

# PERFORMANCE REPORT: 2017-18

## PATHFINDER KINDERGARTEN CENTER

In the fall of the 2017-18 school year, Pathfinder Kindergarten Center opened its doors to 500 kindergarten students and their families. Not only was this a brand new building, but it was a brand new concept for the Mukilteo School District. Based on the strong belief that kindergarten is a transition year and a bridge between early learning experiences and the K-12 system, Pathfinder was designed and built specifically with early learners in mind.

The creative design of Pathfinder supports the full-day kindergarten curriculum and reflects the “learning-through-play” nature of this age group. Thoughtful attention was put toward minimizing the potential for instructional time lost to physical transitions between spaces, and to create smaller communities through the concept of clustered classrooms and learning pods. Teachers and specialists “push into” the classrooms,

allowing students to remain in their respective pods instead of moving throughout the school for specialized instruction. Breakfast, lunch, small group work, and whole-class art and technology instruction also occur in the learning pods. Heat is provided from radiant floors in classrooms and in the pods to optimize comfort for kindergarten students and their many learning activities that take place on the floor.

The staff at Pathfinder have the benefit of focusing all instructional planning and practices around what is best for kindergarten students. We recognize and appreciate the differences in the needs, skills, and abilities of children as they develop as individuals, and we work as a team to ensure that all students experience growth and success. We collaborate with each other and participate in professional development opportunities to continually improve our already strong teaching practices for



this important time of learning.

Students at Pathfinder participate in developmentally appropriate and academically rigorous learning opportunities every day of the school year. We provide a challenging, research-based curriculum with a strong academic focus. We also offer extensive in-class support, common intervention blocks in the schedule, and excellent literacy and language instruction for our English language learners in Shelter English general education classrooms. Students who have already met grade-level expectations can look forward to more challenging and enriching learning experiences.

Behavior and character education is taught and reinforced by staff members using our Positive Behavior Interventions and Supports (PBIS) model. Students quickly learn the importance of the Pathfinder expectations: Be Respectful, Be Responsible, Be Safe, and Be Kind. All-day kindergarten provides plenty of opportunities for students to learn social skills and practice positive ways to work together to solve problems.

### ABOUT OUR SCHOOL

Pathfinder is a 65,000-square-foot, two-story facility comprised of four wings with six classrooms in each

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

Прилагаемый документ содержит важную информацию из школы вашего ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

첨부된 자료는 자녀의 학교에서 전달해 드리는 중요한 정보를 포함하고 있습니다. 본 정보를 가능한 한 빨리 읽어 주시기 바라며, 학부모를 위해 내용이 번역되어 있음을 알려드립니다. 감사합니다.

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

wing. Classrooms open onto a large shared space, or pod area. There are two large indoor play spaces that open to the outside. These are used for physical education, music and movement activities, and assemblies. A lending library and family center are located near the office complex. Security features include a central entry point for all visitors and access to the building only after checking in

with office staff. Magnetic doors can be closed from the office to quickly seal off access to each wing.

Each set of classrooms is adjoined with a door between rooms and a shared office for the two teachers. Classrooms have individual bathrooms, a sensory nook, and ample windows to both the outside and the pod. State-of-the-art technology includes a Promethean ActivPanel, which adjusts vertically for teacher and student use, a projection device, an amplification system, and sets of touchscreen laptops for each classroom and pod. Outside, there are two large playgrounds with a variety of highly motivating climbing equipment, slides, and turf for active play.

## SCHOOL IMPROVEMENT PLAN

The focus of our school improvement plan is on alignment with state standards, individualized academic growth in reading, writing and mathematics, as well as on development of social-emotional strengths and behaviors that support learning. Assessments used to guide instruction and to monitor growth include STAR Early Literacy, Benchmark Assessment System (BAS), curriculum-based tests, and a teacher-developed kindergarten literacy and math skills assessment.

Professional development at Pathfinder is particularly powerful as all activities are tailored to the kindergarten level and directly applicable to all staff. Teachers regularly meet in teams to review assessment results and to collaboratively plan appropriate support and challenge for all students.

## OUR SCHOOL MISSION

Our mission is to build a strong bridge between home and school early learning experiences, and to create a safe, welcoming, developmentally appropriate environment where learning is joyful and accessible for all students. At Pathfinder, we believe that children thrive given secure relationships with adults in environments that are safe, positive, play-based, age-appropriate, and balanced between independence and structure. Our motto is: "Explore, Nurture, Thrive," and our goal is to inspire joy and love of learning in every child.

### PATHFINDER KINDERGARTEN CENTER

11401 Beverly Park Road  
Building B  
Everett, WA 98204

**PRINCIPAL:**  
Cheryl Boze

**DEAN OF STUDENTS:**  
Melissa Walker

**MAIN OFFICE PHONE:**  
425-366-3800

**FAX:**  
425-366-3802

**24-HOUR INFORMATION LINE:**  
425-366-3801

**EMERGENCY LINE:**  
425-356-1299

**INTERNET:**  
[www.mukilteo.wednet.edu](http://www.mukilteo.wednet.edu)



**Mukilteo**  
School District

**Committed to Success  
for Every Student**

Mukilteo School District complies with federal and state rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following individuals have been designated to handle questions or complaints of alleged discrimination: Title IX Officer: Bruce Hobert (425-356-1319), Section 504 Coordinator: Lisa Pitsch (425-356-1277), and the ADA/ Access Coordinator: Karen Mooseker (425-356-1330). All located at 9401 Sharon Drive in Everett, WA 98204. Inquiries regarding ADA/Access issues at Sno-Isle TECH Skills Center should be directed to Maggie Bagwell, Director (425-348-2220) at 9001 Airport Road in Everett, WA 98204.

## VOLUNTEERING

Volunteers are a valuable part of our school community. During the 2017-18 school year, our parents, grandparents, and community members spent approximately 56 hours per week assisting staff and students in countless ways. We were especially fortunate to have our Madres Latinas group helping with projects several hours every week. Our Fun Run and Field Day events were very successful due to over 100 adults volunteering their time and energy.

## AT HOME

You can help your child by asking questions about school and checking his or her backpack every night. Read with your child at least 15 minutes a day and limit screen time. Have fun together as a family and be sure your child is in school each day ready to learn. If your child is unable to come to school, for example due to an illness, please call the school office at 425-366-3800.

# STANDARDIZED TEST RESULTS

## WASHINGTON STATE STANDARDIZED ASSESSMENTS:

Students in the state of Washington are given a number of different tests to determine their progress in school. The Smarter Balanced Assessment (SBA), which became the state assessment in 2015, measures student achievement toward the Common Core State Standards in English/language arts and in math. The SBA tests in those two subject areas are given in the spring to all 3rd through 8th grade students. Those tests replaced math, reading, and writing assessments called the Measurements of Student Progress (MSP). An MSP test in science is still administered in 5th and 8th grades. The scores below indicate the percentage of students who met the state standard in these assessments.

NOTE: Because Pathfinder only has kindergarten students and the state assessments are given to 3rd, 4th, and 5th graders, there are no results for Pathfinder. District and state results are offered below for information.

### THIRD GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
School District Avg.	52.6	47.6	00.0	50.3	52.2	00.0
State Avg.	58.9	57.8	00.0	54.3	52.6	00.0

### FOURTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
School District Avg.	54.6	52.9	00.0	57.4	50.8	00.0
State Avg.	55.4	54.3	00.0	57.0	55.2	00.0

### FIFTH GRADE

	MATH			ENGLISH/LANGUAGE ARTS			SCIENCE		
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
School District Avg.	51.2	58.7	00.0	60.8	47.4	00.0	63.9	54.9	00.0
State Avg.	49.2	48.6	00.0	60.1	58.6	00.0	65.3	63.4	00.0

## ENROLLMENT DATA (OCT. 2017)

#### HEADCOUNT:

Kindergarten	484
1st Grade	0
2nd Grade	0
3rd	0
4th	0
5th	0
TOTAL	484

#### BY GENDER:

Male	55.6%
Female	44.4%

#### BY ETHNICITY:

African-American	11.2%
American Indian	0.8%
Asian/Pacific Islander	21.2%
Caucasian	30.9%
Hispanic	34.4%
Multiple Ethnicities	1.5%

#### SPECIAL CATEGORIES:

Free/Reduced Lunch	56.8%
Special Education	9.7%
English Learners	44.4%
Unexcused Absences	0.8%

#### TEACHERS:

Teacher information is available at [reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us).

## PARENT SURVEY

An education reform bill passed by the Washington State Legislature requires that schools seek feedback from parents and summarize the response in their annual Performance Reports. The Mukilteo School District has conducted a survey of parents in each of the past 20 years.

The survey conducted in the spring of 2018 had a total of 2,715 respondents, which represents a return rate of about 20 percent. The survey found that about 77 percent of parents feel welcome at their child's school and 72 percent feel staff members are responsive to their requests for information or assistance. District-wide, about 74 percent of parents have a positive impression about the quality of education at their child's school.

The survey also found that parents generally feel well informed about what is going on in their child's school and that parents feel school buildings and grounds appear clean and well maintained. The vast majority of parents report that their child feels safe at school and that staff members respect and appreciate diversity.

At Pathfinder, about 89 percent of parents said they feel welcome at school and 92 percent said they have a positive impression about the quality of education at the school. Another 5 percent were either neutral on the subject or had no opinion.

A more detailed report of the survey findings can be found on the school district's Internet site at [www.mukilteo.wednet.edu](http://www.mukilteo.wednet.edu) or by calling 425-356-1215.

## FINANCIAL DATA

Total District  
General Fund  
Expenditure  
Budget (2017-18):

**\$215,107,885**

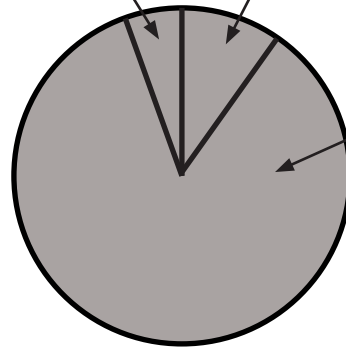
Budgeted  
expenditures  
per students  
(2017-18):

**\$13,896**

Materials  
and Supplies:  
4.82%

Purchased  
Services/Other:  
9.66%

Salaries  
and Benefits:  
85.52%



### IMPORTANT NOTES:

This publication contains much of the information that both state and federal law requires to be reported to parents. To learn more information about how your child's school did on state assessments, go to [reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us) The Report Card contains information about test results and other statistics about the school. To find results for Mukilteo School District, use the drop-down menu in the box at the top under "Select Organization Type" and choose "school." To find results for your child's school, under "Select Organization" scroll down until you see "Mukilteo School District" with the name of your child's school.

If you do not have access to the Internet, you can get a printed version of your school's report card by contacting your school. A printed version of the school district's Report Card can be requested by calling 425-356-1215.

**STUDENT ACHIEVEMENT FUNDS:** Washington voters approved an Initiative in 2000 to dedicate funding that would help assure that students meet the learning requirements set forth in the state's education reform program. The Initiative encouraged school districts to work in partnership with their communities to determine how those resources could be used most effectively.

The amount of Student Achievement Funds made available to schools was greatly reduced beginning in 2009 and finally suspended entirely for the 2010-11 school year. The state legislature also suspended all Student Achievement Funds in all budgets that have followed.

**PLEASE NOTE:** Certificated staff members are present at their respective schools before and after the school day, consistent with their contractual hours and workday requirements.