

PERFORMANCE REPORT: 2017-18

ENDEAVOUR ELEMENTARY SCHOOL

Endeavour Elementary provides its students with a strong academic program. Our child-centered learning community focuses on high standards, research-based curriculum, and academic excellence. We work hard to help each child reach his or her fullest potential through well-planned, thoughtful instruction that is based on the Common Core State Standards. Our safe, caring environment centers on creating life-long learners with the character traits and habits needed for a successful future. We teach our students to be problem solvers, responsible thinkers, and respectful individuals. Our highly qualified staff members provide each student with an excellent education that considers the individual differences of each child.

We offer a wide variety of co-curricular activities, including band, orchestra, Eagle Ambassadors (student leaders), STEM clubs (science, technology, engineering and math), Safety Patrol, and Green

Team (recycling). In addition, before and after school we offer art lessons, LEGO clubs, and foreign language classes. The Mukilteo Boys and Girls Club provides a daycare program onsite before and after school. Many community groups and organizations also use our facilities, including Boy Scouts, YMCA youth sports, Boys and Girls Club youth sports, Skyhawks Sports camps, Mukilteo Little League, and more.

The many ethnic and cultural backgrounds that are part of our diverse student body further enrich our school. We continually strive to honor the heritages of all of our students. Our annual Multicultural Night, featuring displays and performances created by Endeavour families, is one example of how we showcase the pride in our cultures.

ABOUT OUR SCHOOL

Endeavour is a beautiful learning facility that opened in 1994. The



school is located in a residential area within the city limits of Mukilteo. Our school is a unique two-story building with a lower level rather than an upper story. Endeavour has 19 classrooms, six portable classrooms, a library, multi-purpose room, music room, and computer lab. The lower level looks out onto a wooded environmental study area that has amphitheater seating for instruction.

Our outdoor facilities include a soccer field, baseball diamond, covered play area, a climbing wall, and a big-toy play area. We also have a community garden that is planted by, cared for, and harvested by our students. Technology has an important place in our school. Endeavour has a full computer lab, a library mini lab, and 10 carts of tablet computers that are utilized by students to support their learning. Computers, document cameras, and projectors are in every classroom. Many of our classrooms also have interactive whiteboards (Activboards).

AT HOME

Parents and extended families can make a significant difference in their

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

Прилагаемый документ содержит важную информацию из школы вашего ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

첨부된 자료는 자녀의 학교에서 전달해 드리는 중요한 정보를 포함하고 있습니다. 본 정보를 가능한 한 빨리 읽어 주시기 바라며, 학부모를 위해 내용이 번역되어 있음을 알려드립니다. 감사합니다.

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

child's achievement by taking an active role in their education. Key elements include providing a quiet workspace for homework as well as consistent study times. Parents can help improve their child's reading comprehension and fluency by reading to or with their child for at least 20 minutes each day and by asking open-ended questions about the reading. This strategy works for increasing reading comprehension

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Mukilteo
School District

**Committed to Success
for Every Student**

Mukilteo School District complies with federal and state rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following individuals have been designated to handle questions or complaints of alleged discrimination: Title IX Officer: Bruce Hobert (425-356-1319), Section 504 Coordinator: Lisa Pitsch (425-356-1277), and the ADA/ Access Coordinator: Karen Mooseker (425-356-1330). All located at 9401 Sharon Drive in Everett, WA 98204. Inquiries regarding ADA/Access issues at Sno-Isle TECH Skills Center should be directed to Maggie Bagwell, Director (425-348-2220) at 9001 Airport Road in Everett, WA 98204.

and skills for students in all grades. Listening to students of all ages read aloud also increases reading fluency. Endeavour also subscribes to two online academic programs that can be accessed by students at home: IXL Math and MobyMax.

Other ways families can help a child's academic achievement are by checking backpacks, binders, and folders daily; limiting the use of TV, computers, video games, and cell phones; and talking at home about the importance of school and education. Attending parent conferences in the fall is also very important as a way of making sure that you have established early communication with your child's teacher. The school provides information to families in a variety of ways, including the school website, monthly newsletters, and through the school listserv. We feel strongly that parents are an important part of each student's academic support team.

VOLUNTEERING

A major factor in our success at Endeavour is our parent and community support. Volunteers can be seen helping in all areas of our school. Parents are encouraged to volunteer in the classrooms, library, for special events, and with PTA activities. Volunteer art docents allow our students to become familiar with famous artists and their styles of design. Each time a parent or community member volunteers, our school becomes just that much stronger. We also empower our students to make a difference in the world around them through a variety of voluntary community service activities to help their school and their community.

OUR SCHOOL IMPROVEMENT PLAN

The focus of our School Improvement Plan is on English/language arts (ELA) and math. Our school staff development focus has been concentrated on effective teaching practices, utilizing the new ELA materials, and implementing a new discipline framework to foster an environment of safety, responsibility, and respect. The school improvement plan also has goals for improving parent participation and communication. Our efforts have paid off in Smarter Balanced Assessment scores that are above both state and school district averages. Each classroom focuses on providing quality instruction to ALL students. Differentiating instruction is a critical component to meeting the needs of our students in all academic areas. We continue our work on student assessments, both summative and formative, and utilizing data to inform instruction.

OUR SCHOOL MISSION

Through "Inspiring learners and empowering leaders today and tomorrow," we will provide our students with the knowledge and skills they will need to live, learn, and work successfully. We have formed the following long-range goals for our students:

- ◆ Acquire strong reading, math, writing, and speaking skills.
- ◆ Demonstrate the ability to work together and resolve conflicts in a respectful manner.
- ◆ Be able to use a variety of technologies and applications as learning tools.
- ◆ Be able to write to express ideas and critical information to varied audiences.
- ◆ Develop the positive character traits and habits of successful individuals in today's world.

STANDARDIZED TEST RESULTS

WASHINGTON STATE STANDARDIZED ASSESSMENTS:

Students in the state of Washington are given a number of different tests to determine their progress in school. The Smarter Balanced Assessment (SBA), which became the state assessment in 2015, measures student achievement toward the Common Core State Standards in English/language arts and in math. The SBA tests in those two subject areas are given in the spring to all 3rd through 8th grade students. Those tests replaced math, reading, and writing assessments called the Measurements of Student Progress (MSP). An MSP test in science is still administered in 5th and 8th grades. The scores below indicate the percentage of students who met the state standard in these assessments.

THIRD GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
ENDEAVOUR	69.6	69.1	68.8	65.6	70.0	69.3
School District Avg.	52.6	47.6	48.1	50.3	52.2	50.5
State Avg.	58.9	57.8	57.5	54.3	52.6	55.5

FOURTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
ENDEAVOUR	89.0	75.5	70.2	86.5	61.1	72.4
School District Avg.	54.6	52.9	51.1	57.4	50.8	56.6
State Avg.	55.4	54.3	53.8	57.0	55.2	57.3

FIFTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS			SCIENCE		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
ENDEAVOUR	76.4	78.8	78.0	84.5	77.6	71.8	80.0	81.1	71.0
School District Avg.	51.2	58.7	44.8	60.8	47.4	57.5	63.9	54.9	50.2
State Avg.	49.2	48.6	48.5	60.1	58.6	59.2	65.3	63.4	55.1

ENROLLMENT DATA (OCT. 2017)

HEADCOUNT:

Kindergarten	64
1st Grade	75
2nd Grade	92
3rd	73
4th	97
5th	87
TOTAL	488

BY GENDER:

Male	52.4%
Female	47.6%

BY ETHNICITY:

African-American	3.7%
American Indian	0.2%
Asian/Pacific Islander	36.8%
Caucasian	37.8%
Hispanic	10.0%
Multiple Ethnicities	11.5%

SPECIAL CATEGORIES:

Free/Reduced Lunch	19.7%
Special Education	12.1%
English Learners	19.5%
Unexcused Absences	0.4%

TEACHERS:

Teacher information is available at reportcard.ospi.k12.wa.us.

PARENT SURVEY

An education reform bill passed by the Washington State Legislature requires that schools seek feedback from parents and summarize the response in their annual Performance Reports. The Mukilteo School District has conducted a survey of parents in each of the past 20 years.

The survey conducted in the spring of 2018 had a total of 2,715 respondents, which represents a return rate of about 20 percent. The survey found that about 77 percent of parents feel welcome at their child's school and 72 percent feel staff members are responsive to their requests for information or assistance. District-wide, about 74 percent of parents have a positive impression about the quality of education at their child's school.

The survey also found that parents generally feel well informed about what is going on in their child's school and that parents feel school buildings and grounds appear clean and well maintained. The vast majority of parents report that their child feels safe at school and that staff members respect and appreciate diversity.

At Endeavour, about 81 percent of parents said they feel welcome at school and 75 percent said they have a positive impression about the quality of education at the school. Another 19 percent were either neutral on the subject or had no opinion.

A more detailed report of the survey findings can be found on the school district's Internet site at www.mukilteo.wednet.edu or by calling 425-356-1215.

FINANCIAL DATA

Total District
General Fund
Expenditure
Budget (2017-18):

\$215,107,885

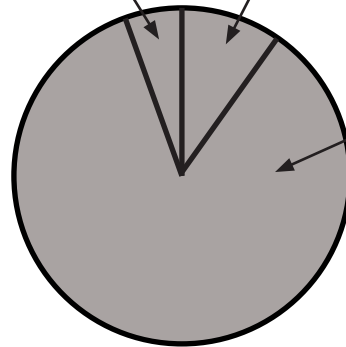
Budgeted
expenditures
per students
(2017-18):

\$13,896

Materials
and Supplies:
4.82%

Purchased
Services/Other:
9.66%

Salaries
and Benefits:
85.52%



IMPORTANT NOTES:

This publication contains much of the information that both state and federal law requires to be reported to parents. To learn more information about how your child's school did on state assessments, go to reportcard.ospi.k12.wa.us The Report Card contains information about test results and other statistics about the school. To find results for Mukilteo School District, use the drop-down menu in the box at the top under "Select Organization Type" and choose "school." To find results for your child's school, under "Select Organization" scroll down until you see "Mukilteo School District" with the name of your child's school.

If you do not have access to the Internet, you can get a printed version of your school's report card by contacting your school. A printed version of the school district's Report Card can be requested by calling 425-356-1215.

STUDENT ACHIEVEMENT FUNDS: Washington voters approved an Initiative in 2000 to dedicate funding that would help assure that students meet the learning requirements set forth in the state's education reform program. The Initiative encouraged school districts to work in partnership with their communities to determine how those resources could be used most effectively.

The amount of Student Achievement Funds made available to schools was greatly reduced beginning in 2009 and finally suspended entirely for the 2010-11 school year. The state legislature also suspended all Student Achievement Funds in all budgets that have followed.

PLEASE NOTE: Certificated staff members are present at their respective schools before and after the school day, consistent with their contractual hours and workday requirements.