chapter 1 Quiz	Fri., 9/19
Lecture notes & Unit Test	Tue., 9/30

✓ = **Extra credit available**

Parent/teacher contact	If received prior to start of school on Mon., 9/8
Book notes	Various
Graphic Organizer.....	Thu., 9/25

Podcast library of current unit's lecture is at

<http://schools.mukilteo.wednet.edu/staff/hancocksd/lecture/index.htm>

Unit images (including study maps) available at

Your Profile Desktop

Student Roster Tools

KA HancockSD # (Your period #)

Resources

<Unit1 Images>

Learning Targets

- ① I know and can follow the class rules and procedures as identified in the handout “To Avoid Future Misunderstandings.”
- ② I can take and prepare Cornell Style notes.
- ③ I am able to use both left and right brain study methods.
- ④ I possess the knowledge, skills, and understanding identified in the College Board’s *AP Human Geography Course Description*

I. Geography: Its Nature and Perspectives

- A. Geography as a field of inquiry
- B. Evolution of key geographical concepts and models associated with notable geographers
- C. Key concepts underlying the geographical perspective: location, space, place, scale, pattern, regionalization, and globalization
- D. Key geographical skills
 1. How to use and think about maps and spatial data
 2. How to understand and interpret the implications of associations among phenomena in places
 3. How to recognize and interpret at different scales the relationships among patterns and processes
 4. How to define regions and evaluate the regionalization process
 5. How to characterize and analyze changing interconnections among places
- E. Geographic technologies, such as GIS, remote sensing, and GPS
- F. Sources of geographical ideas and data: the field, census data, and satellite imagery

A Successful FRQ Strategy

1. **Read** the prompt
 - Identify each section’s **action words**. They dictate the depth and length of each section’s answer.
 - “Identify,” “list,” “name,” - can earn full credit without a complete sentence. Level 1.
 - “Define” - provide the geographic meaning. (Include 2 characteristics, 3 is better.) Level 1.
 - “Describe” - paint a word picture. Levels 1 & 2 (if a pattern exists.)
 - “Discuss” – more detailed than describe and from multiple perspectives. Levels 1, 2, & (maybe) 4
 - “Explain” - make clear and understandable the cause(s) or reason(s) for. Connect some combination of:
 - ① process; ② specific example; and ③ commentary (causes, consequences, and/or connections). Focus on level 3.
 - **Predict** each section’s point value.
2. **Plan** your answer
 - List concepts, theories, model and **vocabulary** associated with the prompt.
 - Outline or web diagram your answer. Label sections with the prompt’s numbering system. Ensure you have answered all sections of the prompt.
 - Ensure examples are correct (type, number, time period, &/or location).
3. **Write**. Label sections with the prompt’s numbering system; skip a line between them.
4. **Proofread** both prewrite and answer